



EndNote 20

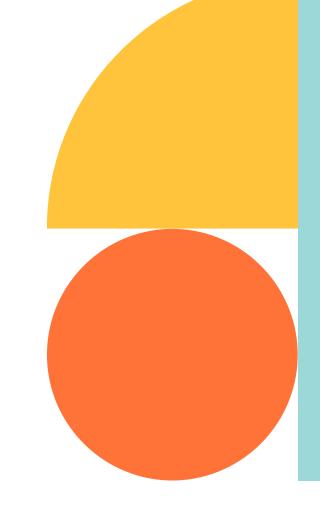
書目管理軟體



匯整圖書館雲端自動化系統、 期刊、資料庫、網路等各種 文獻蒐集管道收集來的資料。

個人化管理

將文獻分類管理,並將書目、 全文、圖表、個人閱讀筆記 等各種相關檔案作串連。



結合office快速產生 引文及參考文獻

結合論文撰寫,安裝後即可 於word輕鬆使用,簡化引用 與撰寫參考文獻格式的作業。

引文&參考文獻

INTRODUCTION

Ithcare services, within a child's Citation-引文(註) contact with midwives, to follow tal monitoring from health visi-

tors. This early engagement and interaction between mothers and healthcare professionals, is important in developing accessible resources, networks, and supportive relationships, which mothers rely on whilst learning their new role and gaining mothering experience (Jack, DiCenso, & Lohfeld, 2005).

Although there are many health profession: munity such as district nurses, speech and la midwives; for mothers, these services typically titioner (GP) doctors, practice nurses and healt are budget holders, who decide the range of se meet the health needs of their patients (King's nurses are registered nurses, who are usually dir to work within practices. The care they provide includes patient consultations, physical exan

illnesses and ailments. More commonly seen by mothers are health visitors, who are registered nurses or midwives with an additional qualification as Specialist Community Public Health Nurses (Health Visitors). In the UK, they are the only nurses who have a specific role with young children and families, promoting positive health outcomes and prevention of illness (Peckover & Appleton, 2019). Health visitors have exclusive access to young families through early intervention programmes and home visiting, enabling them to identify health needs early (Bryar, Cowley, Adams, Kendall, & Mathers, 2017).

Bibliography-參考文獻(書目)

REFERENCES

Appleby, J. (2014). Is general practice in trouble? British Medical Journal, 349, g6814. https://doi.org/10/1136/bmj.g6814

Baird, B., Charles, A., Honeyman, M., Maguire, D., & Das, P. (2016). Understanding pressures in general practice. London: The King's Fund. Retrieved from https://www.kingsfund.org.uk/publications/press ures-in-general-practice (accessed on 09/09/19).

Barnardos. (2014). What are children's centres for. Retrieved from http://www.barnardos.org.uk/15733_what_are_children_s_centr es_for_report_v2_hr.pdf

Bosley, H., Appleton, J. V., Henshall, C., & Jackson, D. (2019). Using local tablish geographical boundaries for case studies. 27(1), 41-44. https://doi.org/10.7748/nr.2019.

站在巨人的肩膀,增加內容強度

功用

- 尊重智財權,避免抄襲
- 可作為同主題研究參考依據

., Appleton, J. V., & Jackson, D. (2018). A systemore influences on parental attitudes towards anin children. Journal of Clinical Nursing, 27(5-6), oi.org/10.1111/jocn.14073

V. (2006). Using thematic analysis in psycholesearch in Psychology, 3(2), 77–101. https://doi.

org/10.1191/14/8088706qp063oa

British Medical Association. (2019). Supporting a healthy childhood: The need for greater investment in services. London. Retrieved fromhttps://www.bma.org.uk/what-we-do/population-health/child -health/supporting-a-healthy-childhood-the-need-for-greater-inves tment-in-services

Bryar, R., Cowley, D., Adams, C., Kendall, S., & Mathers, N. (2017). Health visiting in primary care in England: A crisis waiting to happen? British Journal of General Practice, 67(656), 102–103. https://doi. org/10.3399/bjgp17x689449

使用EndNote 好簡單

4步驟STEP BY STEP

STEP 1 下載及安裝 STEP 2 建立Library STEP 3 匯入書目 STEP 4 插入引文及 參考文獻

STEP 1 下載及安裝



首頁·淡江大學·網站地圖·English·部落格·



多媒體資源 重要公告 館藏目錄 資源探索 期刊

資料庫

23 行事曆

開館時間



endnote

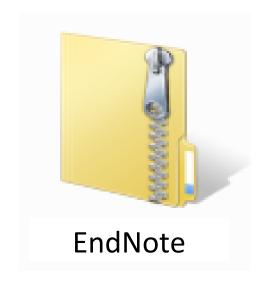
查尋

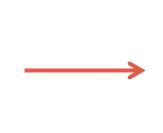
可查詢本館電子資料庫。



安裝前請先關閉 所有Office 檔案 (包括Outlook)

資料庫/資訊系統	簡介	認證方式	相關資訊
EndNote [英文]	EndNote為書目管理軟體,可有系統整理書目資料,於Word軟體編輯論文時可自動產生符合格式之參考文獻清單,節省整理文獻的時間。	TKU-IP	安裝前必需關閉所有OFFICE及Outlook等 程式。
	[詳細資訊]		(for MAC)EndNote X9.3.1注意事項: 1.EndNote X9.3.1與MAC OS 10.15 Catalina相容64位元。 2.EndNote X9.3.1建立之Library.enl與EndNoteX9.2之前的版本不相容。 3.目前Windows版本尚無EndNoteX9.3 之版本,若需要攜至Windows電腦使用,可使用Sync功能將Library同步。







