

# 如何選擇投稿期刊. 工具篇

淡江大學圖書館參考組吳理莉



# 大綱

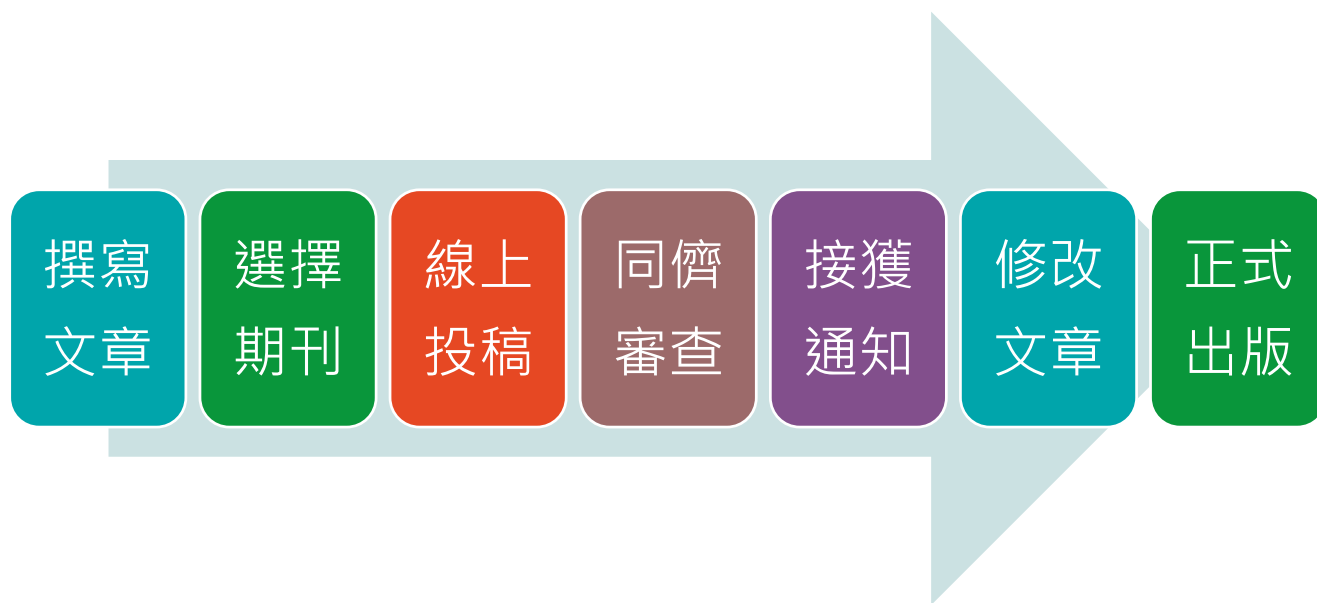
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主題一：選刊基本考量

主題二：選刊工具有哪些

主題三：論文寫作與學術倫理資源

# 關於投稿.....





# 主題一 選刊基本考量



# 投稿前需先思量

投稿的目的

出版的時程

期刊的主題

文章的類型

所需的費用

# 主題二 選刊工具

- 期刊文獻資訊網
- Ulrichsweb
- JCR
- Match my manuscript
- 單一出版社

# 期刊文獻資訊網

- 國家圖書館，網址：<https://tpl.ncl.edu.tw/NclService/>
- 系統包含「中華民國出版期刊指南系統」與「臺灣期刊論文索引系統」，提供臺灣期刊出版之最新概況與臺灣期刊篇目資料。
- 新介面增加即時提供期刊「五年影響係數」，期刊篇目被「各類型文獻引用與點閱次數統計」。
- 使用者透過「期刊文獻資訊網」可免費查詢、閱覽，以及透過網路免費提供已獲授權的期刊論文全文。

# 期刊文獻資訊網

← → ↻ tpl.ncl.edu.tw/NclService/journalguide

應用程式 Gmail YouTube 地圖 淡江大學 慶生紀念... 教育部教學實踐研... SLIM雲端圖書館自... Alma Login 私校選擇黃金自主... Anchi 飛賓得企業客服系統

首頁 關於本站 網站導覽 聯絡我們 國家圖書館 English

國家圖書館  
期刊文獻資訊網  
NCL Taiwan Periodical Literature

查詢資訊 期刊授權 出版機構 公佈欄 常見問題 軟體工具下載

首頁 > 查詢資訊 > 期刊指南 (找期刊)

中外文學 所有欄位

AND 所有欄位 送出查詢

進階篩選條件

語文 全部語言

資料類型  學術性  一般性

出版日期 年 月 ~ 年 月



# 期刊文獻資訊網



首頁 > 查詢資訊 > 查詢結果

## 查詢結果分析

創刊年

1972(1)

語文

中文Chinese(1)

出版狀況

繼續刊行(1)

主題

文學(1)

學門

綜合(1)

## 查詢結果

檢索結果筆數(1)。各著作權人授權國家圖書館，敬請洽詢 [nclper@ncl.edu.tw](mailto:nclper@ncl.edu.tw)

在搜尋的結果範圍內查詢：

請輸入關鍵字

所有欄位

確定

全部

排序

刊名(遞增)

1 1

每頁顯示

20 筆

序號	刊名	ISSN	創刊年	出版狀況	出版類別
1	中外文學	0303-0849	19720600	繼續刊行	學術期刊

全部

排序

刊名(遞增)

1 1

每頁顯示

20 筆

# 期刊文獻資訊網



國家圖書館  
期刊文獻資訊網  
NCL Taiwan Periodical Literature

[查詢資訊](#) | [期刊授權](#) | [出版機構](#) | [公佈欄](#) | [常見問題](#) | [軟體工具下載](#)

[首頁](#) > [查詢資訊](#) > [查詢結果](#)

### 查詢結果 (51:1=476 2022.03[民111.03])

檢索結果筆數(4)。各著作權人授權國家圖書館，敬請洽詢 [nclper@ncl.edu.tw](mailto:nclper@ncl.edu.tw)

在搜尋的結果範圍內查詢：  
請輸入關鍵字  所有欄位

全部  排序    每頁顯示  筆

- 題名：[自由、平等、同性愛：民國時期社會主義視野的性／別論述](#)  
作者：[蔡孟哲](#)  
書刊名：[中外文學](#)  
卷期：[51:1=476 2022.03\[民111.03\]](#)  
頁次：[頁131-162](#)



51:1=476  
474  
中外文學  
微關係  
2022.03

五年影響係數

中外文學Chung-Wai  
Literary Monthly  
原為月刊，自第416期(民  
96年3月)起改為季刊  
送存

# 臺灣人文及社會科學引文索引資料庫 (TCI-HSS)



# Ulrichsweb : Global serials directory

The screenshot displays the search results page for 'Ulrichsweb' on the Tsinghua University Library website. The interface includes a search bar with the query 'Ulrichsweb' and a '進階檢索' (Advanced Search) button. Below the search bar, there are filters for '字詞不相鄰' (Words not adjacent) and '任何欄位' (Any field). A yellow banner indicates that users can log in to get complete results and make reservations. The search results section shows one result: 'Ulrichsweb : Global serials directory' from the 'Ulrichsweb' database, dated 2015-. The result is marked as '線上可獲得' (Available online). The interface also features a sidebar with filters for '目前篩選條件' (Current filter conditions) and '調整檢索結果' (Adjust search results), including options to '記住所有的篩選' (Remember all filters) and '重設篩選條件' (Reset filter conditions). The '每頁結果筆數' (Results per page) is set to 10, with options for 25 and 50. The '擴展檢索結果' (Expand search results) option is selected.

# Ulrichsweb : Global serials directory

**ULRICHSWEB™**  
GLOBAL SERIALS DIRECTORY

Ulrich's Serials Analysis System

Tamkang University --Select Language--

搜尋 工作區 Ulrich's 更新 管理

登入我的 Ulrich's

請輸入標題、ISSN 或搜尋詞彙來尋找期刊或其他定期刊物:

進階搜尋 ▶

**什麼是 Ulrichsweb?**  
Ulrichsweb 是一項易於搜尋的詳細資訊來源，內含超過 300,000 份定期刊物 (也稱為期刊)，囊括所有類型：教學和學術期刊、電子期刊、經同儕審閱的標題、熱門雜誌、報紙、新聞通訊等等。

**它包括什麼?**  
Ulrichsweb 涵蓋了超過 900 個的主題領域。Ulrich 記錄提供各種資料點，例如 ISSN、出版商、語言、主題、摘要與索引涵蓋範圍、全文資料庫涵蓋範圍、目錄，以及圖書館員撰寫的評論。

**有哪些連結選項?**  
若您的組織已啟用連結選項，您也可使用 Ulrichsweb 來探索您圖書館的館藏目錄，或是您圖書館訂閱期刊資源的其他位置。

# Ulrichsweb : Global serials directory

The screenshot displays the Ulrichsweb Global Serials Directory interface. At the top, the logo for Ulrichsweb™ Global Serials Directory is visible, along with the text 'Ulrich's Serials Analysis System'. A search bar contains the text 'computers and education'. Below the search bar, the results for 'Computers & Education' are shown. The main content area includes a table with the following details:

基本說明	
刊名:	Computers & Education
ISSN:	1873-782X
出版商:	Elsevier Ltd
狀態:	發行中
文字語言:	文字語言為: 英文
已摘要 / 已索引:	是
內容類型:	教學 / 學術
網站:	<a href="https://www.journals.elsevier.com/computers-and-education">https://www.journals.elsevier.com/computers-and-education</a>

Additional information includes the frequency '每月 10/yr. until 2016', the status '已審閱', and the journal type '期刊'. The format is listed as '線上'. A small image of the journal cover is also visible. The page footer contains the text 'Provides technically-based, interdisciplinary forum for communication'.

# Scopus

- 全球最大索摘引文型資料庫(不含全文)
- 收錄來自150國家，7,000+出版社，9,000萬篇文獻，27,000+期刊，1,700萬作者檔案
- 引文可回溯至1970年
- 日更新：12,000篇/日
- 跨學科、綜合型、獨立內容審查委員會

# Scopus

- 收錄的資料類型
  - 期刊文獻：
    - Peer review的期刊
    - Gold OA 期刊
    - Preprints預印本
    - Citations back to 1970
  - 會議論文：Engineering and Computer Sciences
  - 圖書資料：Social Sciences and A&H
  - 專利資料：
    - 來自五大專利辦公室：WIPO、EPO、USPTO、JPO、UK IPO



# Scopus

- CSAB獨立內容審查委員會：
  - 17個主題主席(有期刊編輯經驗、學科領域專家)
  - 定期檢查收錄期刊品質

# Scopus

- 文獻搜尋：作者、來源出版物、機構、資金資訊、ISSN、DOI數位物件識別碼、ORCID

提供機構 [淡江大學圖書館](#)



Scopus

[搜尋](#) [清單](#) [來源出版物](#) [SciVal](#) [?](#) [☰](#) [新增帳戶](#) [登入](#)

## 開始探索

發現最可靠、最相關、最及時的研究，一站式處理。

[文獻](#) [作者](#) [機構](#)

[搜尋提示](#)

搜尋範圍 ▼

論文名稱、摘要、關鍵字

所有欄位

- 論文名稱、摘要、關鍵字
- 作者
- 第一作者
- 來源出版物名稱
- 論文名稱
- 摘要
- 關鍵字
- 機構
- 機構名稱
- 機構所在的城市
- 機構所在的国家
- 資金資訊
- 資金提供機構
- 資金縮寫
- 資金號碼
- 語言
- ISSN
- CODEN
- DOI

搜尋文獻 \*

搜尋 🔍

開始搜尋，您的紀錄會在這裡出現。如果您需要協助來開始搜尋，請查看我們的 [搜尋祕訣](#)。

# Scopus

- 以關鍵字搜尋文獻：可輸入研究主題「關鍵字」，搭配「新增日期範圍」

提供機構 淡江大學圖書館



Scopus

搜尋

清單

來源出版物

SciVal

?

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新增帳戶

登入

## 開始探索

發現最可靠、最相關、最及時的研究，一站式處理。

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搜尋提示 ?

搜尋範圍

論文名稱、摘要、關鍵字



搜尋文獻 \*

"chat bot"



OR



搜尋範圍

論文名稱、摘要、關鍵字



搜尋文獻

chatbot



+ 增加搜尋欄位   新增日期範圍   進階文獻搜尋 >

搜尋



# Scopus

- 搜尋結果：可切換至新介面(Try the new version)

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Scopus

搜尋 清單 來源出版物 SciVal 新增帳戶 登入

The new, enhanced version of the search results page is available. [Try the new version](#)

5,223 篇文獻結果

(TITLE-ABS-KEY ("chat bot") OR TITLE-ABS-KEY ( chatbot))

編輯 儲存 設定新通知

在搜尋結果內搜尋...

優化搜尋結果

限制範圍 排除

開放取用

- All Open Access (1,443) >
- Gold (662) >
- Hybrid Gold (168) >
- Bronze (279) >
- Green (898) >

瞭解更多

年份

- 2023 (494) >
- 2022 (1,326) >

文獻 二次文獻 專利 查看 Mendeley 數據 (515)

分析搜尋結果 顯示所有摘要 排序方式: 日期 (降冪)

全部 匯出 下載 查看引用機覽 查看被引用文獻 加入清單 ... 印 寄 印

文獻標題	作者	年份	來源出版物	被引用文獻
1 Chatbot commerce—How contextual factors affect Chatbot effectiveness	Hsu, P.-F., Nguyen, T.K., Wang, C.-Y., Huang, P.-J.	2023	Electronic Markets 33(1),14	0
展開摘要 <a href="#">Find it @TKU</a> 相關文獻				
2 A nurse versus a chatbot – the effect of an empowerment program on chemotherapy-related side effects and the self-care behaviors of women living with breast Cancer: a randomized controlled trial	Tawfik, E., Ghallab, E., Moustafa, A.	2023	BMC Nursing 22(1),102	0
展開摘要 <a href="#">Find it @TKU</a> <a href="#">View at Publisher</a> 相關文獻				

# Scopus

- 搜尋結果：查看筆數、分析結果、後篩選條件工具、重新搜尋

提供機構 淡江大學圖書館

Scopus

搜尋 清單 來源出版物 SciVal 新增帳戶 登入

Welcome to a more intuitive and efficient search experience. See what is new

進階搜尋式

搜尋範圍 論文名稱、摘要、關鍵字 搜尋文獻 \* "chat bot"

OR

搜尋範圍 論文名稱、摘要、關鍵字 搜尋文獻 chatbot

儲存搜尋 設定搜尋通知 增加搜尋欄位 重設 搜尋

文獻 專利 二次文獻 搜尋資料

5,223 documents found [分析結果](#)

篩選條件

Search within results

年份  範圍  單值

學科領域  Computer Science 3,918

全部  匯出  下載  引文概覽  ... 更多

顯示所有摘要 排序方法 日期(降篇)

	文獻標題	作者	來源出版物	年份	引用
1	Article Chatbot commerce—How contextual factors affect Chatbot effectiveness	Hsu, P.-F., Nguyen, T.K., Wang, C.-Y., Huang, P.-J.	Electronic Markets, 33(1), 14	2023	0
2	Article • 開放取用 A nurse versus a chatbot – the effect of an empowerment program on chemotherapy-related side effects and the self-care behaviors of women living with breast Cancer: a randomized controlled trial	Tawfik, E., Ghallab, E., Moustafa, A.	BMC Nursing, 22(1), 102	2023	0

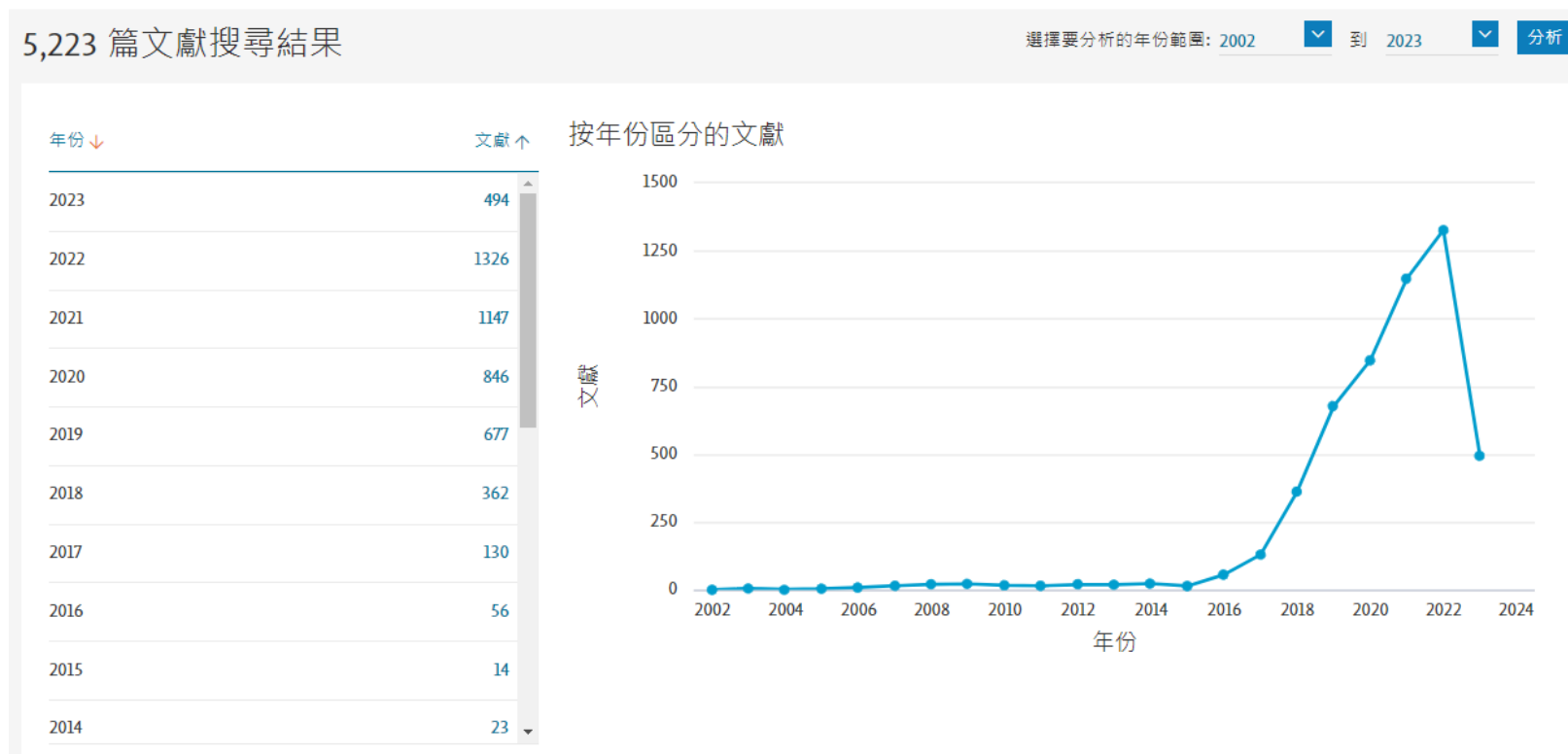
查看摘要  Find it @TKU  相關文獻

View at Publisher  相關文獻

CH 窗

# Scopus

- 分析結果：依年份區分的文獻，可看主題研究的趨勢



# Scopus

- 分析結果：實際進Scopus查看吧！

- 依來源出版物：至多比較10刊
- 依作者：著作、作者資訊
- 依機構：作者所屬機構、機構類型
- 依國家/地區：各國文獻篇數
- 依類型：會議論文與期刊文章居多
- 依學科/領域：相關學科領域
- 依出資機構：中國與台灣



# Scopus

- 分析結果：依需求條件，針對結果進行後篩選

- 情境：想查看研究主題相關的文章曾投稿至哪些OA期刊

開放取用 清除 (1) ▲

- 限制範圍 All open access 1,443
- Green 898
- Gold 662
- Bronze 279
- Hybrid gold 168

文獻 專利 二次文獻 搜尋資料 ↗

1,443 documents found ↗ 分析結果

篩選條件 清除全部

Search within results ▼

年份 ▲

範圍  單個

從  到

學科領域 ▲

- Computer Science 824
- Medicine 364
- Engineering 326
- Social Sciences 234
- Mathematics 134

顯示所有

文獻種類 ▲

- Article 889
- Conference paper 432
- Review 82
- Book chapter 8
- Letter 8

顯示所有

語言 ▲

全部	匯出	下載	引文觀看	更多	顯示所有摘要	排序方法	日期 (降冪)	田	三
文獻標題	作者	來源出版物	年份	引用					
<input type="checkbox"/> 1 Article - 開放取用 A nurse versus a chatbot – the effect of an empowerment program on chemotherapy-related side effects and the self-care behaviors of women living with breast Cancer: a randomized controlled trial	Tawfik, E., Ghallab, E., Moustafa, A.	BMC Nursing, 22(1), 102	2023	0	<a href="#">查看摘要</a>	<a href="#">Find it @ TKU</a>	<a href="#">View at Publisher</a>	<a href="#">相關文獻</a>	
<input type="checkbox"/> 2 Article - 開放取用 Adherence to a lifestyle monitoring system in patients with heart disease: protocol for the care-on prospective observational trial	Goevaerts, W.F., Tenbült - van Limpt, N.C.C.W., Kop, W.J., ...Lu, Y., Kemps, H.M.C.	BMC Cardiovascular Disorders, 23(1), 196	2023	0	<a href="#">查看摘要</a>	<a href="#">Find it @ TKU</a>	<a href="#">View at Publisher</a>	<a href="#">相關文獻</a>	
<input type="checkbox"/> 3 Article - 開放取用 Facilitating family communication of familial hypercholesterolemia genetic risk: Assessing engagement with innovative chatbot technology from the IMPACT-FH study	Walters, N.L., Lindsey-Mills, Z.T., Brangan, A., ...Sturm, A.C., Campbell-Salome, G.	PEC Innovation, 2, 100134	2023	1	<a href="#">查看摘要</a>	<a href="#">Find it @ TKU</a>	<a href="#">View at Publisher</a>	<a href="#">相關文獻</a>	
<input type="checkbox"/> 4 Article - 開放取用 A novel use of an artificially intelligent Chatbot and a live, synchronous virtual question-and answer session for fellowship recruitment	Yi, P.K., Ray, N.D., Segall, N.	BMC Medical Education, 23(1), 152	2023	0	<a href="#">查看摘要</a>	<a href="#">Find it @ TKU</a>	<a href="#">View at Publisher</a>	<a href="#">相關文獻</a>	
<input type="checkbox"/> 5 Article - 開放取用 Can artificial intelligence help for scientific writing?	Salvagno, M., Taccone, F.S., Gerli, A.G.	Critical Care, 27(1), 75	2023	17					

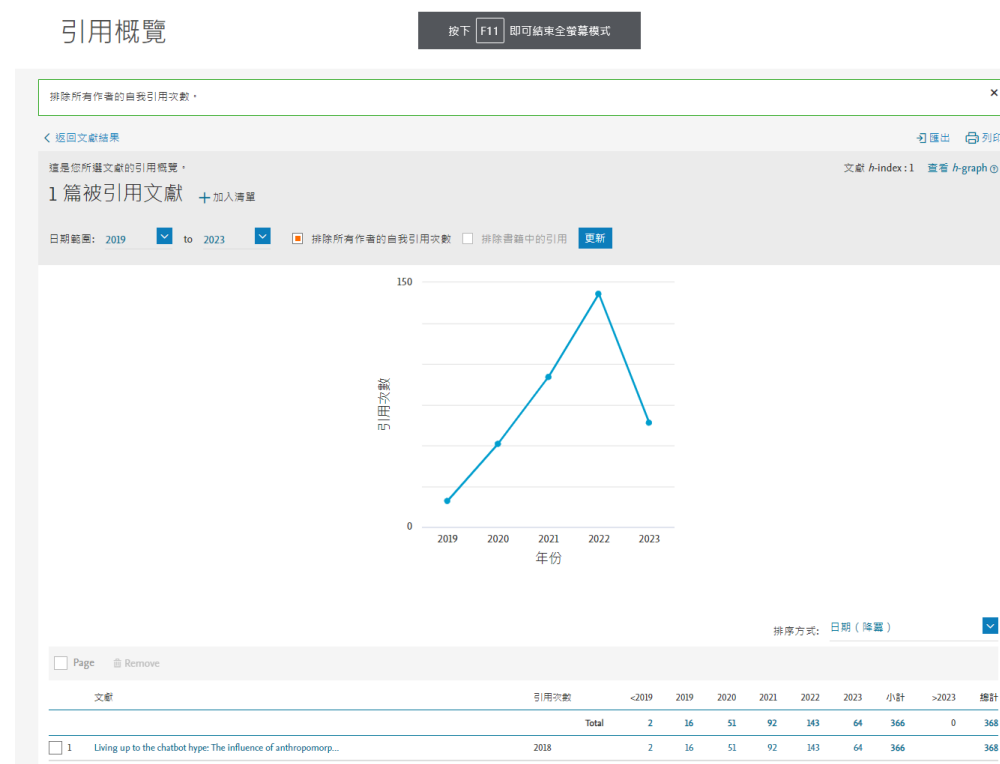
CH [圖] ⌵



# Scopus

- 引文概覽：利用「引文概覽」功能，查看某篇文章排除自我引用後的次數及趨勢

- 情境：想看2018年之後發表的某篇文章被引用的次數
- 引文概覽：必須有引用次數



# Scopus

- 期刊指標：引用次數、FWCI、Scopus 計量、PlumX 計量指標、Cite Score、SJR、SNIP
- 情境：想查看這筆書目的影響力指標

Hill, J., Randolph Ford, W., & Farreras, I. G. (2015). Real conversations with artificial intelligence: A comparison between human-human online conversations and human-chatbot conversations [Article]. *Computers in Human Behavior*, 49, 245-250. <https://doi.org/10.1016/j.chb.2015.02.026>

# Scopus

- 期刊指標：引用次數、FWCI、Scopus 計量、PlumX 計量指標、Cite Score、SJR、SNIP

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文獻類型  
論文  
來源出版物種類  
期刊  
ISSN :  
07475632  
DOI  
10.1016/j.chb.2015.02.026  
展開 ▾

*Computers in Human Behavior* . 卷 49, 頁 245 - 250 . August 2015

## Real conversations with artificial intelligence: A comparison between human-human online conversations and human-chatbot conversations

Hill, Jennifer<sup>a</sup> [✉](#); Randolph Ford W.<sup>b</sup> [✉](#); Ferreras, Ingrid G.<sup>c</sup> [✉](#)

[📄](#) 將全部儲存到作者清單

<sup>a</sup> School of Engineering and Applied Science, George Washington University, 800 22nd St. NW, Washington, 20052, D.C., United States

<sup>b</sup> Data Analytics Program, Graduate School, University of Maryland University College, 3501 University Boulevard East, Adelphi, 20783, MD, United States

<sup>c</sup> Psychology Dept., Hood College, 401 Rosemont Ave., Frederick, 21701, MD, United States

376 97th percentile

在 Scopus 中的引用次數 : in Scopus

5.34

FWCI [🔗](#)

403

瀏覽次數 [🔗](#)

[查看所有計量 >](#)

[📄 查閱 PDF](#) [全文選項 ▾](#) [匯出 ▾](#)

### 被 376 篇文獻引用

Chatbot commerce—How contextual factors affect Chatbot effectiveness

Hsu, P.-F., Nguyen, T.K., Wang, C.-Y. (2023) *Electronic Markets*

Decision-guided chatbots and cognitive styles in interdisciplinary learning

Iku-Silan, A., Hwang, G.-J., Chen, C.-H. (2023) *Computers and Education*

How social anxiety leads to problematic use of conversational AI: The roles of loneliness, rumination, and mind perception

Hu, B., Mao, Y., Kim, K.J. (2023) *Computers in Human Behavior*

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當本文獻在 Scopus 中被引用時通知我:

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### 相關文獻

Is instant messaging the same in every language? A basque perspective

Cenoz, J., Bereziartua, G. (2016) *Reading and Writing*

# Scopus

- 書目資訊：摘要、作者關鍵字、已索引關鍵字、熱門主題(代表性文獻、頂尖作者、關鍵字分析)

摘要

作者關鍵字

已索引的關鍵字

熱門主題

計量

摘要

This study analyzed how communication changes when people communicate with an intelligent agent as opposed to with another human. We compared 100 instant messaging conversations to 100 exchanges with the popular chatbot Cleverbot along seven dimensions: words per message, words per conversation, messages per conversation, word uniqueness, and use of profanity, shorthand, and emoticons. A MANOVA indicated that people communicated with the chatbot for longer durations (but with shorter messages) than they did with another human. Additionally, human-chatbot communication lacked much of the richness of vocabulary found in conversations among people, and exhibited greater profanity. These results suggest that while human language skills transfer easily to human-chatbot communication, there are notable differences in the content and quality of such conversations. © 2015 Elsevier Ltd. All rights reserved.