EndNote 20





EN20Inst



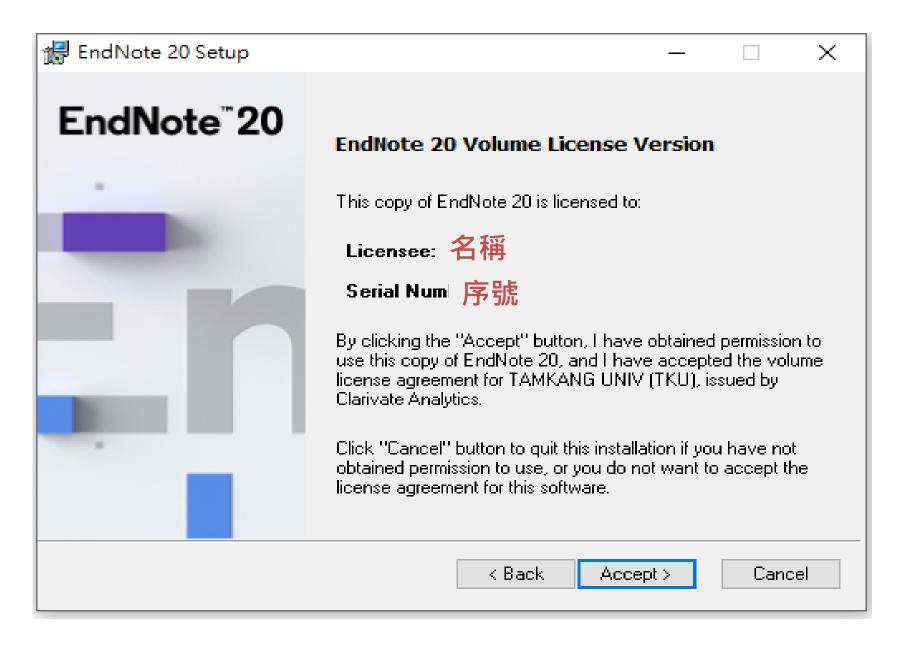
License.dat

對 Windows 作業系統相容性

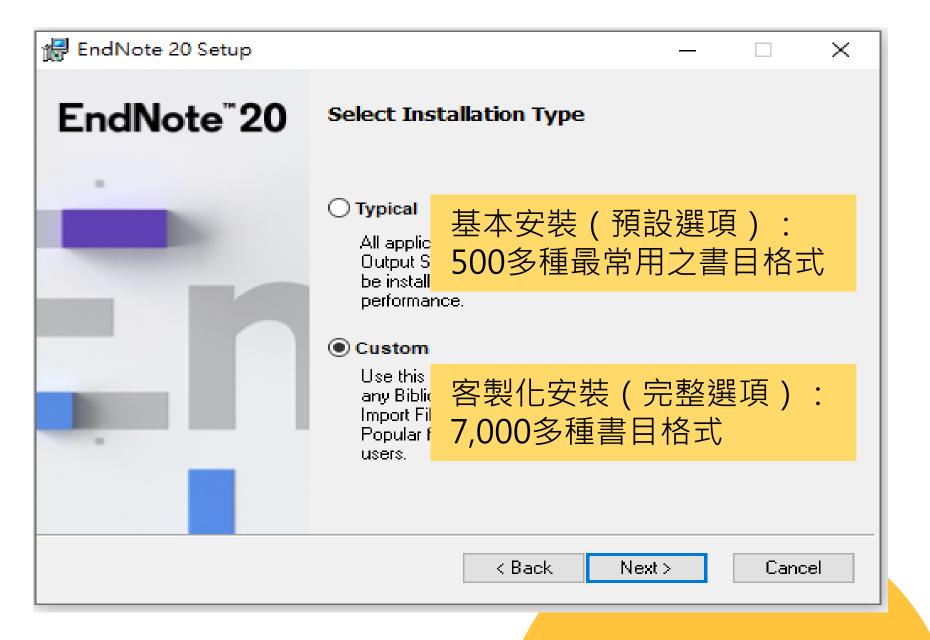
	Win 7	Win 8	Win 10
EndNote X9	0	0	0
EndNote 20	*	\$	