作者關鍵字

Chatbot; Cleverbot; CMC; IM; Instant messaging

已索引的關鍵字

Engineering controlled terms

Artificial intelligence; Message passing; World Wide Web

Engineering uncontrolled terms

Chatbot; Cleverbot; CMC; IM; Instant messaging

Engineering main heading

Social networking (online)

熱門主題

主題名稱 [Chat; Document Markup Languages; Artificial Intelligence](#)

熱門主題百分位 96.319



Chat; Document Markup Languages; Artificial Intelligence

代表性文獻

此主題的頂尖作者

關鍵字分析

代表性文獻

代表性出版物與主題有著強烈的關聯，可以讓我們感受到這主題研究的核心問題。他們通常都有許多主題內的連結，其連結有很高比例都是在這主題的範疇中，而且在他們的年代裡也被高度引用。

Article

Chatbots and the New World of HCI Følstad, A., Brandtzaeg, P.B. <i>Interactions</i> , 2017 Conference Paper	235 引用者
A new chatbot for customer service on social media Xu, A., Liu, Z., ..., Akkiraju, R. <i>Conference on Human Factors in Computing Systems - Proceedings</i> , 2017 Conference Paper	302 引用者
Why people use chatbots Brandtzaeg, P.B., Følstad, A. <i>Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)</i> , 2017	245 引用者

此主題的頂尖作者

名稱	文獻
Følstad, Asbjørn	8
Hoibet, Sebastian	7

關閉 在 Scopus 中分析

# Scopus

- 期刊指標：引用次數、FWCI、Scopus 計量、PlumX 計量指標、Cite Score、SJR、SNIP

The screenshot shows a Scopus article page. The article title is "Real conversations with artificial intelligence: A comparison between human-human online conversations and human-chatbot conversations" by Hill, Jennifer, Randolph Ford W., and Ferreras, Ingrid G. The journal is "Computers in Human Behavior". The page highlights the journal's metrics: CiteScore 2021 (14.9), SJR 2021 (2.174), and SNIP 2021 (3.234). A table shows the ASJC Category, Quartile, Percentile, and Rank for various fields.

來源出版物詳情預覽

Computers in Human Behavior

出版: Elsevier  
來源出版物種類: 期刊

瀏覽完整的來源出版物詳情

計量

CiteScore 2021	14.9	SJR 2021	2.174	SNIP 2021	3.234
----------------	------	----------	-------	-----------	-------

CiteScore 排名

ASJC Category	Quartile	百分位數	排名
Arts and Humanities (miscellaneous)	Q1	99th	2 / 376
General Psychology	Q1	97th	5 / 209
Human-Computer Interaction	Q1	94th	7 / 128

376 97th percentile  
在 Scopus 中的引用次數: In Scopus

5.34 FWCI

403 瀏覽次數

查看所有計量

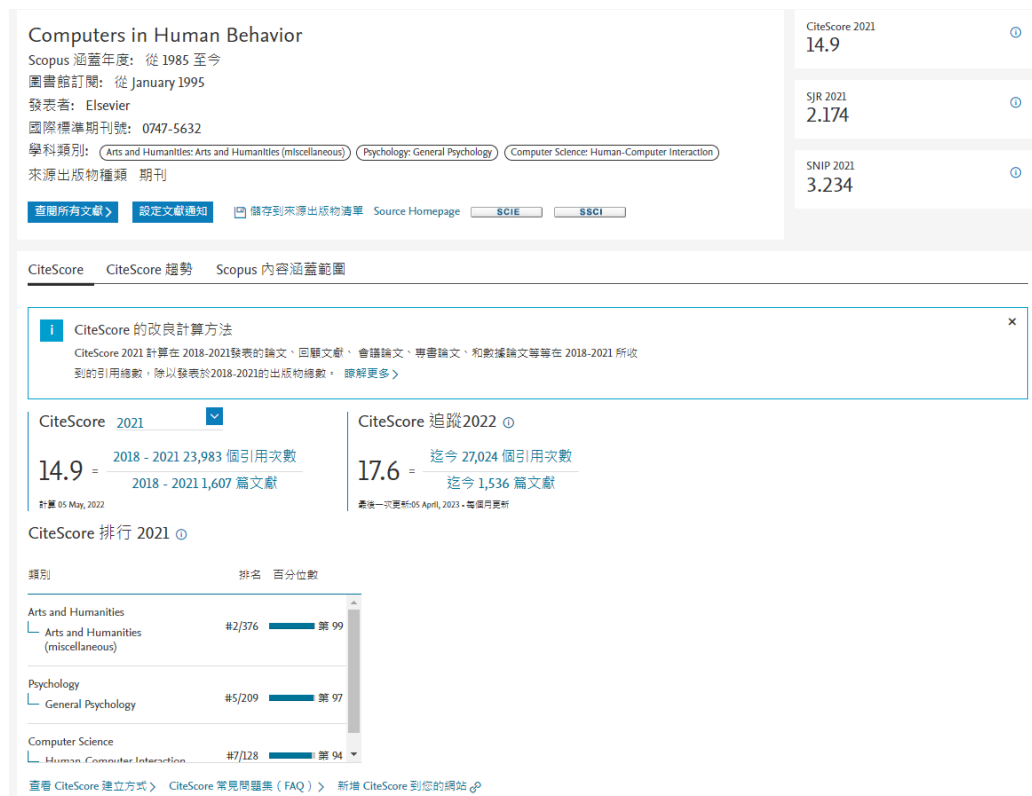
相關文獻

Is instant messaging the same in every language? A basque perspective  
Cenoz, J., Bereziartua, G. (2016) *Reading and Writing*

# Scopus

- 期刊指標：瀏覽完整「來源出版物詳情」

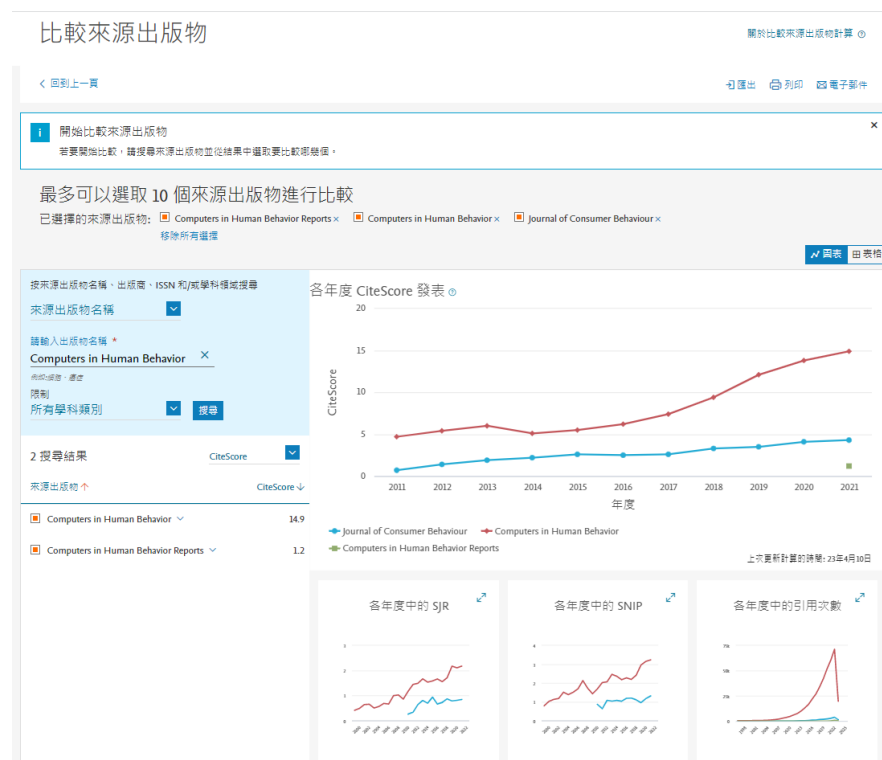
- Cite Score：
  - 傳統影響力指標，每年6月更新
  - 主要看每篇文章平均引用次數(可看前10年資料)
  - 可預測新年度的指標
- SJR：
  - 計算區間為3年
  - 看平均聲望，平均值標準為“1”，
  - >1：被較有聲望的期刊引用
- SNIP：
  - 標準化影響指數
  - 實際引用次數與該期刊學科類別的預期引用次數之比



# Scopus

- 比較來源出版物

- 至多可比較10種期刊，查看多種期刊指標



# Scopus

- 作者搜尋：分別輸入作者的「姓」及「名」，搭配「機構」

提供機構 [淡江大學圖書館](#)



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## 開始探索

發現最可靠、最相關、最及時的研究，一站式處理。

[📖 文獻](#) [👤 作者](#) [🏢 機構](#)

[搜尋提示](#) [?](#)

搜尋使用: [作者姓名](#) [▼](#)

輸入姓氏 \*  
HO

輸入名字  
CHII DONG

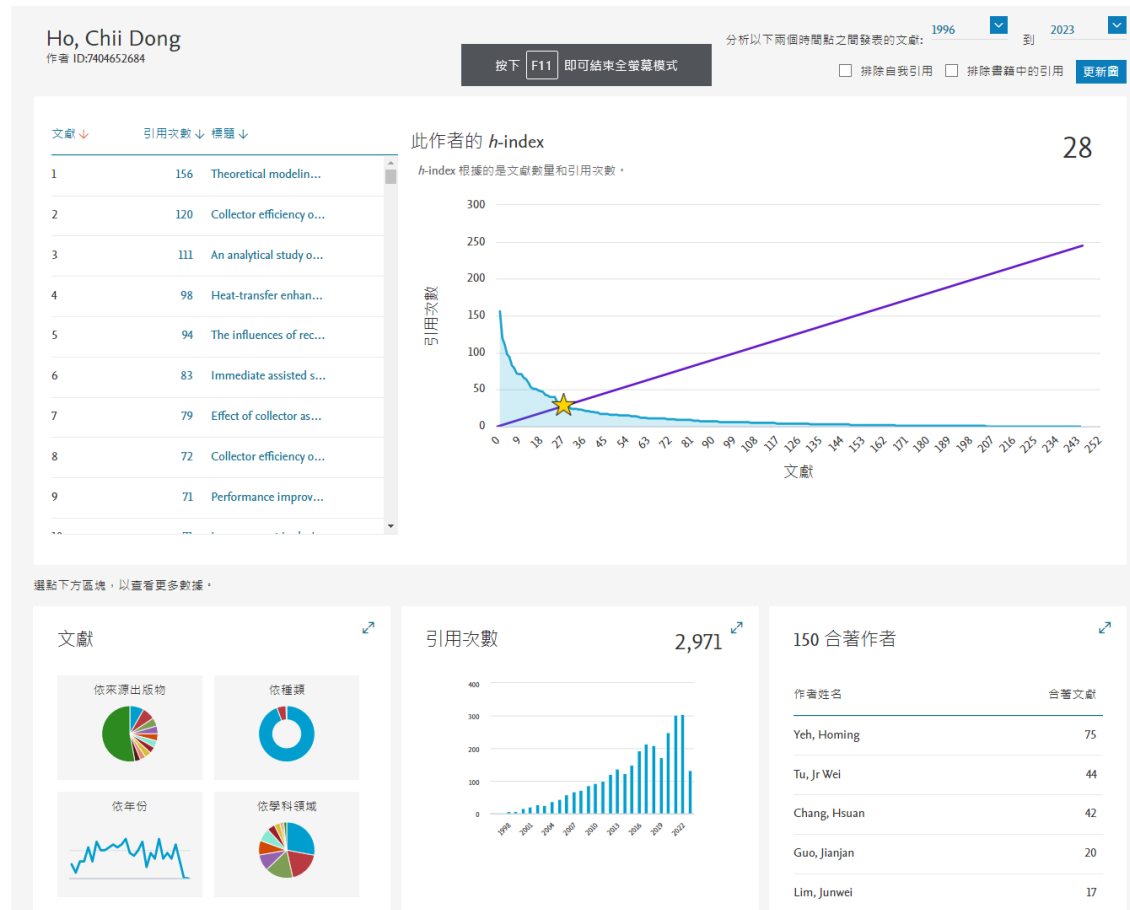
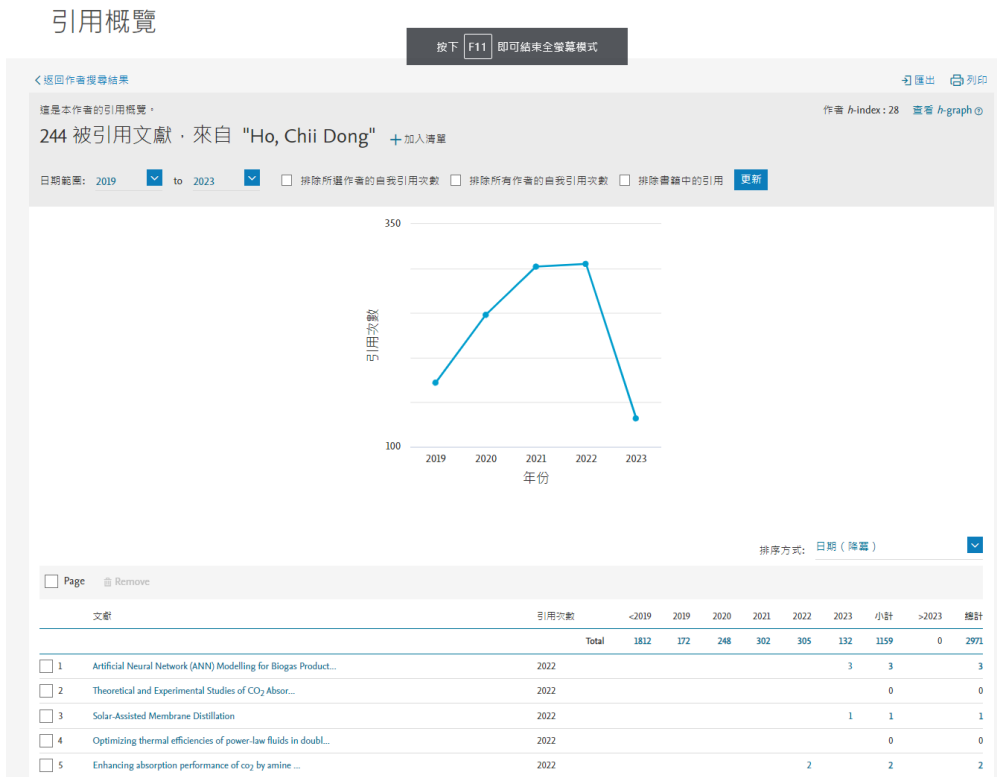
輸入機構名稱  
Tamkang

搜尋 [🔍](#)



# Scopus

- 搜尋結果：利用「引文概覽」功能，查看作者的研究趨勢與 h-index(有h篇文章至少被引用h次)



# Journal Citation Reports(簡稱：JCR)

- 蒐錄期刊引用文獻之數據，符合遴選標準的期刊才會收錄，每年6月底出版前一年指標(預計2023年6月30日發佈2022年數據)
- 利用 SCIE 及 SSCI 中的文獻引用關係，計算如期刊影響指數 Impact Factor、五年影響指數 5-Year Impact Factor 等期刊排名指標
- 2021年起，內容擴大收錄範圍至整個Web of Science核心合輯收錄期刊，包含Arts & Humanities Citation Index(A&HCI)和 Emerging Sources Citation Index(ESCI)

# Journal Citation Reports(簡稱：JCR)

經典平臺	新平臺	
Journal Relationships (SCIE · SSCI)	A&HCI(藝術及人文)	無 JIF
	ESCI(新興資源)	
	所有期刊JCI指標數據及排名	
	引進Early Access內容	
原有的指標數據(例如：影響係數JIF、5 Year Impact Factor等數據)		

## Web of Science 的「Early Access」是什麼？

我們所定義的 Early Access，是在期刊最終指派完成的卷號/期號之前於線上發表的文獻版本內容。我們採用的定義如下：「固定版本的期刊文章，由任何組織以出版商身分正式獨自宣告文章『已經發表』。」雖然前述定義只特別提到文章，我們將這個概念更廣泛應用於任何文件類型，前提在於符合相同標準。

相關內容列為 Early Access 的必要條件為：

- 除了最終指派的卷號/期號以外，文獻版本不會變更
- 包含不會變更的 DOI
- 包含 Early Access 發表日期
- 包含參考文獻 (如果出現在文獻版本中)
- 不包含卷、期、頁碼範圍、最終發表日期
- 於採用卷/期模式的期刊發表

- ✦ Early Access：即在最終分配到已成刊的卷/期之前，以線上形式發表的「正式出版版本」內容
- ✦ Journal Impact Factor(JIF)：該期刊於前2年所出版的文獻數，在某一特定年分中被其它文章引用的平均數，用來比較相同研究領域中期刊相對影響程度
- ✦ Journal Citation Indicator(JCI)：期刊過去3年發表可引用的項目的學科正規化引文影響力(CNCI)平均值，大於1表示高於全球平均水準

# Journal Citation Reports(簡稱：JCR)

確認期刊基本資訊

掌握學科相關期刊

了解期刊的影響力

評估合適投稿刊物

# Journal Citation Reports(簡稱：JCR)

The screenshot shows the homepage of the Journal Citation Reports (JCR) website. The top navigation bar includes the Clarivate logo, the text "Journal Citation Reports™", and menu items for "Journals", "Categories", "Publishers", and "Countries/Regions". A red box highlights the Chinese characters "瀏覽" (Browse) next to the menu items. On the right side of the navigation bar, there are links for "My favorites", "Sign In", and a "Register" button. The main content area features a large purple banner with the text "The world's leading journals and publisher-neutral data". Below this banner is a search bar with the placeholder text "Journal name/abbreviation, ISSN/eISSN, category, publisher, country/region" and the Chinese characters "查尋" (Search). A red box highlights the search bar. Below the search bar is a section titled "Already have a manuscript?" with a subtext "Find relevant, reputable journals for potential publication of your research using Manuscript matcher." and a "Match my manuscript" button. At the bottom, there is a section titled "See full listings and refine your search by" with four icons representing "Journals", "Categories", "Publishers", and "Countries/Regions". A small red box highlights the "14 ?" icon in the bottom right corner.

# Journal Citation Reports(簡稱：JCR)

Clarivate Journal Citation Reports™ Journals Categories Publishers Countries/Regions My favorites Sign In Register

21,494 journals

Journal name/abbreviation, ISSN/eISSN, category, publisher, country/region

Copy query link Export

Indicators: Default Customize

Journal name	ISSN	eISSN	Category	Total Citations	2021 JIF	JIF Quartile	2021 JCI	% of OA Gold
<input type="checkbox"/> CA-A CANCER JOURNAL FOR CLINICIANS	0007-9235	1542-4863	ONCOLOGY - SCIE	61,124	286.130	Q1	68.74	89.16 %
<input type="checkbox"/> LANCET	0140-6736	1474-547X	MEDICINE, GENERAL & INTERNAL - SCIE	403,222	202.731	Q1	21.87	21.98 %
<input type="checkbox"/> NEW ENGLAND JOURNAL OF MEDICINE	0028-4793	1533-4406	MEDICINE, GENERAL & INTERNAL - SCIE	506,071	176.082	Q1	22.47	0.00 %
<input type="checkbox"/> JAMA-JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION	0098-7484	1538-3598	MEDICINE, GENERAL & INTERNAL - SCIE	242,430	157.375	Q1	10.46	1.49 %
<input type="checkbox"/> NATURE REVIEWS MOLECULAR CELL BIOLOGY	1471-0072	1471-0080	CELL BIOLOGY - SCIE	66,072	113.915	Q1	8.39	2.16 %
<input type="checkbox"/> NATURE REVIEWS DRUG DISCOVERY	1474-1776	1474-1784	Multiple	47,615	112.288	Q1	9.76	1.69 %
<input type="checkbox"/> NATURE REVIEWS IMMUNOLOGY	1474-1733	1474-1741	IMMUNOLOGY - SCIE	67,752	108.555	Q1	7.56	1.08 %
<input type="checkbox"/> Lancet Respiratory Medicine	2213-2600	N/A	Multiple	29,214	102.642	Q1	13.32	11.97 %
<input type="checkbox"/> BMJ-British Medical Journal	0959-535X	1756-1833	MEDICINE, GENERAL &	183,671	96.216	Q1	7.45	81.56 %

14 ?

# Journal Citation Reports(簡稱：JCR)

- 期刊基本資訊：刊名、ISSN、刊名縮寫、被收錄的索引-學科類別、語言、國家、創刊號出版年、出版社、出版地址、出版頻率

The screenshot displays the Clarivate Journal Citation Reports interface. The main content area shows the journal profile for 'COMPUTERS & EDUCATION'. A dropdown menu for 'JCR YEAR' is set to '2021'. The journal title 'COMPUTERS & EDUCATION' is prominently displayed. Below the title, the ISSN '0360-1315' and EISSN '1873-782X' are listed. The JCR abbreviation 'COMPUT EDUC' and ISO abbreviation 'Comput. Educ.' are also shown. On the right side, the 'Journal information' section includes the edition 'Social Sciences Citation Index (SSCI)', category 'EDUCATION & EDUCATIONAL RESEARCH - SSCI', and languages 'English'. The 'Publisher information' section lists the publisher 'PERGAMON-ELSEVIER SCIENCE LTD' and the address 'THE BOULEVARD, LANGFORD LANE, KIDLINGTON, OXFORD OX5 1GB, ENGLAND'. The 'Publication frequency' is noted as '10 issues/year'. Green annotations highlight the '2021' year, the journal title, the 'Social Sciences Citation Index (SSCI)' edition, the 'COMPUTER SCIENCE, INTERDISCIPLINARY APPLICATIONS - SCIE' category, the 'English' language, and the '10 issues/year' publication frequency.

Clarivate  
Journal Citation Reports™  
Journals | Categories | Publishers | Countries/Regions  
My favorites | Sign In | Register

Journals > Journal profile  
Favorite | Export

JCR YEAR  
2021  
資料年份

**COMPUTERS & EDUCATION**

ISSN  
0360-1315

EISSN  
1873-782X

JCR ABBREVIATION  
COMPUT EDUC

ISO ABBREVIATION  
Comput. Educ.

**Journal information**

EDITION  
Social Sciences Citation Index (SSCI) | Science Citation Index Expanded (SCIE)

CATEGORY  
EDUCATION & EDUCATIONAL RESEARCH - SSCI | COMPUTER SCIENCE, INTERDISCIPLINARY APPLICATIONS - SCIE  
收錄索引  
學科領域類別

LANGUAGES  
English | 語文

REGION  
ENGLAND

1ST ELECTRONIC JCR YEAR  
1997

**Publisher information**

PUBLISHER  
PERGAMON-ELSEVIER SCIENCE LTD

ADDRESS  
THE BOULEVARD, LANGFORD LANE, KIDLINGTON, OXFORD OX5 1GB, ENGLAND

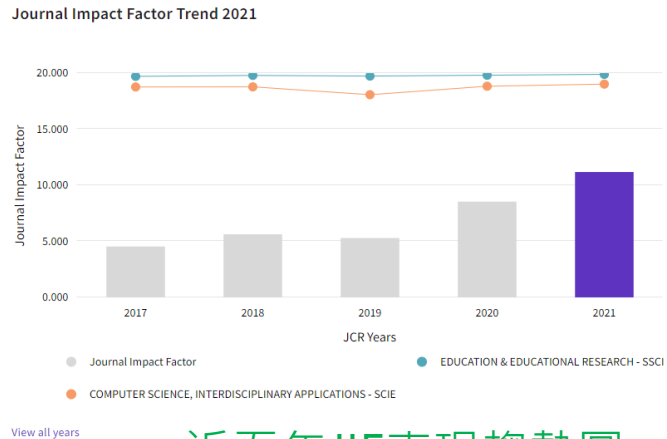
PUBLICATION FREQUENCY  
10 issues/year  
出版頻率

# Journal Citation Reports(簡稱：JCR)

- Journal's performance : JIF、JCI、Citation distribution、Open Access (OA)、Rank by JIF、Rank by JCI

Journal Impact Factor 前2年所出版的文獻數，在某一特定年分中被其它文章引用的平均數

The Journal Impact Factor (JIF) is a journal-level metric calculated from data indexed in the Web of Science Core Collection. It should be used with careful attention to the many factors that influence citation rates, such as the volume of publication and citations characteristics of the subject area and type of journal. The Journal Impact Factor can complement expert opinion and informed peer review. In the case of academic evaluation for tenure, it is inappropriate to use a journal-level metric as a proxy measure for individual researchers, institutions, or articles. [Learn more](#)



近五年JIF表現趨勢圖

Journal Impact Factor contributing items

Export

Citable items (424)	Citing Sources (988)
TITLE	CITATION COUNT
A systematic review of immersive virtual reality applications for higher education: Design elements, lessons learned, and research agenda	137
The technology acceptance model (TAM): A meta-analytic structural equation modeling approach to explaining teachers' adoption of digital technology in education	130
Challenges in the online component of blended learning: A systematic review	78
The effect of using Kahoot! for learning - A literature review	56
Assessing computational thinking: A systematic review of empirical studies	55
A systematic review of learning computational thinking through Scratch in K-9	47
Trends and development in technology-enhanced adaptive/personalized learning: A systematic review of journal publications from 2007 to 2017	42
Student enrollment, motivation and learning performance in a blended learning environment: The mediating effects of social, teaching, and cognitive presence	41
Detecting latent topics and trends in educational technologies over four decades using structural topic modeling: A retrospective of all volumes of Computers & Education	39

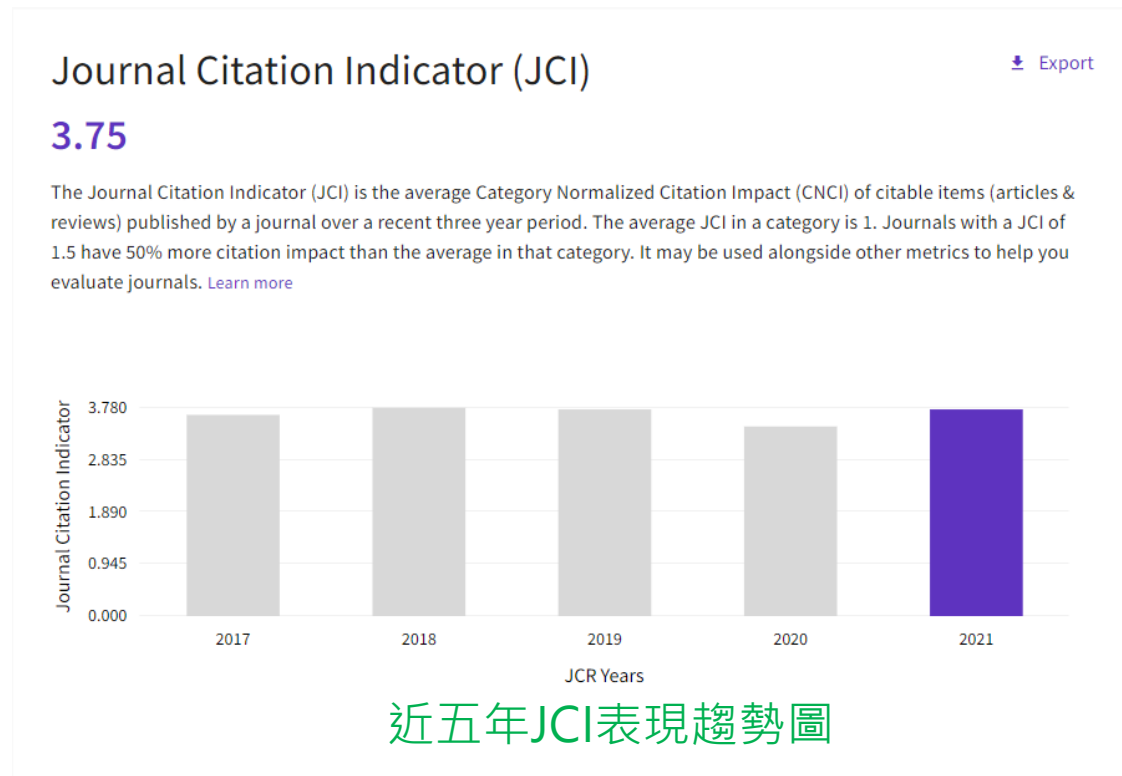
期刊影響係數計算引用文獻之原始數據

★ 用來比較相同研究領域中期刊相對影響程度



# Journal Citation Reports(簡稱：JCR)

- Journal's performance : JIF、JCI、Citation distribution、Open Access (OA)、Rank by JIF、Rank by JCI



# Journal Citation Reports(簡稱：JCR)

- Journal's performance : JIF、JCI、Citation distribution、Open Access (OA)、Rank by JIF、Rank by JCI

## Citation distribution

### 期刊內各類型文獻的被引用次數篇數分佈

Export

The Citation Distribution shows the frequency with which items published in the year or two years prior were cited in the JCR data year (i.e., the component of the calculation of the JIF). The graph has similar functionality as the JIF Trend graph, including hover-over data descriptions for each data point, and an interactive legend where each data element's legend can be used as a toggle. You can view Articles, Reviews, or Non-Citable (other) items to the JIF numerator. [Learn more](#)