安裝注意事項

1. 需看到單位序號及名稱

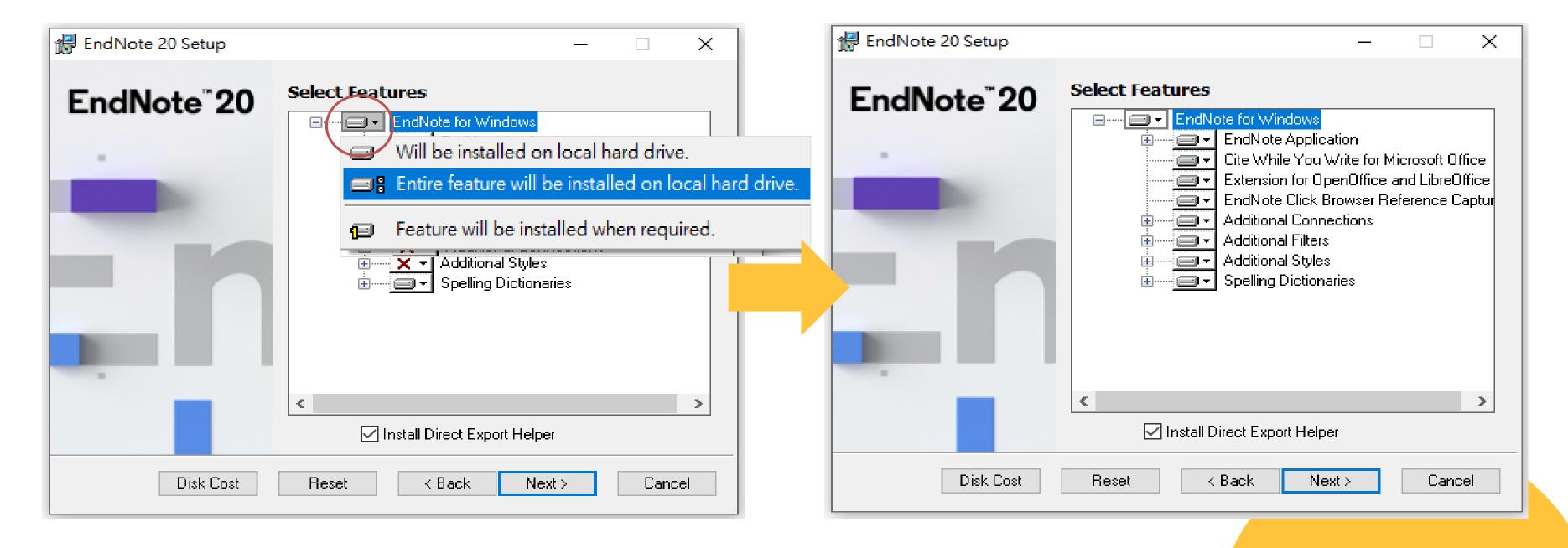


2. 選擇需求的安裝版本



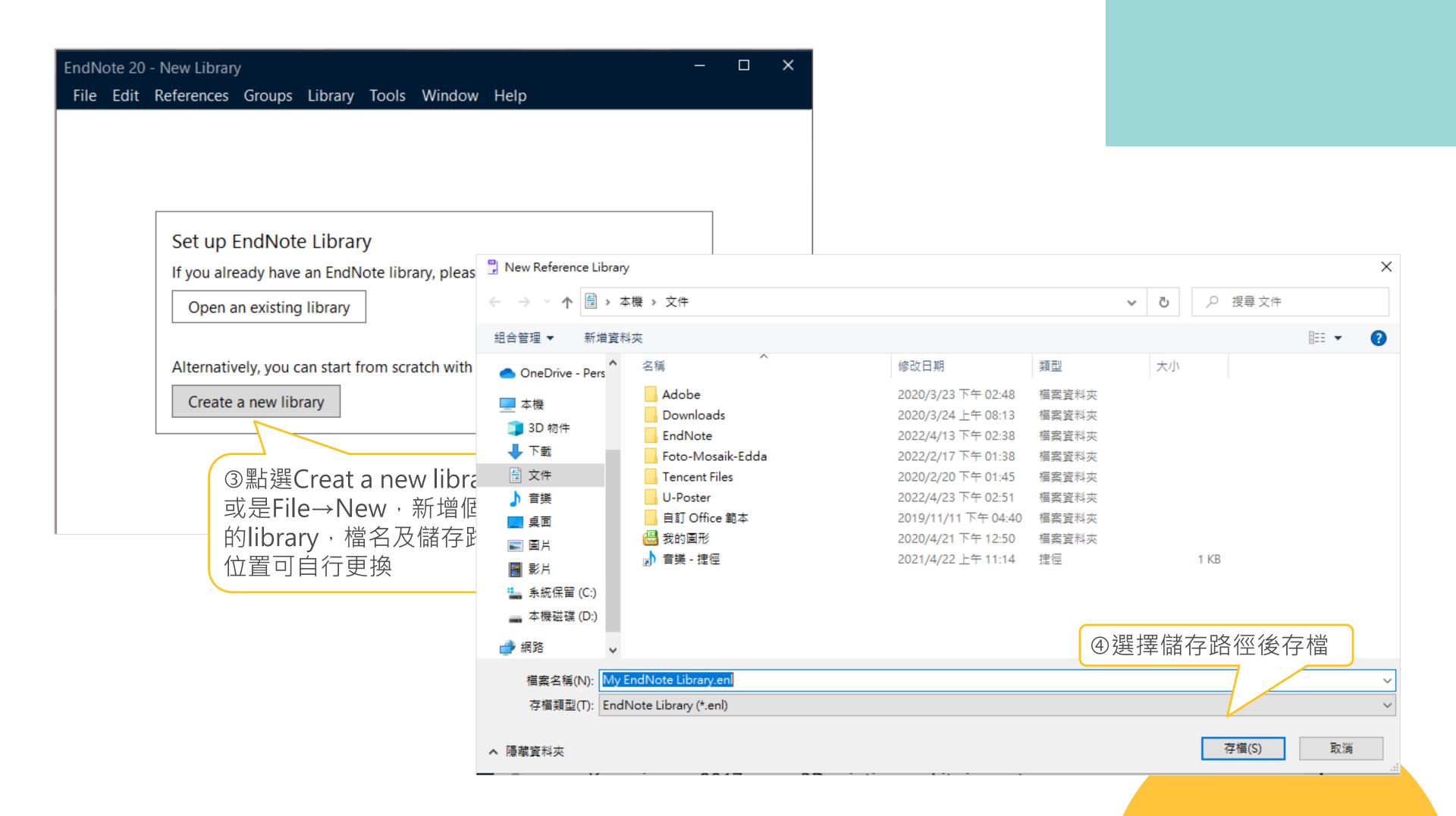
安裝注意事項

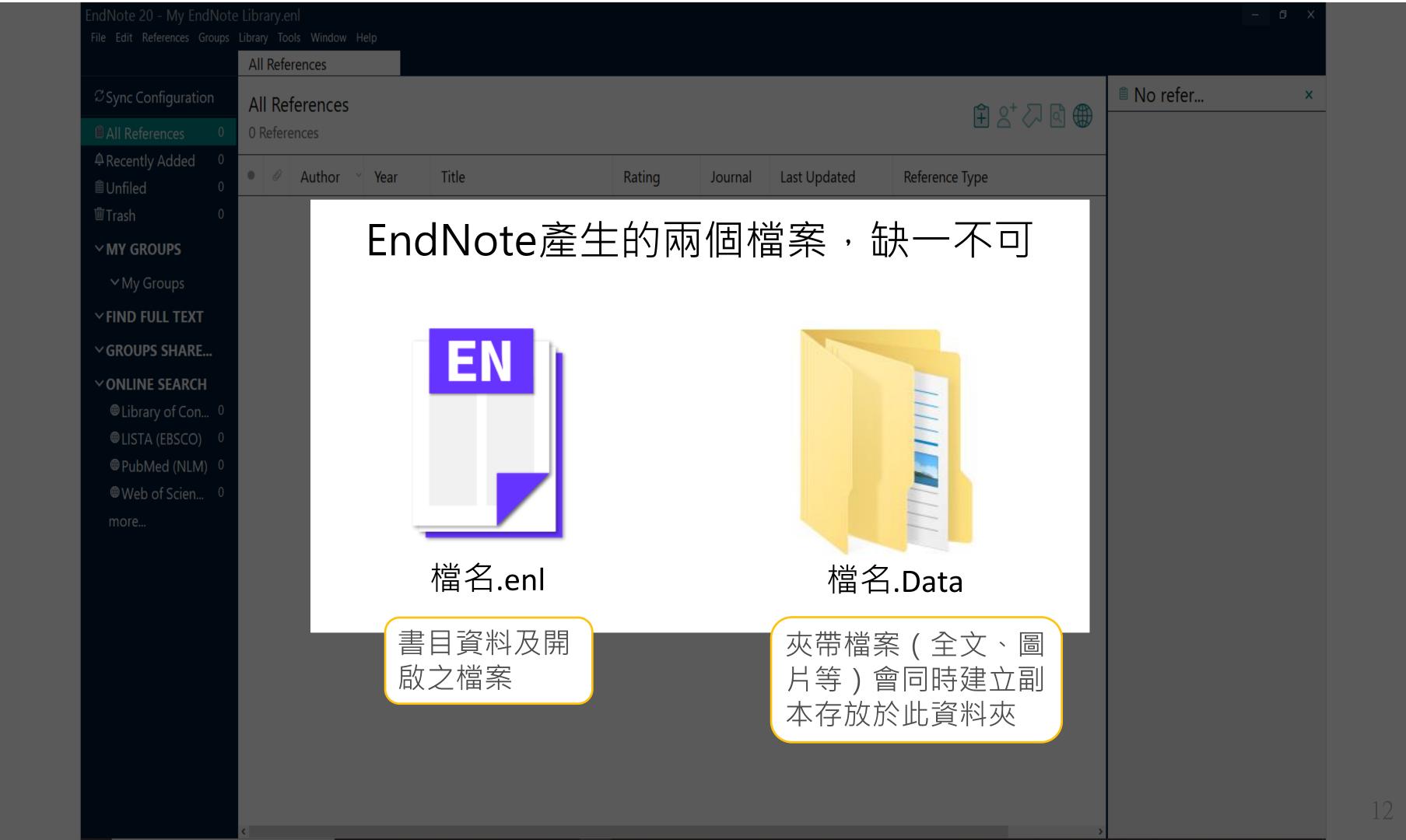
3. Select Features 要全勾



X EndNote 20.3 Update You are currently running version 20.2.1.15749. Would you like to install this update (version 20.3.0.16073)? EndNote 20.3 Update This update contains the following: Retraction alerts in Cite While You Write (CWYW) protect you from accidentally citing problematic sources in your manuscripts. Find Full Text can now be configured to obtain PDFs from the Ex Libris Alma Primo link resolver Library window row height adjusted to show more records ②EndNote 若有小版本升 while maintaining maximum legibility 級,在有網路連線時會跳 Enhanced screenreaders support in the Groups panel 出是否升級對話框,依需 Resolved issues with unformatting documents that include 求選擇即可 citations in footnotes Corrected issue that caused the reference list to re-set to All Deferences after certain actions on a record Download and Install Ignore This Cancel