ARTICLE CITATION MEDIAN

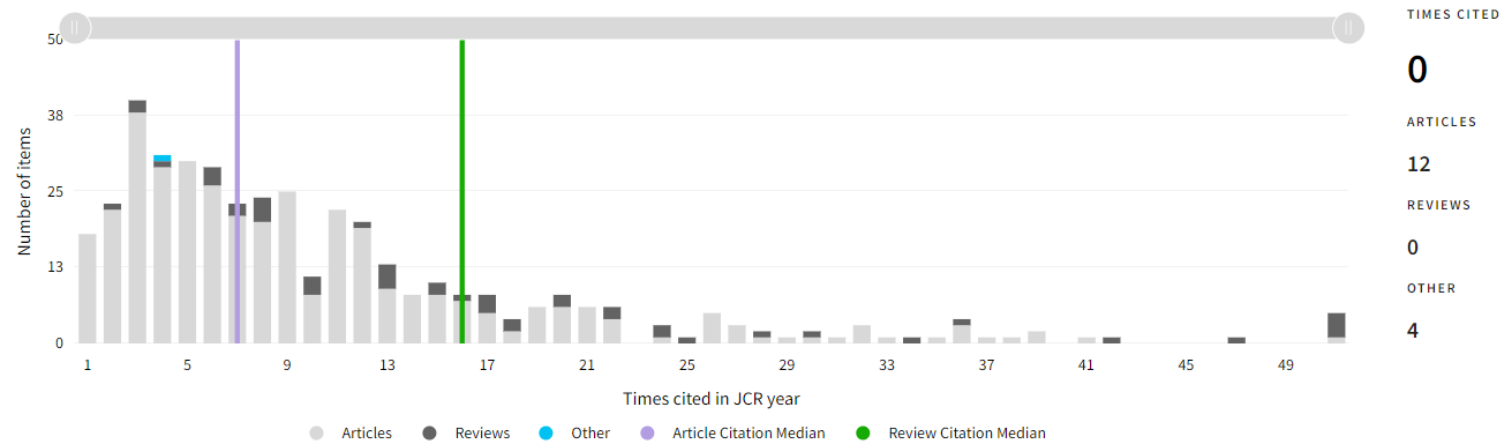
7

REVIEW CITATION MEDIAN

15.5

UNLINKED CITATIONS

75



### 近五年JCI表現趨勢圖

# Journal Citation Reports(簡稱：JCR)

- Journal's performance : JIF、JCI、Citation distribution、Open Access (OA)、Rank by JIF、Rank by JCI

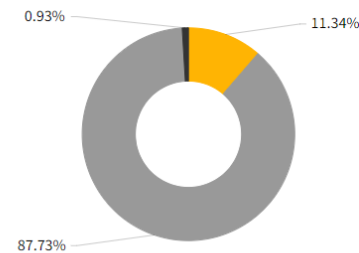
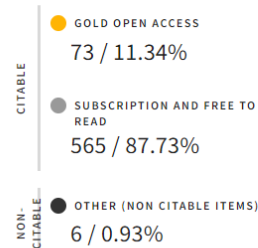
## Open Access (OA)

Export

The data included in this tile summarizes the items published in the journal in the JCR data year and in the previous two years. For example, in the 2020 JCR data, released in June 2021, the Open Access (OA) data show the publication model (Gold OA or subscription) of materials published in 2018, 2019 and 2020, and citations in 2020 to these items. This three-year set of published items is used to provide descriptive analysis of the content and community of the journal. [Learn more](#)

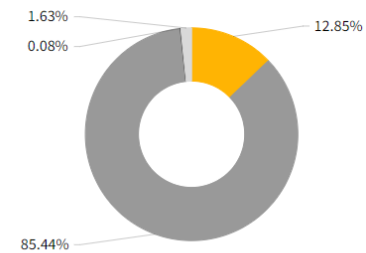
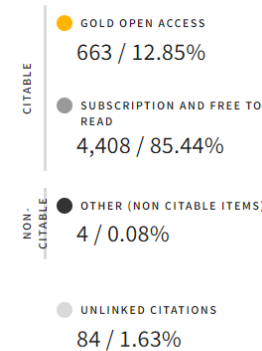
### Items 篇數

TOTAL CITABLE 638  
% OF CITABLE OA 11.44%



### Citations\* 被引用數

TOTAL CITABLE 5,071  
% OF CITABLE OA 13.07%



\*Citations in 2021 to items published in [2019 - 2021]

該本期刊屬於跟不屬於OA的篇數及比例

# Journal Citation Reports(簡稱：JCR)

- Journal's performance : JIF、JCI、Citation distribution、Open Access (OA)、Rank by JIF、Rank by JCI

期刊在所屬領域中的排名、四分位數及百分位

## Rank by Journal Impact Factor

Journals within a category are sorted in descending order by Journal Impact Factor (JIF) resulting in the Category Ranking below. A separate rank is shown for each category in which the journal is listed in JCR. Data for the most recent year is presented at the top of the list, with other years shown in reverse chronological order. [Learn more](#)

EDITION

Science Citation Index Expanded (SCIE)

CATEGORY

COMPUTER SCIENCE, INTERDISCIPLINARY APPLICATIONS

**6/112**

JCR YEAR	JIF RANK	JIF QUARTILE	JIF PERCENTILE	
2021	6/112	Q1	95.09	
2020	7/111	Q1	94.14	
2019	11/109	Q1	90.37	
2018	7/106	Q1	93.87	
2017	7/105	Q1	93.81	

EDITION

Social Sciences Citation Index (SSCI)

CATEGORY

EDUCATION & EDUCATIONAL RESEARCH

**2/270**

JCR YEAR	JIF RANK	JIF QUARTILE	JIF PERCENTILE	
2021	2/270	Q1	99.44	
2020	3/265	Q1	99.06	
2019	4/263	Q1	98.67	
2018	3/243	Q1	98.97	
2017	4/239	Q1	98.54	



# Journal Citation Reports(簡稱：JCR)

- Citation network : Cited Half-life、Citing Half-life 期刊的被引用半衰期與引用半衰期

## Cited Half-life

6.8 years

The Cited Half-Life is the median age of the items in this journal that were cited in the JCR year. Half of a journal's cited items were published more recently than the cited half-life.

TOTAL NUMBER OF CITES

25,968

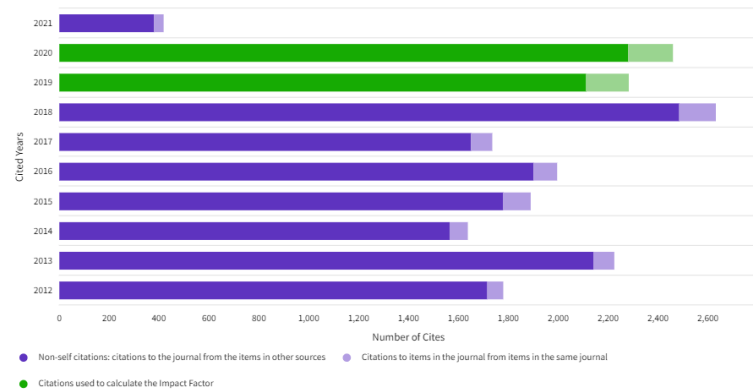
NON SELF-CITATIONS

24,695

SELF-CITATIONS

1,273

Cited Half-life Data



## Citing Half-life

6.9 years

The Citing Half-Life is the median age of items in other publications cited by this journal in the JCR year.

TOTAL NUMBER OF CITES

15,552

NON SELF-CITATIONS

14,279

SELF-CITATIONS

1,273

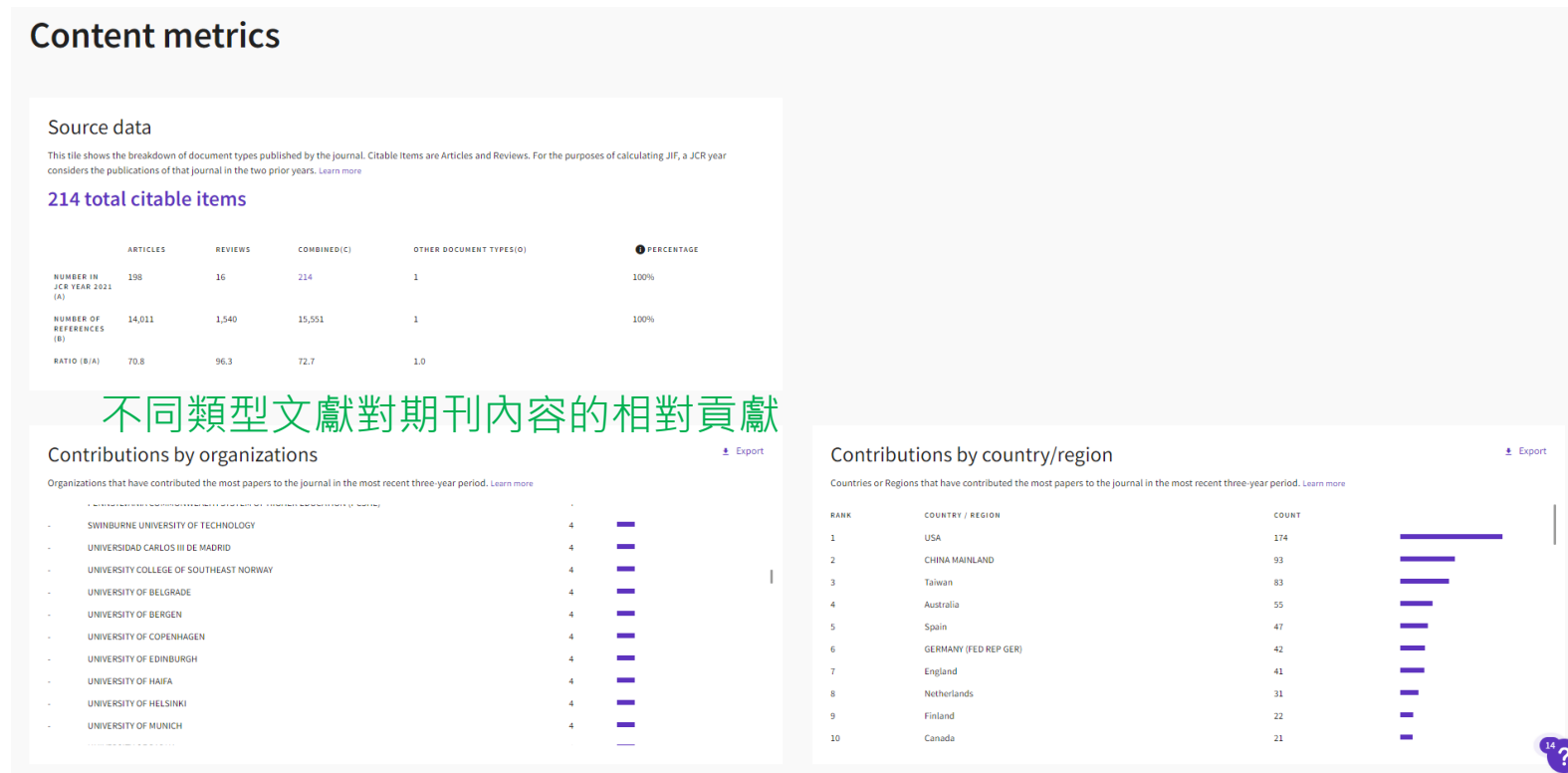
Citing Half-life Data

CITED YEAR	# OF CITES FROM 2021	CUMULATIVE %	# OF CITING SOURCES
All years	25,968 citations	100.00%	2,348 sources
2021	418 citations	1.61%	168 sources
2020	2,459 citations	11.08%	655 sources
2019	2,282 citations	19.87%	656 sources
2018	2,631 citations	30.00%	660 sources
2017	1,735 citations	36.68%	562 sources
2016	1,995 citations	44.36%	624 sources
2015	1,889 citations	51.64%	604 sources
2014	1,637 citations	57.94%	566 sources
2013	2,224 citations	66.50%	671 sources
2012	1,779 citations	73.36%	615 sources
Older	6,919 citations		

近十年累積的被引用與引用數及相對百分比

# Journal Citation Reports(簡稱：JCR)

- Content metrics 有助於了解期刊內容來源，探析其國際影響力或區域研究概況



不同類型文獻對期刊內容的相對貢獻

近三年為該期刊貢獻最多論文之來源組織與地區/國家概況

# Journal Citation Reports(簡稱：JCR)

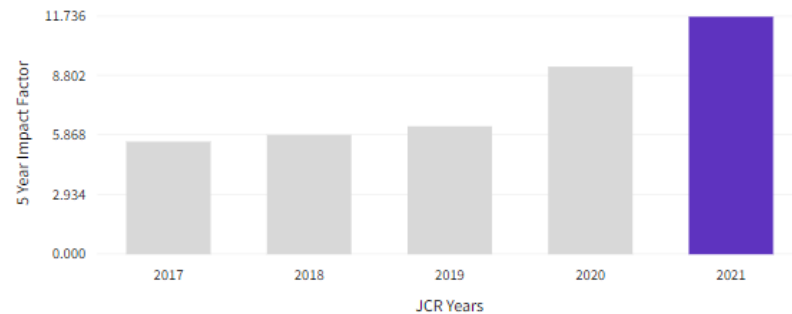
- Additional metrics 期刊正規化指標近5年表現趨勢

## 5 Year Impact Factor

**11.736**

[View Calculation](#)

The 5-year Impact Factor is the average number of times articles from the journal published in the past five years have been cited in the JCR year. It is calculated by dividing the number of citations in the JCR year by the total number of articles published in the five previous years.

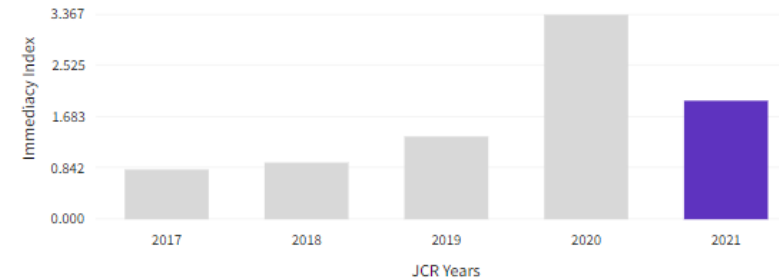


## Immediacy Index

**1.953**

[View Calculation](#)

The Immediacy Index is the count of citations in the current year to the journal that reference content in this same year. Journals that have a consistently high Immediacy Index attract citations rapidly. [Learn more](#)



# Journal Citation Reports(簡稱：JCR)

- Customize：客製化指標選擇5 Year JIF 可查看並下載期刊五年影響係數排名資料

Journal Citation Reports™ Journals Categories Publishers Countries/Regions

270 journals 類別期刊總數

教師研究獎勵總數：需扣除5 Year JIF值為“N/A”的種數

Journal name/abbreviation, ISSN/eISSN, category, publisher, country/region

Indicators: Custom

Journal name	ISSN	eISSN	Category	Total Citations	2021 JIF	JIF Quartile	2021 JCI	% of QA Gold	5 Year JIF
<input type="checkbox"/> REVIEW OF EDUCATIONAL RESEARCH	0034-6543	1935-1046	EDUCATION & EDUCATIONAL RESEARCH - SSCI	13,805	13.551	Q1	5.53	21.43 %	20.558
<input type="checkbox"/> Educational Research Review	1747-928X	1878-0385	EDUCATION & EDUCATIONAL RESEARCH - SSCI	4,820	10.207	Q1	2.64	32.71 %	14.710
<input type="checkbox"/> COMPUTERS & EDUCATION	0360-1315	1873-782X	EDUCATION & EDUCATIONAL RESEARCH - SSCI	25,968	11.182	Q1	3.75	11.44 %	11.736
<input type="checkbox"/> Internet and Higher Education	1096-7516	1873-5525	EDUCATION & EDUCATIONAL RESEARCH - SSCI	5,088	8.591	Q1	5.36	8.00 %	11.733
<input type="checkbox"/> EDUCATIONAL PSYCHOLOGIST	0046-1520	1532-6985	EDUCATION & EDUCATIONAL RESEARCH - SSCI	8,108	8.209	Q1	1.82	4.84 %	11.302
<input type="checkbox"/> Review of Research in Education	0091-732X	N/A	EDUCATION & EDUCATIONAL RESEARCH - SSCI	1,997	7.300	Q1	3.54	9.30 %	8.659
<input type="checkbox"/> MODERN LANGUAGE JOURNAL	0026-7902	1540-4781	EDUCATION & EDUCATIONAL RESEARCH - SSCI	5,951	7.500	Q1	3.24	12.00 %	7.980
<input type="checkbox"/> International Journal of Educational Technology in Higher Education	2365-9440	2365-9440	EDUCATION & EDUCATIONAL RESEARCH - SSCI	1,828	7.611	Q1	3.25	99.38 %	7.826
<input type="checkbox"/> LEARNING AND INSTRUCTION	0959-4752	1873-3263	EDUCATION & EDUCATIONAL RESEARCH - SSCI	7,870	6.636	Q1	2.84	21.74 %	7.238
<input type="checkbox"/> Educational Researcher	0013-189X	1935-102X	EDUCATION & EDUCATIONAL RESEARCH - SSCI	8,994	6.386	Q1	2.95	4.98 %	7.053
<input type="checkbox"/> Academy of Management Learning & Education	1537-260X	N/A	EDUCATION & EDUCATIONAL RESEARCH - SSCI	4,116	6.149	Q1	1.88	0.00 %	7.022
<input type="checkbox"/> JOURNAL OF THE LEARNING SCIENCES	1050-9406	1532-7809	EDUCATION & EDUCATIONAL RESEARCH - SSCI	3,249	6.083	Q1	2.32	16.90 %	6.888
<input type="checkbox"/> International Journal of STEM Education	2196-7822	2196-7822	EDUCATION & EDUCATIONAL RESEARCH - SSCI	1,398	5.789	Q1	2.46	99.32 %	6.624

Filter

My favorites 奧理斯

Copy query link Export

Customize

出現↓表示依此欄排序

- 1 Customize勾選5 Year JIF
- 2 按5 Year JIF表頭使其排序
- 3 按Export下載至Excel排序



# Journal Citation Reports(簡稱：JCR)

- All Year：查看期刊所有年份數據

## Journal Citation Reports

[Browse journals](#)[Browse categories](#)[Browse publishers](#)

Search results > Journal profile

JCR YEAR

All years

# NATURE

ISSN

0028-0836

EISSN

1476-4687

JCR ABBREVIATION

NATURE

ISO ABBREVIATION

Nature

Year	Total Citations	Journal impact factor	JIF without self cites	5 Year Impact Factor	Immediacy Index	Citable items	% of articles in Citable items	Average JIF Percentile
2021	1,008,561	69.504	68.744	63.581	17.085	1,017	98.23	99.324
2020	915,939	49.962	49.315	54.637	24.651	1,076	98.23	99.306
2019	767,246	42.779	42.244	46.488	9.687	903	97.67	99.296
2018	745,692	43.070	42.478	45.819	9.435	904	96.57	99.275
2017	710,767	41.577	41.016	44.959	9.700	836	95.93	99.219
2016	671,254	40.137	39.533	43.769	9.129	879	95.90	99.219
2015	627,846	38.138	37.546	41.458	9.518	897	94.87	99.206
2014	617,363	41.456	40.821	41.296	9.585	862	96.06	99.123
2013	590,324	42.351	41.650	40.783	8.457	857	96.73	99.091
2012	554,745	38.597	37.957	38.159	9.243	869	96.09	99.107
2011	526,505	36.280	35.707	36.235	9.690	841	95.60	99.107
2010	511,248	36.104	35.527	35.248	8.792	862	95.71	99.153
2009	483,039	34.480	33.855	32.906	8.209	866	92.38	99.000
2008	443,967	31.434	30.865	31.210	8.194	899	94.66	98.810
2007	417,228	28.751	28.263	30.616	7.385	841	93.70	99.000
2006	390,690	26.681	26.060	N/A	6.789	962	94.07	97.000

# Journal Citation Reports(簡稱：JCR)

- Compare：至多可同時比較4種期刊，查看基本資訊、JIF趨勢、JCI近五年趨勢、OA分佈等

範例：同時查看口袋名單中 ENGINEERING, CHEMICAL, SCI 的期刊表現

**Journal Citation Reports** [Browse journals](#) [Browse categories](#) [Browse publishers](#) [My favorites](#) [Sign In](#) [Register](#)

Browse journals > Journal comparison

## Comparing 4 journals

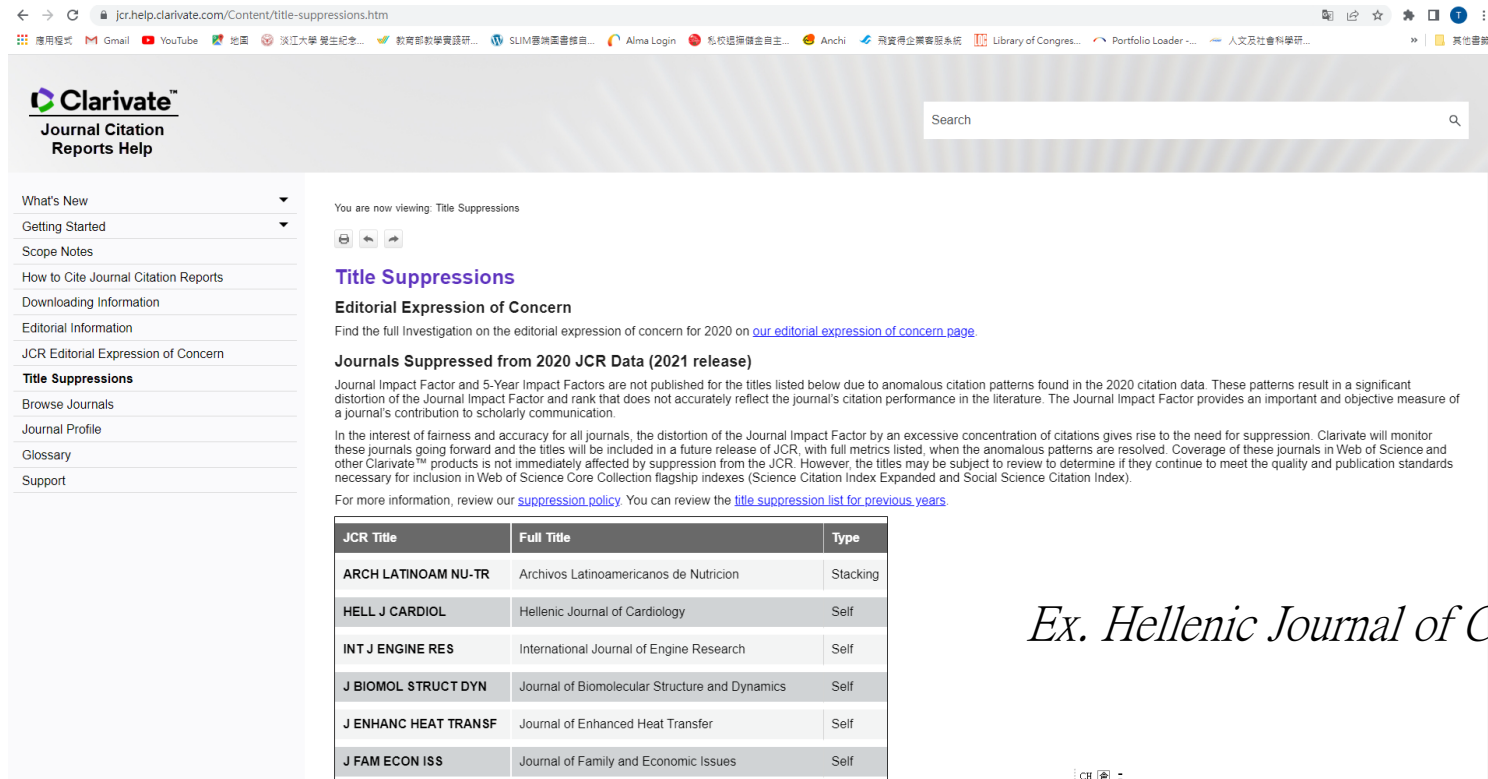
Energy & Environmental Science	JOURNAL OF SUPERCRITICAL FLUIDS	Green Processing and Synthesis	ENERGY & FUELS
ISSN/eISSN 1754-5692 / 1754-5706	0896-8446 / 1872-8162	2191-9542 / 2191-9550	0887-0624 / 1520-5029
CATEGORY ENERGY & FUELS-SCIE CHEMISTRY, MULTIDISCIPLINARY-SCIE ENVIRONMENTAL SCIENCES-SCIE ENGINEERING, CHEMICAL-SCIE	CHEMISTRY, PHYSICAL-SCIE ENGINEERING, CHEMICAL-SCIE	GREEN & SUSTAINABLE SCIENCE & TECHNOLOGY-SCIE CHEMISTRY, MULTIDISCIPLINARY-SCIE ENGINEERING, CHEMICAL-SCIE	ENERGY & FUELS-SCIE ENGINEERING, CHEMICAL-SCIE
REGION ENGLAND	NETHERLANDS	GERMANY (FED REP GER)	USA
LANGUAGE English	English	English	English
PUBLISHER ROYAL SOC CHEMISTRY	ELSEVIER	WALTER DE GRUYTER GMBH	AMER CHEMICAL SOC

13 ?

# Journal Citation Reports(簡稱：JCR)

- Title Suppressions：被抑制的期刊資訊，新版放在Help Guide裡

自引率或互引率異常高，無法反應真實學術水準，影響同學科類別其它期刊的名次及分區狀況，即會被列入鎮壓期刊。暫不在JCR公佈相關指標，為期一年，第二年重新計算，但仍在收錄範圍裡。



The screenshot shows the Clarivate Journal Citation Reports Help page for Title Suppressions. The page includes a search bar, a navigation menu on the left, and a main content area with the following sections:

- You are now viewing:** Title Suppressions
- Title Suppressions**
- Editorial Expression of Concern**  
Find the full Investigation on the editorial expression of concern for 2020 on [our editorial expression of concern page](#).
- Journals Suppressed from 2020 JCR Data (2021 release)**  
Journal Impact Factor and 5-Year Impact Factors are not published for the titles listed below due to anomalous citation patterns found in the 2020 citation data. These patterns result in a significant distortion of the Journal Impact Factor and rank that does not accurately reflect the journal's citation performance in the literature. The Journal Impact Factor provides an important and objective measure of a journal's contribution to scholarly communication.  
In the interest of fairness and accuracy for all journals, the distortion of the Journal Impact Factor by an excessive concentration of citations gives rise to the need for suppression. Clarivate will monitor these journals going forward and the titles will be included in a future release of JCR, with full metrics listed, when the anomalous patterns are resolved. Coverage of these journals in Web of Science and other Clarivate™ products is not immediately affected by suppression from the JCR. However, the titles may be subject to review to determine if they continue to meet the quality and publication standards necessary for inclusion in Web of Science Core Collection flagship indexes (Science Citation Index Expanded and Social Science Citation Index).  
For more information, review our [suppression policy](#). You can review the [title suppression list for previous years](#).

JCR Title	Full Title	Type
ARCH LATINOAM NU-TR	Archivos Latinoamericanos de Nutricion	Stacking
HELL J CARDIOL	Hellenic Journal of Cardiology	Self
INT J ENGINE RES	International Journal of Engine Research	Self
J BIOMOL STRUCT DYN	Journal of Biomolecular Structure and Dynamics	Self
J ENHANC HEAT TRANSF	Journal of Enhanced Heat Transfer	Self
J FAM ECON ISS	Journal of Family and Economic Issues	Self

*Ex. Hellenic Journal of Cardiology*

# Journal Citation Reports(簡稱：JCR)

- “The Pittsburgh Sleep Quality Index - A New Instrument for Psychiatric Practice and Research” 為睡眠品質測量的經典文獻，發表於1989年《PSYCHIATRY RESEARCH》期刊中。
- Q1：請問《PSYCHIATRY RESEARCH》期刊屬於下列哪個研究領域？

每本期刊可能涵蓋多種研究領域。於InCites Journal Citation Reports資料庫中會依據期刊之主題給予一個或多個研究領域分類。研究人員可依據不同研究領域，尋找適合的期刊進行投稿。

#### 答題提示

- 【提示1】請使用InCites Journal Citation Reports資料庫(<https://jcr.clarivate.com>)。
- 【提示2】請於搜尋框中輸入期刊名稱檢索。
- 【提示3】請參考期刊基本資料中「Categories」資訊。

- (A) CLINICAL NEUROLOGY
- (B) NEUROIMAGING
- (C) PSYCHIATRY

# Journal Citation Reports(簡稱：JCR)

- “The Pittsburgh Sleep Quality Index - A New Instrument for Psychiatric Practice and Research” 為睡眠品質測量的經典文獻，發表於1989年《PSYCHIATRY RESEARCH》期刊中。
- Q2：請問該本期刊於2021年JCR中之Journal Impact Factor(JIF)數值為多少？？

期刊影響指數可用來評估或比較一期刊在同一領域內的相對重要性，或查看文章被引用的頻率，以確定哪一種期刊較值得收藏。

## 答題提示

【提示1】請使用InCites Journal Citation Reports資料庫(<https://jcr.clarivate.com>)。

【提示2】請於搜尋框中輸入期刊名稱檢索。

【提示3】請參考期刊之「Journal's performance」下之「Journal Impact Factor」數值。

- (A) 2.493
- (B) 3.367
- (C) 11.225

# Journal Citation Reports(簡稱：JCR)

- “The Pittsburgh Sleep Quality Index - A New Instrument for Psychiatric Practice and Research” 為睡眠品質測量的經典文獻，發表於1989年《PSYCHIATRY RESEARCH》期刊中。
- Q3：請問該本期刊於2021年JCR中之Journal Citation Indicator (JCI)數值為多少？？