STEP 2 建立Library





EndNote版面介紹



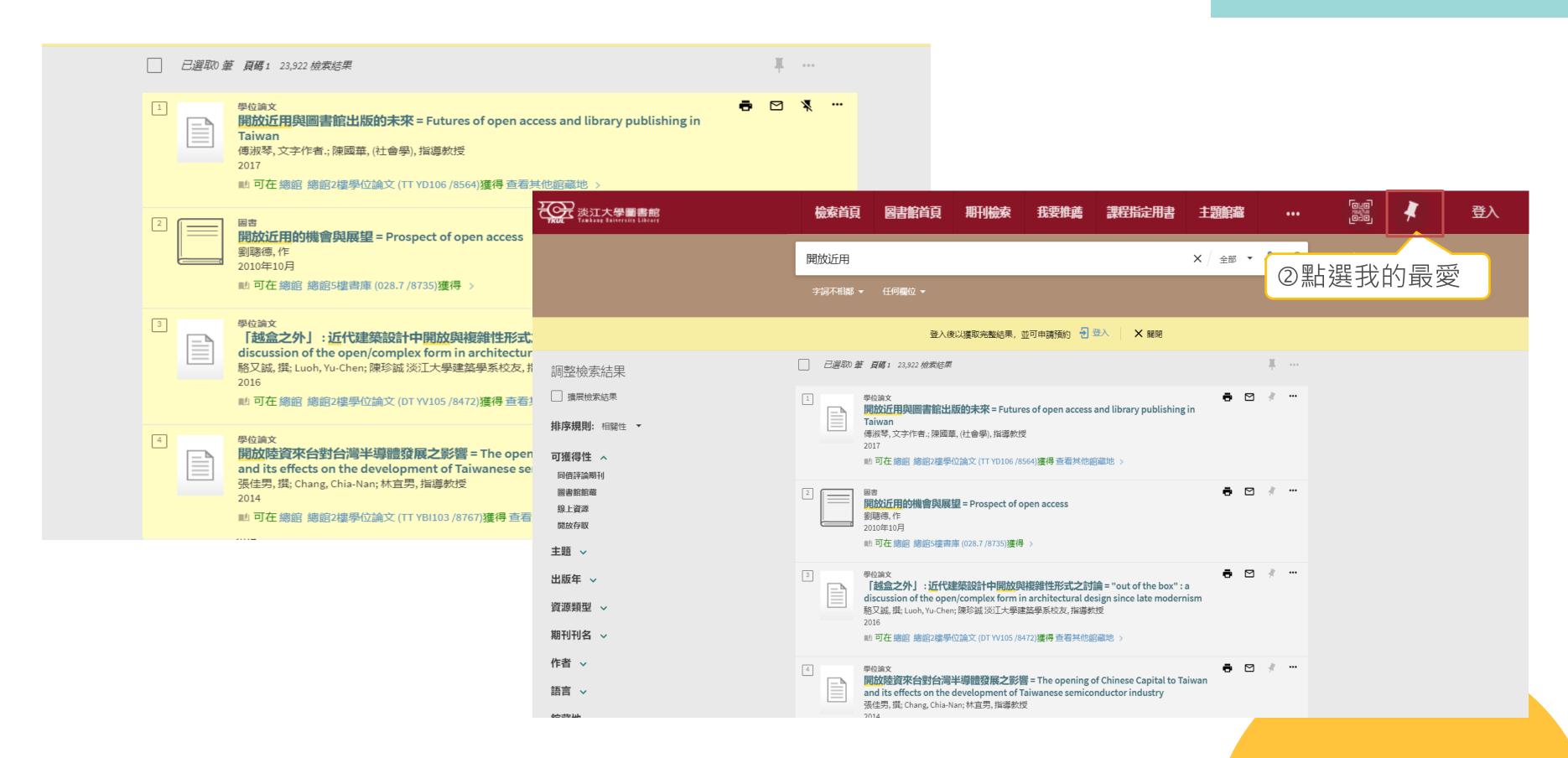
STEP 3 匯入書目

0

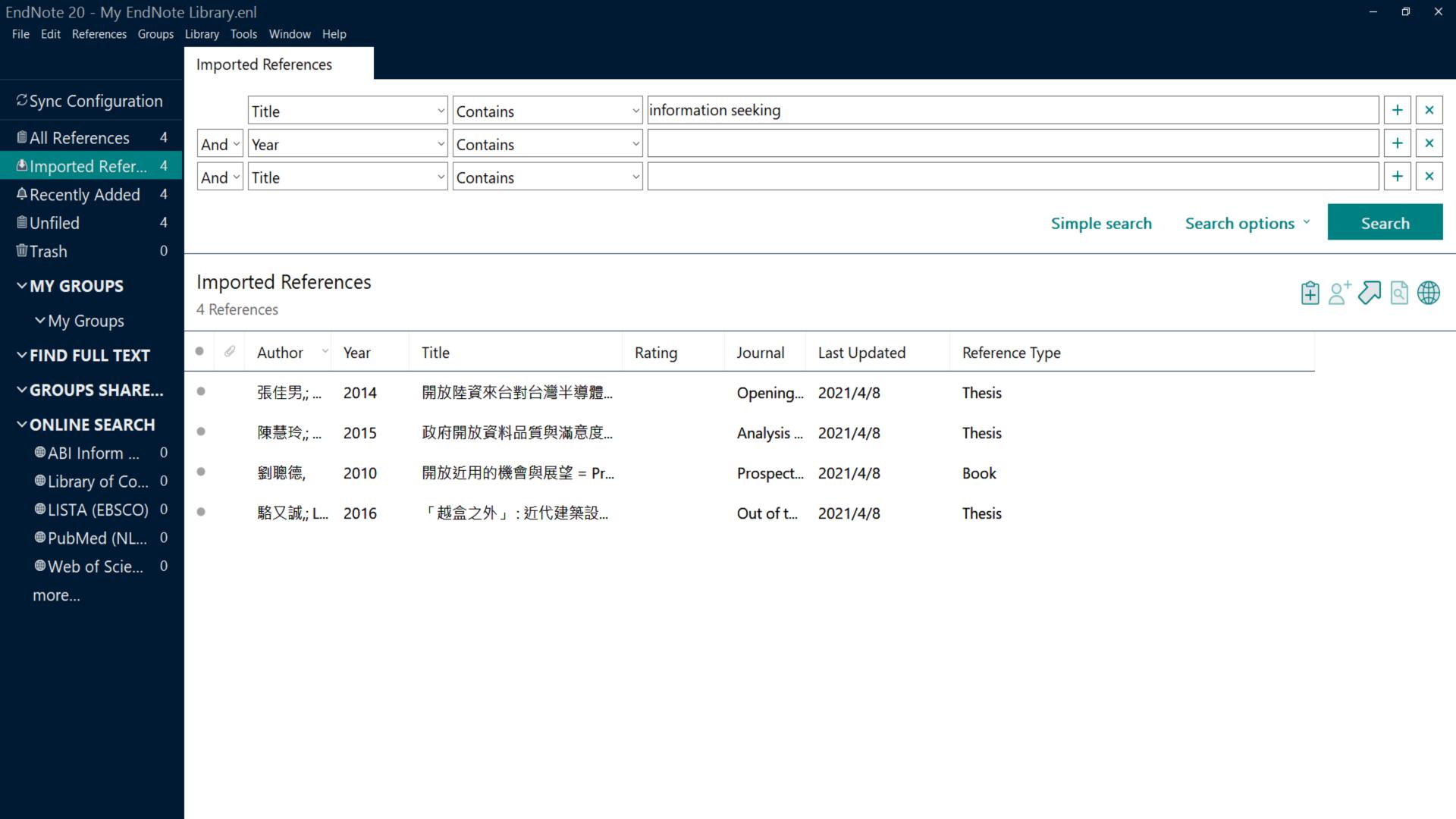
方式一:直接匯入(購物車型匯入)

- 檔案格式:.enw/.ris/.ciw/.nbib
- 資料庫中選擇匯出的選項:
 - 中:輸出、匯出、導出、儲存
 - 英: Export、Send to、Download、RIS
 Format、Bibliography、Citation、
 Manager、EndNote

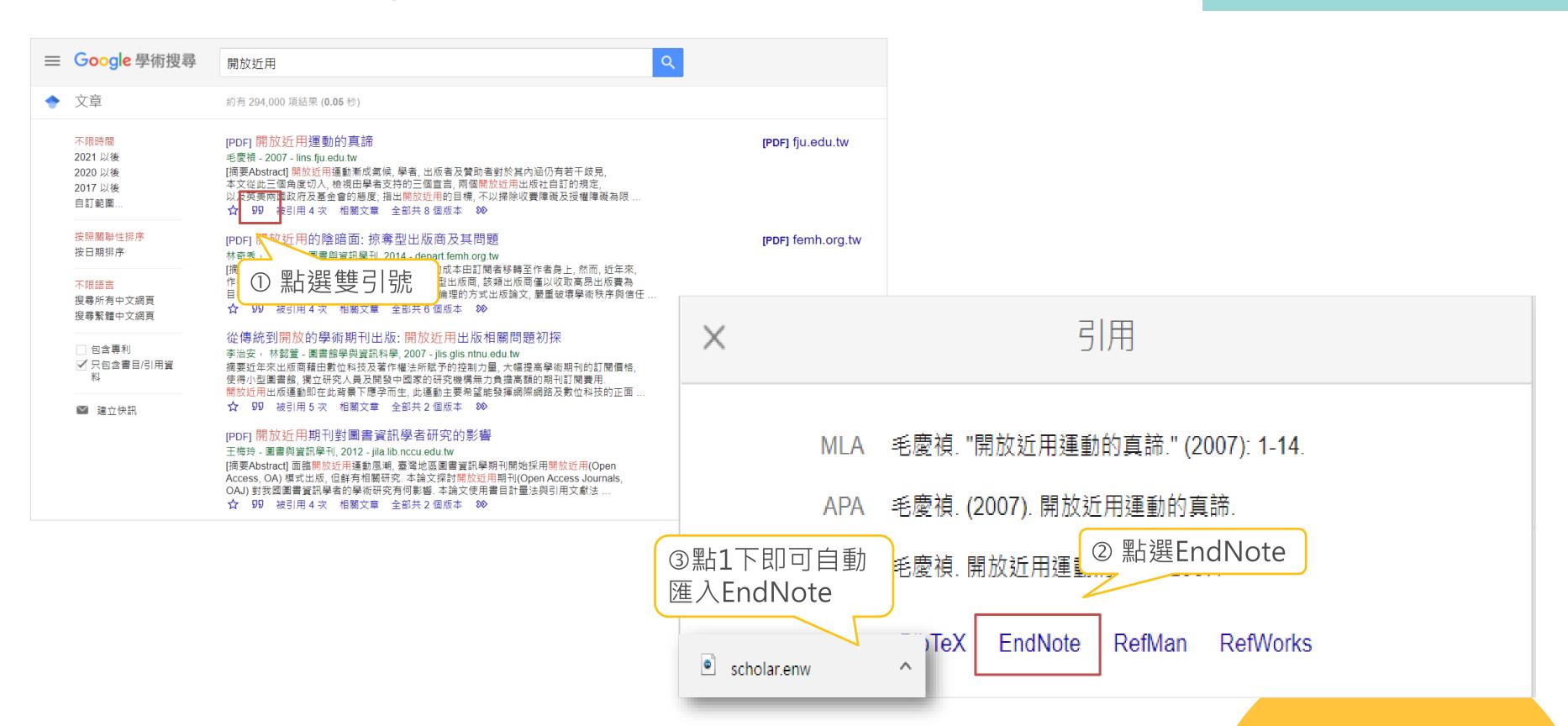
範例:雲端圖書館自動化系統



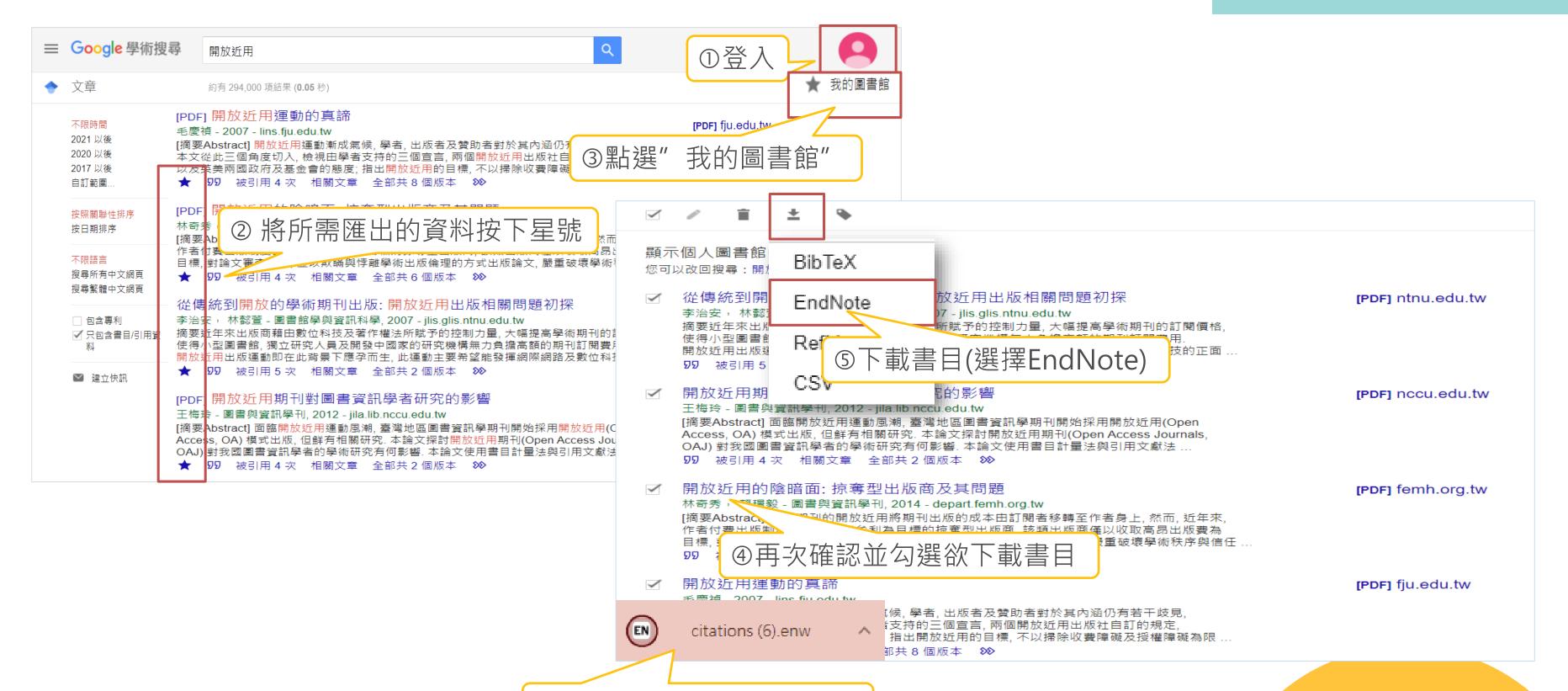




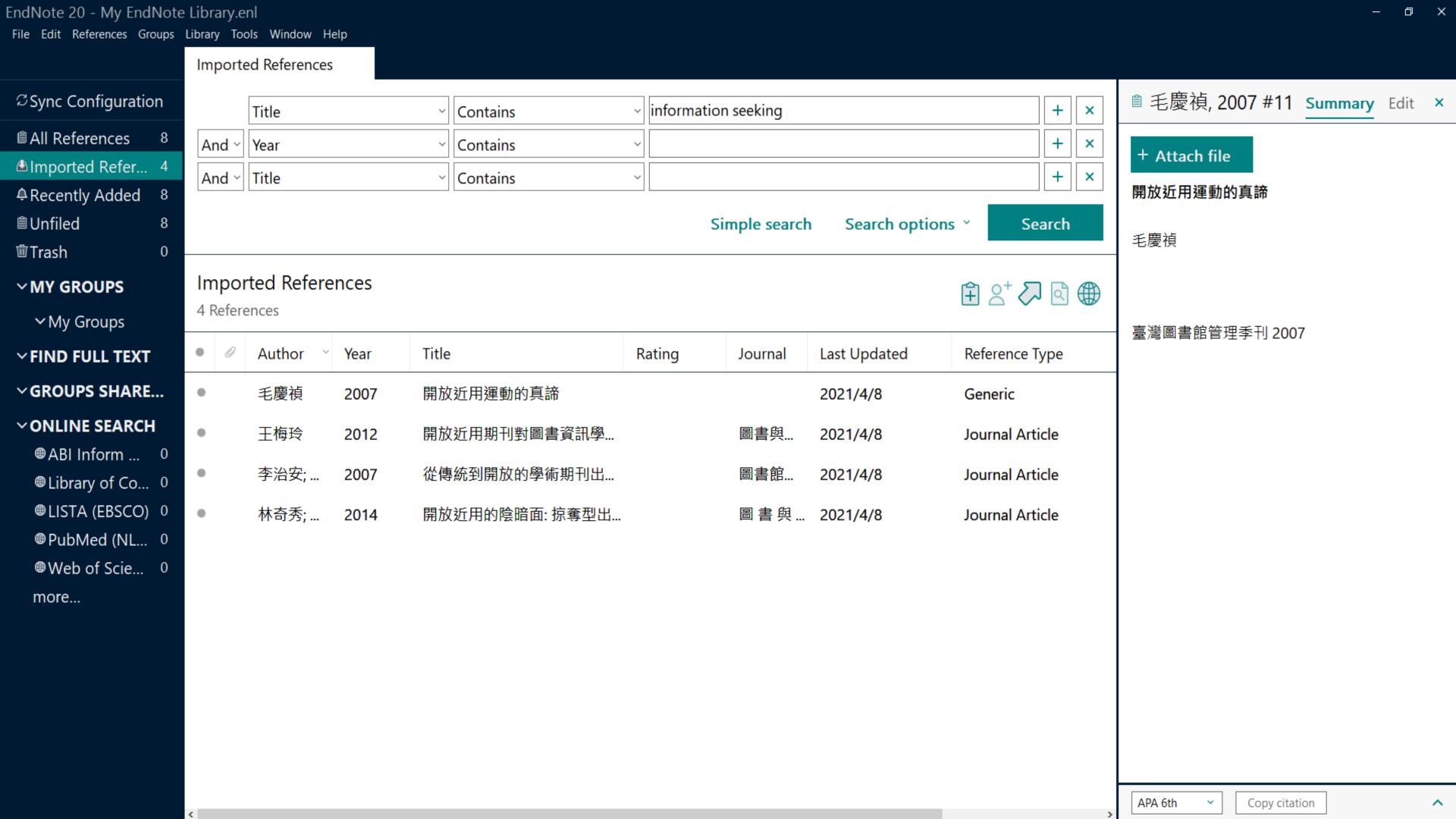
範例: Google Scholar-單筆



範例: Google Scholar-多筆



⑥點1下自動匯入EndNote



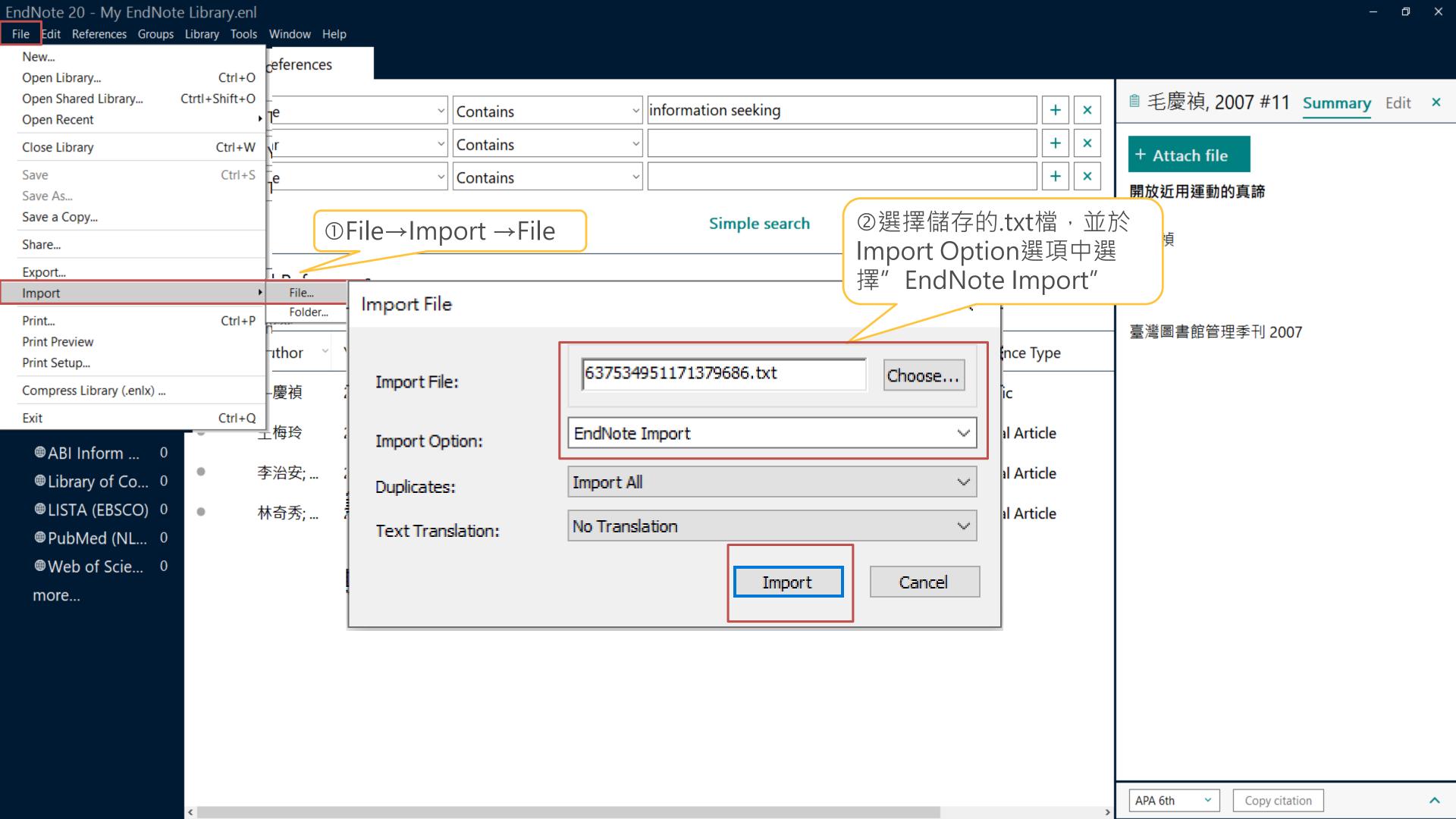