期刊引用指標(Journal Citation Indicator, JCI) 由科睿唯安獨有的「正規化引文影響力(Category Normalize Citation Impact, 簡稱CNCI)數值所計算。CNCI值可排除不同學科領域、文獻類型、出版年代等可能影響論文影響力的變因，使跨學科的期刊比較更為合理。JCI等於1代表與「同領域」的期刊相比，影響力為全球平均水準。

#### 答題提示

- 【提示1】請使用InCites Journal Citation Reports資料庫(<https://jcr.clarivate.com>)。
- 【提示2】請於搜尋框中輸入期刊名稱檢索。
- 【提示3】請參考期刊之「Journal's performance」下之「Journal Citation Indicator (JCI)」數值。

- (A) 0.10
- (B) 0.58
- (C) 1.46

# Journal Citation Reports(簡稱：JCR)

- “The Pittsburgh Sleep Quality Index - A New Instrument for Psychiatric Practice and Research” 為睡眠品質測量的經典文獻，發表於1989年《PSYCHIATRY RESEARCH》期刊中。
- Q4：承上題，請問該本期刊於2021年JCR中於Cited Half-life為幾年？

被引用半衰期(Cited Half-Life)係指該期刊的總被引用次數衰退一半(50%)所需要的年數，可看出該期刊文章的影響力衰退速度。半衰期越長的表示影響力持續較久，通常人文社會領域期刊的被引用半衰期較長。

#### 答題提示

【提示1】請使用InCites Journal Citation Reports資料庫(<https://jcr.clarivate.com>)。

【提示2】請於搜尋框中輸入期刊名稱檢索。

【提示3】請參考期刊之「Citation network」下「Cited Half-life」之數值。

- (A) 1.7
- (B) 4.8
- (C) 7.9

# Journal Citation Reports(簡稱：JCR)

- “The Pittsburgh Sleep Quality Index - A New Instrument for Psychiatric Practice and Research” 為睡眠品質測量的經典文獻，發表於1989年《PSYCHIATRY RESEARCH》期刊中。
- Q5：承上題，請問該本期刊於2021年JCR中，被引用次數源自於Open Access期刊文獻之比率為何？

透過JCR資料庫中的Open Access Journal Profile，可顯示入選期刊文章的獲取模式，進而瞭解免費閱讀和重複使用的文章，對期刊整體內容和引用表現之相對貢獻度。

#### 答題提示

- 【提示1】請使用InCites Journal Citation Reports資料庫(<https://jcr.clarivate.com>)。
- 【提示2】請於搜尋框中輸入期刊名稱檢索。
- 【提示3】請參考期刊頁面最下方「Open Access (OA)」圖表中，「Citations」下方「% Citable Open Access」的數值。

- (A) 6.52%
- (B) 13.52%
- (C) 25.30%



# Journal Citation Reports(簡稱：JCR)

- Match my manuscript：輸入標題與摘要，比對合適期刊

The screenshot shows the 'Match Manuscript' interface on the Web of Science Master Journal List website. The page is titled 'Match Manuscript' and includes a navigation bar with 'Search Journals', 'Match Manuscript', 'Downloads', and 'Help Center'. A blue banner at the top reads 'The power of the Web of Science™ on your mobile device, wherever inspiration strikes.' Below this, the main content area is divided into several sections:

- Start a new search?**: A search bar with a magnifying glass icon and a 'New Search' button.
- Filters**: A sidebar with a 'Clear All' button and several filter categories: 'Web of Science Coverage', 'Open Access' (with a toggle switch), 'Listed in Directory of Open Access Journals', 'Category', 'Country / Region', 'Language', 'Frequency', and 'Journal Citation Reports'.
- Refine Your Manuscript Matcher Results**: A section with two input fields: 'Title' (containing 'Team interactions with learning analytics dashboards') and 'Abstract' (containing 'Student-facing visualisations have attracted increased attention with recent developments in data-driven tools to support individual and group work. Learning analytics dashboards (LADs), a data-enhanced feedback tool that allows students to make...'). Below these fields is a 'Find Journals' button.
- Matching Keywords**: A section with several keywords, each with a checkmark: 'collaborative learning experience', 'data-enhanced feedback tool', 'empower teams', 'visualisation tools', 'learning analytics dashboards', 'learning behaviours', and 'data-driven tools'.
- Match Results**: A section showing 'Found 30 results (Page 1)' and a 'Share These Results' link.

The page also features a 'Welcome, 吳理利' message in the top right corner, a 'Settings' button, and a 'Log Out' button. A blue question mark icon is visible in the bottom right corner.

# JCR串接至Match my manuscript

- Match my manuscript：利用View profile page，查看期刊詳細資訊

Journal Citation Reports

**COMPUTERS & EDUCATION**

Publisher: PERGAMON-ELSEVIER SCIENCE LTD, THE BOULEVARD, LANGFORD LANE, KIDLINGTON, OXFORD, ENGLAND, OX5 1GB  
ISSN / eISSN: 0360-1315 / 1873-782X  
Web of Science Core Collection: Science Citation Index Expanded | Social Sciences Citation Index  
Additional Web of Science Indexes: Current Contents Social And Behavioral Sciences | Essential Science Indicators

Match Score: 0.38  
Top Keywords: learning analytics dashboards, collaborative learning experience, learning behaviours, visualisation tools, data-enhanced feedback tool, empower teams

[Share This Journal](#) [View profile page](#)

**BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY**

Publisher: WILEY, 111 RIVER ST, HOBOKEN, USA, NJ, 07030-5774  
ISSN / eISSN: 0007-1013 / 1467-8535  
Web of Science Core Collection: Social Sciences Citation Index  
Additional Web of Science Indexes: Current Contents Social And Behavioral Sciences | Essential Science Indicators

Match Score: 0.36  
Top Keywords: learning analytics dashboards, collaborative learning experience, learning behaviours, visualisation tools, empower teams, data-enhanced feedback tool, data-driven tools

# JCR串接至Match my manuscript

- Open Access：利用後分類篩選“open access”，找出合適的OA期刊

The screenshot displays the Match my manuscript search interface. On the left is a sidebar with filters: 'Current Chemical Reactions', 'Essential Science Indicators', 'Index Chemicus', and 'Zoological Record' (all unchecked); 'Open Access' (checked with a lock icon) and 'Listed in Directory of Open Access Journals' (checked with a blue circle); 'Category' (with a search box and a selected filter 'EDUCATION & EDUCATIONAL RESEARCH'); 'Country / Region', 'Language', 'Frequency', and 'Journal Citation Reports' (all with dropdown arrows).

The main content area shows three journal results, each with an 'OPEN ACCESS' badge:

- BMC MEDICAL EDUCATION**  
Publisher: BMC , CAMPUS, 4 CRINAN ST, LONDON, ENGLAND, N1 9XW  
ISSN / eISSN: 1472-6920  
Web of Science Core Collection: Science Citation Index Expanded | Social Sciences Citation Index  
Additional Web of Science Indexes: Current Contents Clinical Medicine | Current Contents Social And Behavioral Sciences | Essential Science Indicators  
Buttons: Share This Journal, View profile page
- COMUNICAR**  
Publisher: GRUPO COMUNICAR , APDO CORREOS 527, HUELVA, SPAIN, 21080  
ISSN / eISSN: 1134-3478 / 1988-3293  
Web of Science Core Collection: Social Sciences Citation Index  
Additional Web of Science Indexes: Essential Science Indicators  
Buttons: Share This Journal, View profile page
- EDUCACION XX1**  
Publisher: UNIV NACIONAL EDUCACION DISTANCIA , PO SENDA REY,BRAVO MURILLO 38, MADRID, SPAIN, 7-28040  
ISSN / eISSN: 1139-613X / 2174-5374  
Web of Science Core Collection: Social Sciences Citation Index  
Additional Web of Science Indexes: Essential Science Indicators  
Buttons: Share This Journal, View profile page

# JCR串接至Match my manuscript

- Match my manuscript：查看合適期刊之基本資訊，並取得可信賴之連結

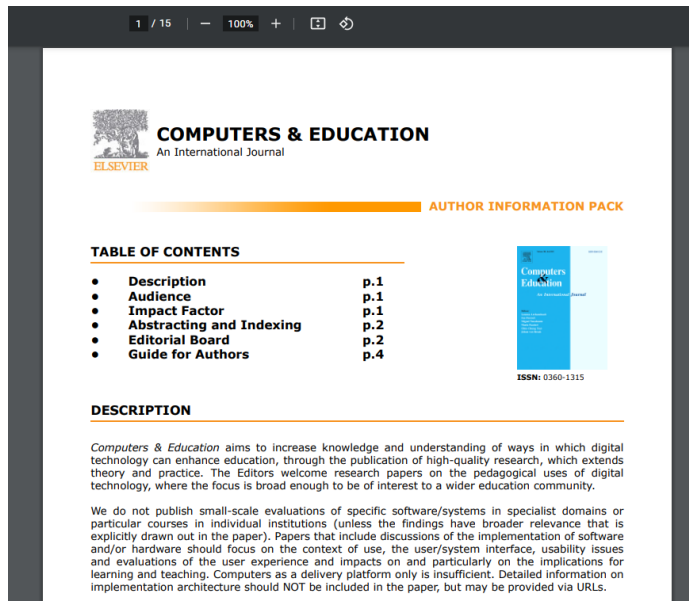
The screenshot shows the 'COMPUTERS & EDUCATION' journal page on the Web of Science Master Journal List. The page includes a navigation bar with 'Web of Science Group Master Journal List', 'Search Journals', 'Match Manuscript', 'Downloads', and 'Help Center'. A blue banner at the top contains a 'NEW' icon and the text 'The power of the Web of Science™ on your mobile device, wherever inspiration strikes.' with 'Dismiss' and 'Learn More' links. The left sidebar lists navigation options: 'About', 'General Information', 'Web of Science Coverage', 'Journal Citation Report', 'Center for Open Science Information', 'Preprint Information', 'Peer Review Information', and 'PubMed® Information'. A 'Return to Search Results' button is located below the sidebar. The main content area features the journal title 'COMPUTERS & EDUCATION' with a 'Share This Journal' link, followed by ISSN/eISSN (0360-1315 / 1873-782X) and the publisher 'PERGAMON-ELSEVIER SCIENCE LTD, THE BOULEVARD, LANGFORD LANE, KIDLINGTON, OXFORD, ENGLAND, OX5 1GB'. An 'About' section provides a brief description of the journal's focus on computing and communication technology. The 'General Information' section is presented in a table format with links to visit various sites.

General Information	
Journal Website	<a href="#">Visit Site</a>
1st Year Published	1976
Issues Per Year	10
Primary Language	English
Publisher Website	<a href="#">Visit Site</a>
Frequency	Monthly
Country / Region	ENGLAND
Instructions for Authors	<a href="#">Visit Site</a>

# JCR串接至Match my manuscript

- Match my manuscript：串連至合適期刊、出版社或作者指南等重要頁面

## Instructions for Authors



**COMPUTERS & EDUCATION**  
An International Journal  
ELSEVIER

**AUTHOR INFORMATION PACK**

**TABLE OF CONTENTS**

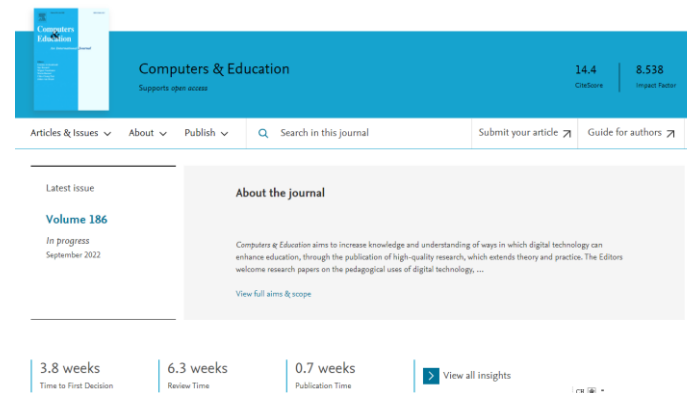
- Description p.1
- Audience p.1
- Impact Factor p.1
- Abstracting and Indexing p.2
- Editorial Board p.2
- Guide for Authors p.4

**DESCRIPTION**

Computers & Education aims to increase knowledge and understanding of ways in which digital technology can enhance education, through the publication of high-quality research, which extends theory and practice. The Editors welcome research papers on the pedagogical uses of digital technology, where the focus is broad enough to be of interest to a wider education community.

We do not publish small-scale evaluations of specific software/systems in specialist domains or particular courses in individual institutions (unless the findings have broader relevance that is explicitly drawn out in the paper). Papers that include discussions of the implementation of software and/or hardware should focus on the context of use, the user/system interface, usability issues and evaluations of the user experience and impacts on and particularly on the implications for learning and teaching. Computers as a delivery platform only is insufficient. Detailed information on implementation architecture should NOT be included in the paper, but may be provided via URLs.

## Journal Website



**Computers & Education**  
Supports open access

14.4 CitScore | 8.538 Impact Factor

Articles & Issues | About | Publish | Search in this journal | Submit your article | Guide for authors

Latest issue  
**Volume 186**  
In progress  
September 2022

**About the journal**

Computers & Education aims to increase knowledge and understanding of ways in which digital technology can enhance education, through the publication of high-quality research, which extends theory and practice. The Editors welcome research papers on the pedagogical uses of digital technology, ...

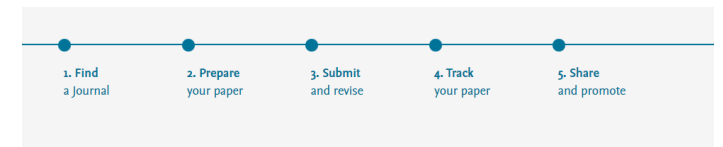
View full aims & scope

3.8 weeks Time to First Decision | 6.3 weeks Review Time | 0.7 weeks Publication Time | View all insights

## Publisher Website

### Publishing with Elsevier: step-by-step

Learn about the publication process and how to submit your manuscript. This tutorial will help you find the right journal and maximize the chance to be published.



### 1. Find a journal

Find out the journals that could be best suited for publishing your research. Match your manuscript using the JournalFinder tool, then learn more about each journal.

#### JournalFinder

Powered by the Elsevier Fingerprint Engine™, Elsevier JournalFinder uses smart search technology and field-of-research-specific vocabularies to match your article to Elsevier journals.