STEP 3 匯入書目

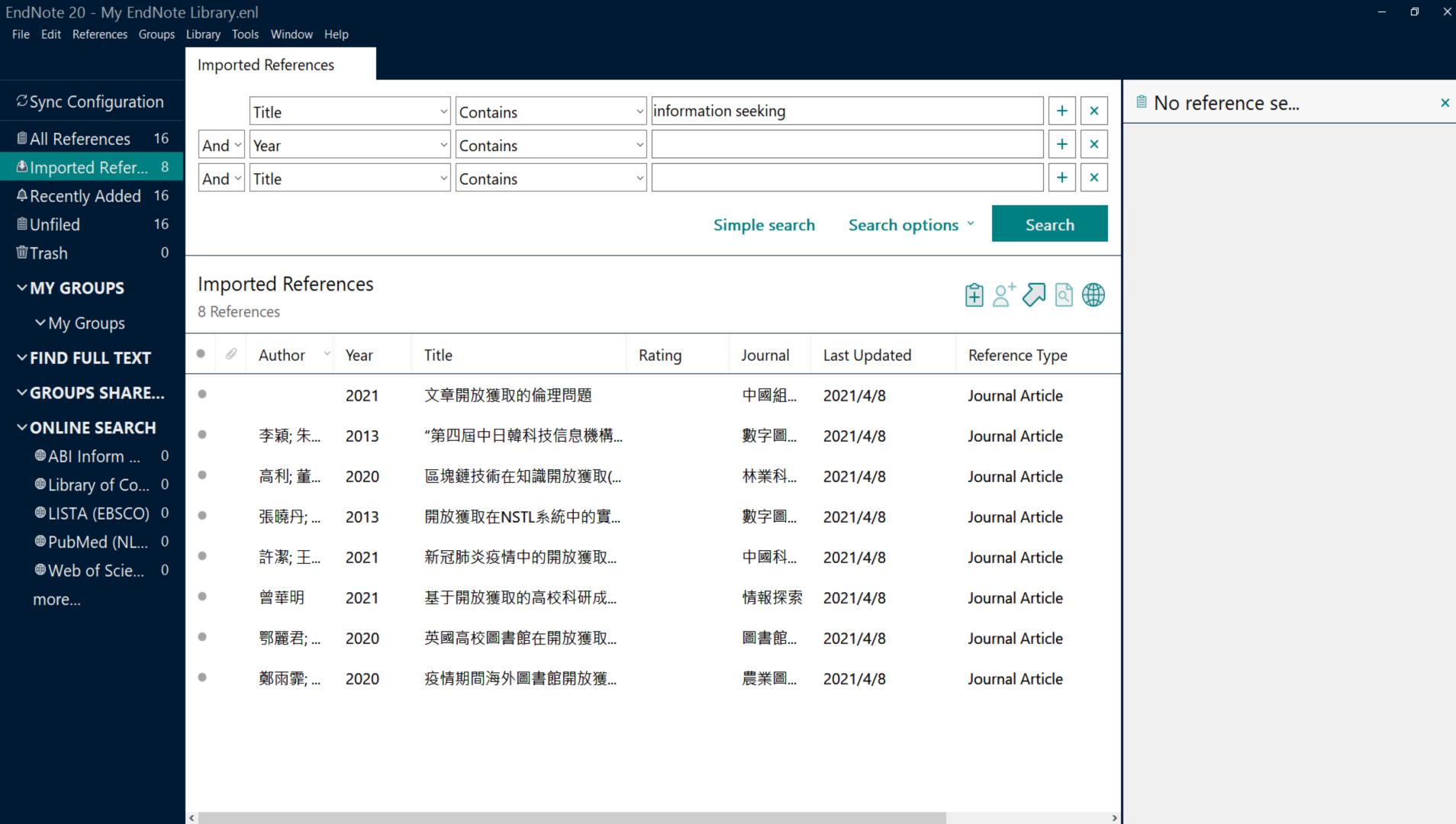
方式二:純文字匯入

- 檔案格式:.txt(無法點選直接匯入之檔案格式)
- 查看EndNote中匯入對應的Import Option:
 - [F1] > [Direct Export Formats and Import Formats] > [Output Formats with Corresponding Import Options]

範例:中國期刊全文數據庫(CNKI)



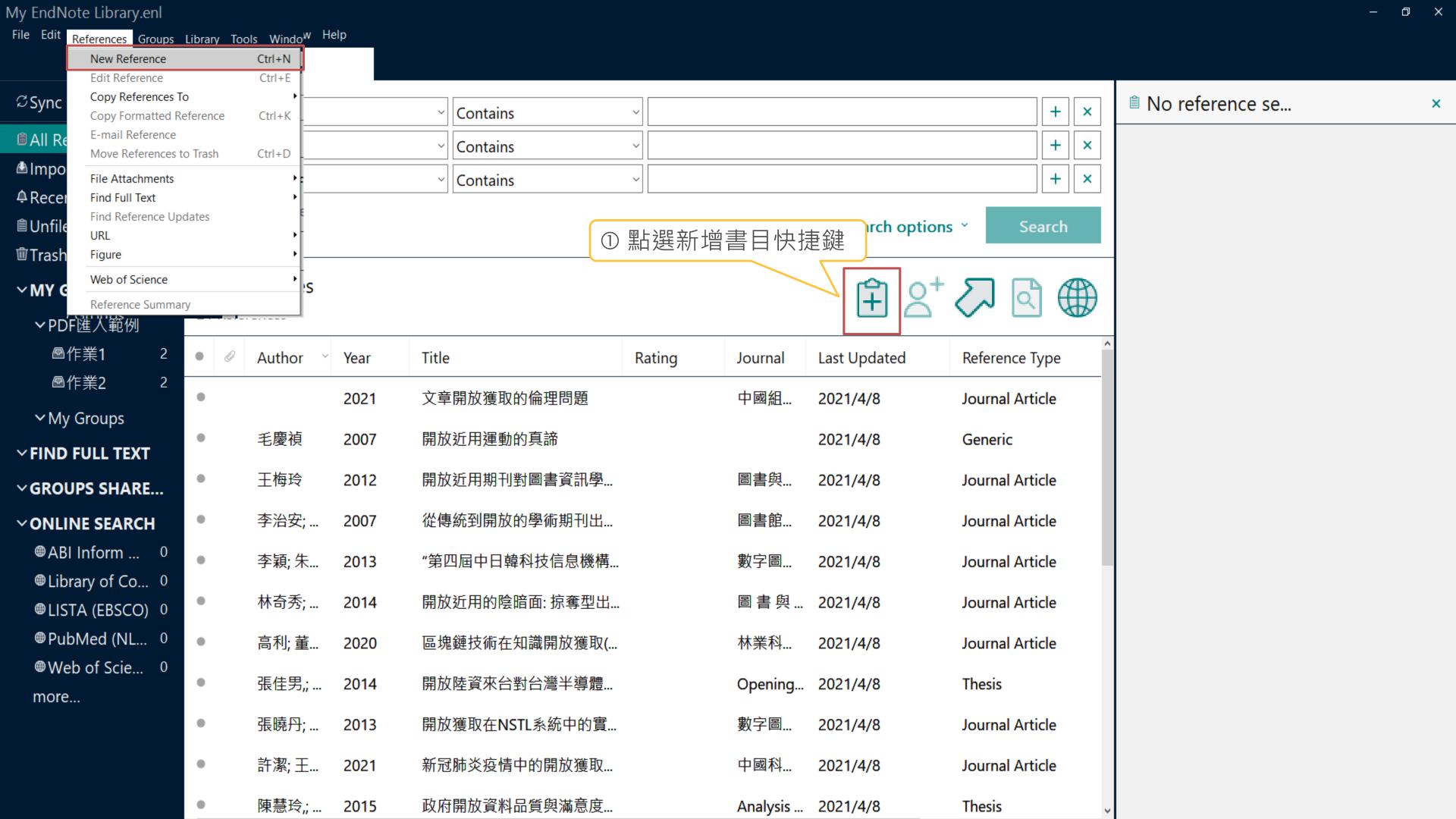


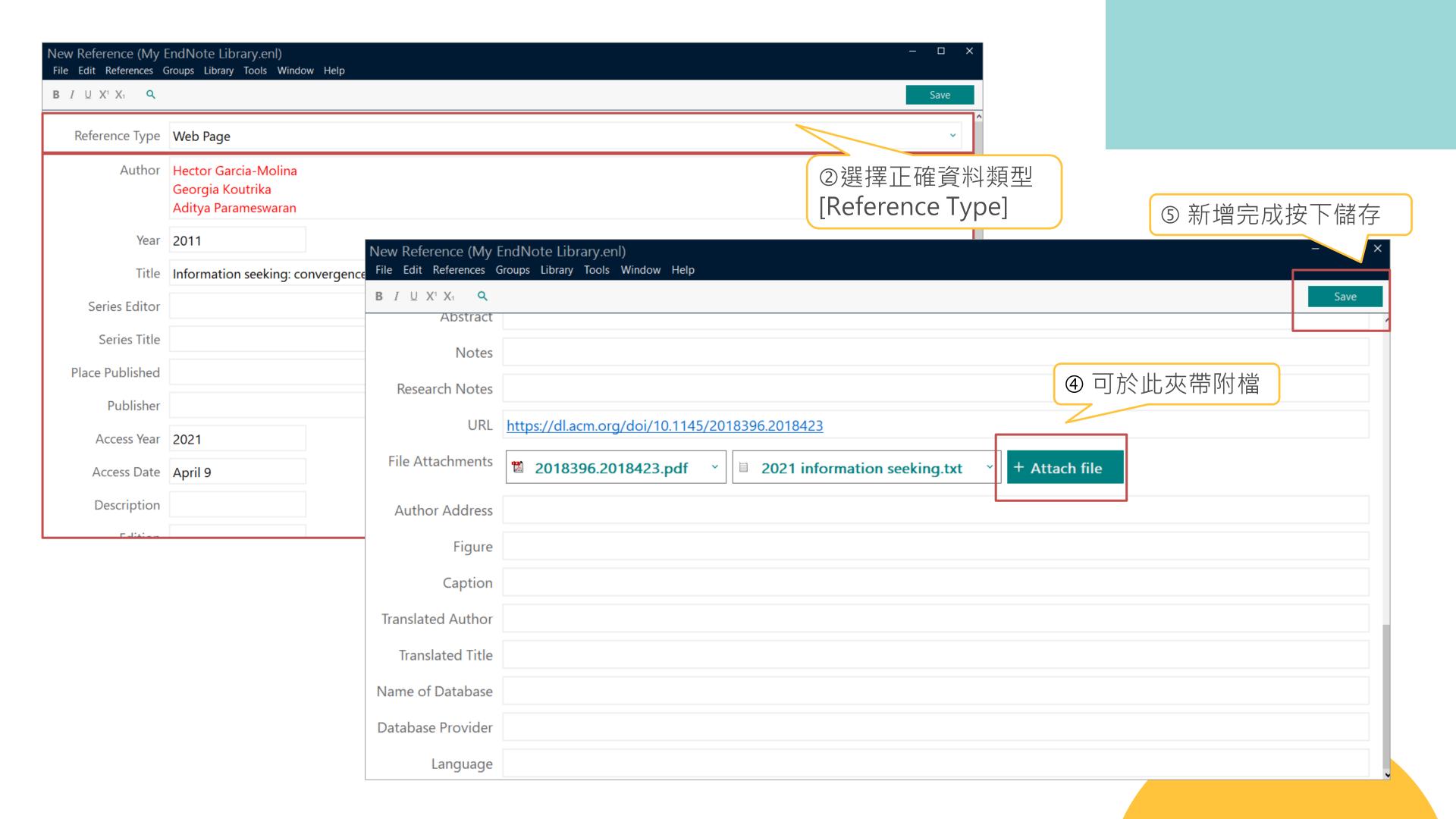


STEP 3 匯入書目

方式三:自行鍵入

- 如果沒有如資料庫可自動匯入的功能(如:書籍、新聞),可選擇自 行鍵入書目資料。
- 新增書目資料時請留意:作者處一筆書目資料要統一格式
 - · 務必選擇正確資料類型[Reference Type]。
 - 每位作者獨立一行,一個作者一行,兩個作者兩行,以此類推。
 - 英文輸入 作者姓氏:姓氏在前要加逗點,如: Sun, Hsiao Mei ; 姓氏在後不用加逗點。
 - 英文輸入 團體作者:以「"」符號標註,如:「Tamkang University,,」





STEP 3 匯入書目

O

方式四:PDF匯入

- 僅支援西文及前2頁有正確DOI碼PDF匯入,並 且需在網路連線正常的狀態下。
- 不支援中文、掃描檔、圖檔等類型PDF。
- 可單篇及多篇匯入。

單一正確的DOI碼

Education and Information Technologies (2021) 26:2053–2089 https://doi.org/10.1007/s10639-020-10345-7



A review of technologies for collaborative online information seeking: On the contribution of collaborative argumentation

Elisabeth Mayweg-Paus 1 · Maria Zimmermann 1 · Nguyen-Thinh Le 2 · Niels Pinkwart²

Received: 3 June 2020 / Accepted: 22 September 2020 / Published online: 30 September 2020 © The Author(s) 2020

Abstract

In everyday life, people seek, evaluate, and use online sources to underpin opinions and make decisions. While education must promote the skills people need to critically question the sourcing of online information, it is important, more generally, to understand how to successfully promote the acquisition of any skills related to seeking online information. This review outlines technologies that aim to support users when they collaboratively seek online information. Upon integrating psychological-pedagogical approaches on trust in and the sourcing of online information, argumentation, and computer-supported collaborative learning, we reviewed the literature (N=95) journal articles) on technologies for collaborative online information seeking. The technologies we identified either addressed collaborative online information seeking as an exclusive process for searching for online information or, alternatively, addressed online information seeking within the context of a more complex learning process. Our review was driven by three main research questions: We aimed to understand whether and how the studies considered 1) the role of trust and critical questioning in the sourcing of online information, 2) the learning processes at play when information seekers engage in

680

Received 22 September 2020 Revised 16 December 2020 Accepted 19 December 2020

confirms most proffies but also indicates desirable changes for information literacy support

Peter Stokes and Robert Priharjo Anglia Ruskin University, Peterborough, UK, and

Christine Urguhart

Department of Information Studies, Aberystwyth University - Penglais Campus, Aberystwyth, UK