Find a matching journal



#### Top tips

- Read the journal's aims and scope to make sure it is a match
- Check whether you can submit – some journals are invitation only
- Use journal metrics to understand the impact of a journal
- If available, check the journal at Journal Insights for additional info about impact, speed and reach

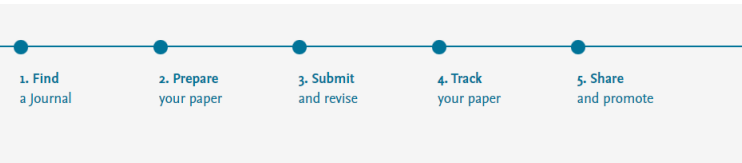
# Match my manuscript 串接至出版社選刊

- 範例為Elsevier的JournalFinder：串連至合適期刊的出版社頁面後，仍可利用其選刊工具再次挑刊，或進一步查看合適期刊的評比資訊

## Elsevier--JournalFinder

Publishing with Elsevier: step-by-step

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CH 圖 :

## Find journals

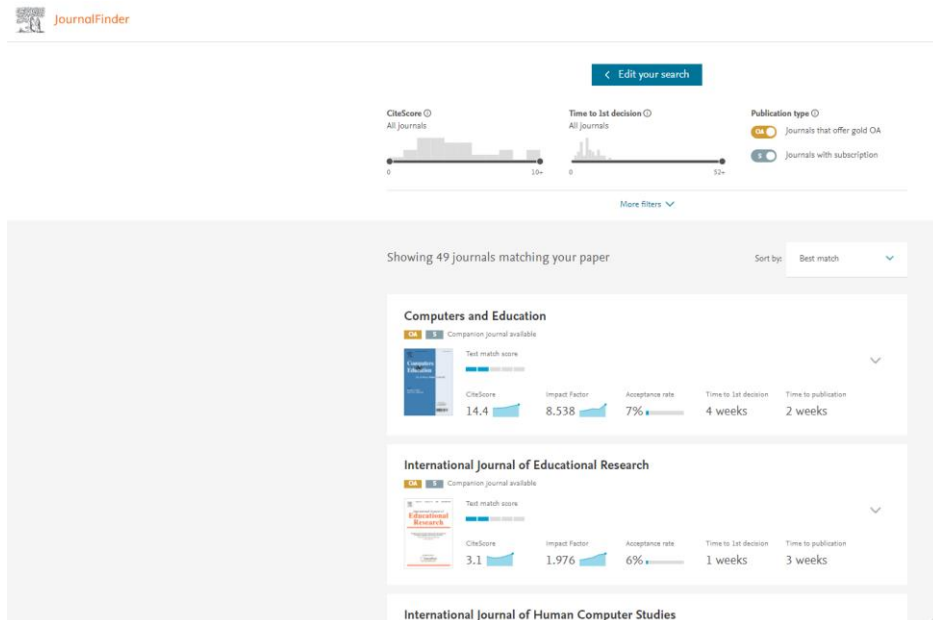
JournalFinder

Find journals  
Enter title and abstract of your paper to easily find journals that could be best suited for publishing. JournalFinder uses smart search technology and field-of-research specific vocabularies to match your paper to scientific journals.  
[More on how it works](#)  
Paper title  
Team interactions with learning analytics dashboards  
Paper abstract  
Don't have an abstract? ▼  
Student-facing visualisations have attracted increased attention with recent developments in data-driven tools to support individual and group work. Learning analytics dashboards (LADs), a data-enhanced feedback tool that allows students to make sense of their learning by providing insights into their learning behaviours represents one of the prominent examples of this trend. While these visualisation tools are increasingly used to study and enhance students' learning in academic contexts, current research is limited regarding the effects of the LADs in K-12 environments. There is a missed opportunity to empower teams and allow instructors and researchers to understand how teams use the LAD to regulate their learning. In this study, we developed a K-12 LAD for supporting students' collaborative work and evaluated with respect to students' perceived usefulness of the proposed LAD and the association between its use and course performance. The study followed a mixed-methods approach, combining quantitative analysis of log data from the dashboard and qualitative analysis of students' perceptions using surveys and focus groups. Our results show that different roles within teams have distinguished engagement patterns with the LAD and that the tool improves the collaborative learning experience. We postulate that the implications of this study will aid future research work when investigating the behaviours of teams and optimising their learning using LADs.  
Maximum 5,000 characters  
CH 圖 :

# Match my manuscript 串接至出版社選刊

- JournalFinder：亦可查看合適期刊投稿接受率、審稿與出版時程、費用、延遲出刊等資訊

## Elsevier JournalFinder



## Find journals

### Computers and Education

OA S ISSN: 0360-1315

[Journal website](#)

[Submit paper](#)



Text match score



CiteScore

14.4

Impact Factor

8.538

Acceptance rate

7%

Time to 1st decision

4 weeks

Time to publication

2 weeks

List price APC

OA \$3,730

Embargo period

S 36 months

Top readership countries

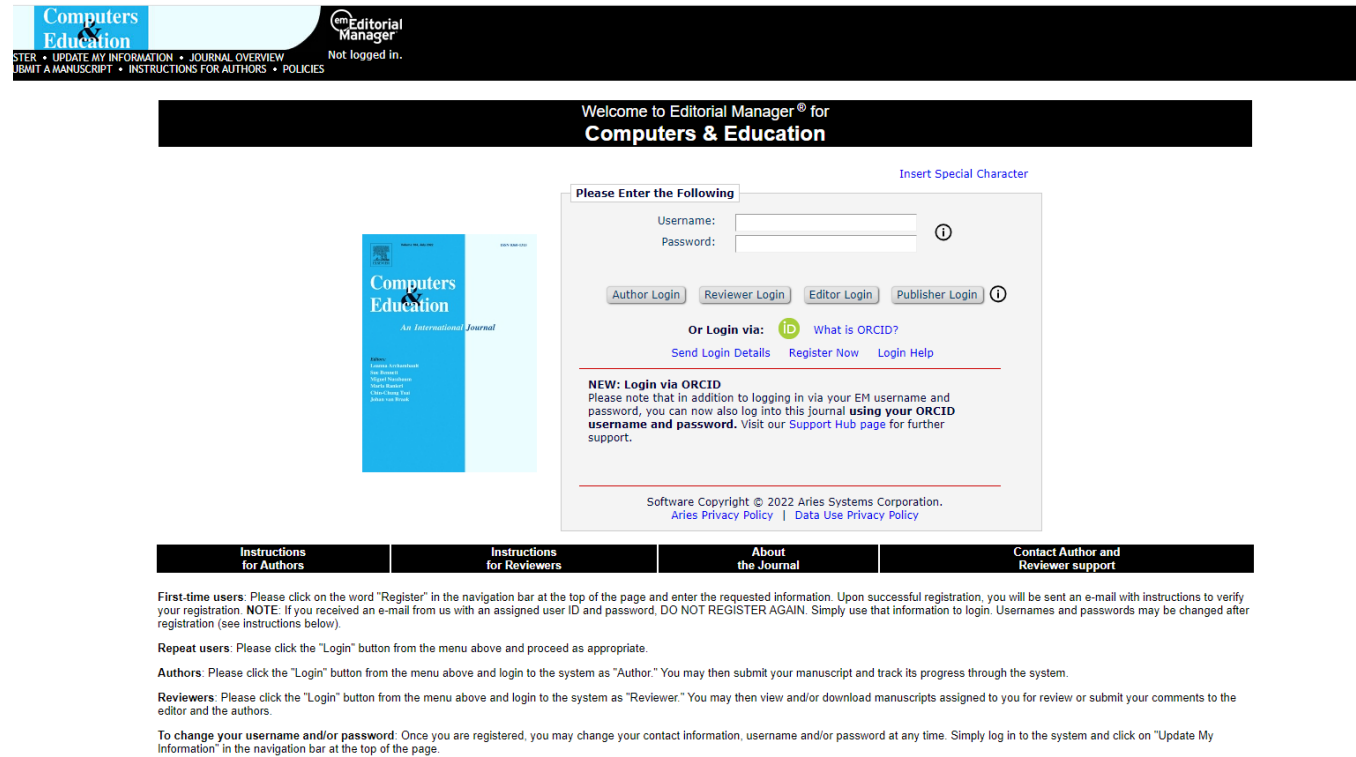
US, GB, CN

[View historical data and other metrics on Journal Insights](#)

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# 從出版社選刊工具串連至期刊投稿系統

- 從Elsevier的JournalFinder找到欲投稿期刊後，按下submit paper即可連結至投稿系統頁面



The screenshot displays the Editorial Manager interface for the journal Computers & Education. At the top, there is a navigation bar with the journal title and the Editorial Manager logo. Below this, a welcome message reads "Welcome to Editorial Manager® for Computers & Education". The main content area features a login form with fields for "Username:" and "Password:". To the right of the password field is a link for "Insert Special Character". Below the login fields are buttons for "Author Login", "Reviewer Login", "Editor Login", and "Publisher Login". A section titled "Or Login via:" includes an ORCID icon and a link "What is ORCID?". Below this are links for "Send Login Details", "Register Now", and "Login Help". A "NEW: Login via ORCID" notice provides additional instructions. At the bottom of the page, there are four navigation buttons: "Instructions for Authors", "Instructions for Reviewers", "About the Journal", and "Contact Author and Reviewer support".

**First-time users:** Please click on the word "Register" in the navigation bar at the top of the page and enter the requested information. Upon successful registration, you will be sent an e-mail with instructions to verify your registration. **NOTE:** If you received an e-mail from us with an assigned user ID and password, DO NOT REGISTER AGAIN. Simply use that information to login. Usernames and passwords may be changed after registration (see instructions below).

**Repeat users:** Please click the "Login" button from the menu above and proceed as appropriate.

**Authors:** Please click the "Login" button from the menu above and login to the system as "Author." You may then submit your manuscript and track its progress through the system.

**Reviewers:** Please click the "Login" button from the menu above and login to the system as "Reviewer." You may then view and/or download manuscripts assigned to you for review or submit your comments to the editor and the authors.

**To change your username and/or password:** Once you are registered, you may change your contact information, username and/or password at any time. Simply log in to the system and click on "Update My Information" in the navigation bar at the top of the page.



也可以是準備好標題與摘要，至選刊工具選出合適投稿刊物，再至期刊評比資料庫確認相關資訊。

倒著做也可以

# 主題三

## 論文寫作與學術倫理

- 其它評比工具
- 寫作輔助工具

# 「SCI等索引收錄期刊」專頁

- 來看更多的期刊評比工具

淡江大學 / 行事曆 / 網站導覽 / English

淡江大學 覺生紀念圖書館  
TKUML TAMKANG UNIVERSITY CHUEH SHENG MEMORIAL LIBRARY

查詢 資源 服務 關於本館 常用服務

首頁 / 資源 / 研究 / SCI等索引收錄期刊 返回上一層

館藏資源 主題資源 學習 研究 ORCID@TKU 掠奪性期刊.看.聽 查證論文被索引服務 SCI等索引收錄期刊 本校OA期刊投稿優惠訊息

### SCI等索引收錄期刊

- 為協助本校師生教學研究、投稿國際學術期刊及查詢下列資訊，特整理各學科查詢工具及方法，詳見下表。
- 1. 期刊影響係數(Impact Factor)
- 2. 期刊排名(Journal Ranking)
- 3. 索引收錄期刊清單
- 4. 文章被引用次數

- 各資料庫收錄期刊內容時有更新，若有任何問題，請洽總館三樓參考諮詢臺館員或來電(02)2621-5656 轉2365詢問。
- 查證論文被索引服務(書目查證)：每學年配合專任教師申請本校研究獎勵期間，協助查證論文被索引情況。

學科	資料庫名稱	說明	影音教學
綜合	Journal Citation Reports (JCR) 更新時間：每年6月下旬	1. 由Clarivate Analytics公司提供 2. 含SCIE Edition 及 SSCI Edition 3. 查詢期刊影響係數(Impact Factor)及期刊排名(Journal Ranking)，請參考 操作手冊 4. 查詢期刊排名之五年的影響係數，請參考查詢步驟 ◦ 友善建議：先註冊 or 先登入，再查找。	 3:42
		1. 為 Elsevier 提供的全球最大索引摘要資料庫 ◦ 查詢文章被引用次數、作者研究、論文發表時間	

# 「論文寫作與學術倫理」專頁

- 還有更多輔助工具

## 論文引用與原創工具

漢江大學 學生紀念圖書館  
TKU TAMKANG UNIVERSITY CHUEH SHENG MEMORIAL LIBRARY

查詢 資源 服務 關於本館 常用服務

首頁 / 資源 / 學習 / 論文寫作與學術倫理

### 論文寫作相關資源

- 漢江大學學位論文相關規定
  - 學位考試前：完成論文原創性比對報告。  
(比對論文，請參考「Turnitin論文原創性比對系統」使用說明)
  - 學位考試通過後：提交電子學位論文。  
(論文審核，請參考「圖書館學位論文遞交服務」之說明)

### 論文寫作相關工具

EndNote書目管理軟體	Turnitin論文原創性比對系統

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### 掠奪性期刊-停、看、聽

2019-掠奪性期刊的多少  
帶著這封期刊邀稿信，找來圖書館好朋友幫忙解惑

Dear Sir,  
We invite you to submit your manuscripts for publication. Submit your manuscripts to: [info@jpub.tku.edu.tw](mailto:info@jpub.tku.edu.tw)  
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Impact Factor(0.14138)  
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The journal is covered by CMI, CNR, ABI/INFORM, etc.  
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All articles published JIMC are peer-reviewed.  
Manuscript processing duration  
Internal review: 2-4 days  
External peer review: 1 week  
Revision time: 2 weeks  
Acceptance for publication: 1 week  
Note: Kindly submit your manuscripts to [info@jpub.tku.edu.tw](mailto:info@jpub.tku.edu.tw)

到以下平台觀看：

有效破解掠奪性期刊

2019年3月第669期，《天下雜誌》以「學術黑市現形記」為主題，大篇幅報導台灣學術界掠奪性期刊與研討會的現象，引起國內外學術界及媒體的關注。教育部亦於同年5月通知全國大專校院，加強宣導協助師生辨識及防範掠奪性期刊及會議。

# 「ORCID@TKU」專頁

- 還有更多輔助工具

## ORCID(註冊+設定)



1

註冊

獲取您的 ORCID 單一識別碼，免費獲取，只需一分鐘，所以立即註冊

2

使用您的 ORCID iD

選擇平台時，請您從資料庫轉到系統和平台中使用的 iD，以確保您的貢獻獲得正確歸屬。

3

分享您的 ORCID iD

與您的 ORCID 記錄關聯的資訊越多，您越容易讓您的 iD 獲得的收益對您大。所以請讓您的組織更新您的記錄，並添加您的附屬機構、電子郵件、別名等。

## ORCID@TKU(授權機構)



首頁 / 諮詢與協助 / 採擇性期刊-停、看、聽

採擇性期刊-停、看、聽

瀏覽人次: 5734

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- 無線上網
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- 以 Google Scholar 查找圖書
- 館電子全文
- 電子資源經費補助
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- 採擇性期刊-停、看、聽
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有效破解採擇性期刊

CH 圖：



## 感謝您的聆聽



圖書館參考組吳理莉



[lili65@mail.tku.edu.tw](mailto:lili65@mail.tku.edu.tw)



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