Abstract

Purpose - The study aims were: (1) to replicate a previous study by the first author to confirm previous findings (internal validity) and to check construct validity of previously proposed information-behaviour profiles, (2) to compare the information processes used by students in parallel with requirements of early

Design/methodology/approach - A replication study used the same questionnaire, delivered online to all 175 students across three years of a BSc adult nursing degree programme on one UK university campus. The survey included questions on information seeking processes, personality, approaches to learning and selfefficacy with information literacy. The literature review examined evidence around the transition from nursing student to practitioner and the Association for College and Research Libraries (ACRL) standards for nursing information literacy.

Findings - The response rate was 86/175 (49%). The result verified findings on the most frequent information processes and association between approach to learning and information literacy self-efficacy. The personality findings differed. Combining results for both studies helped confirm most of the information-behaviour profiles. Mapping the frequent information processes against requirements of practice indicated gaps, particularly around professional networking.

Research limitations/implications - As both studies were carried out at one higher education campus, further research to assess external validity is required.

Practical implications - Information-behaviour profiles, plus the mapping, help librarians and tutors develop tailored information literacy support that is clinically relevant and support transition to practice. Originality/value - Validated a set of information behaviour profiles for nursing students and linked these to

irements of professional practice.

roduction

rds User studies, Information literacy, Behaviour, Information studies, Searching, Literacy type Research paper

ation literacy for nursing undergraduate students should be guided by the demands of professional practice. In the UK, the Nursing and Midwifery Council (NMC) (2018, p. 9)

that nurses must "always practise in line with the best available evidence. . .and make

nat any information or advice given is evidence-based". A systematic review of the

ogical strategies used in the teaching of evidence-based practice in nursing (Aglen, 2016)

out the need for students to learn professional discretion in solving ill-structured



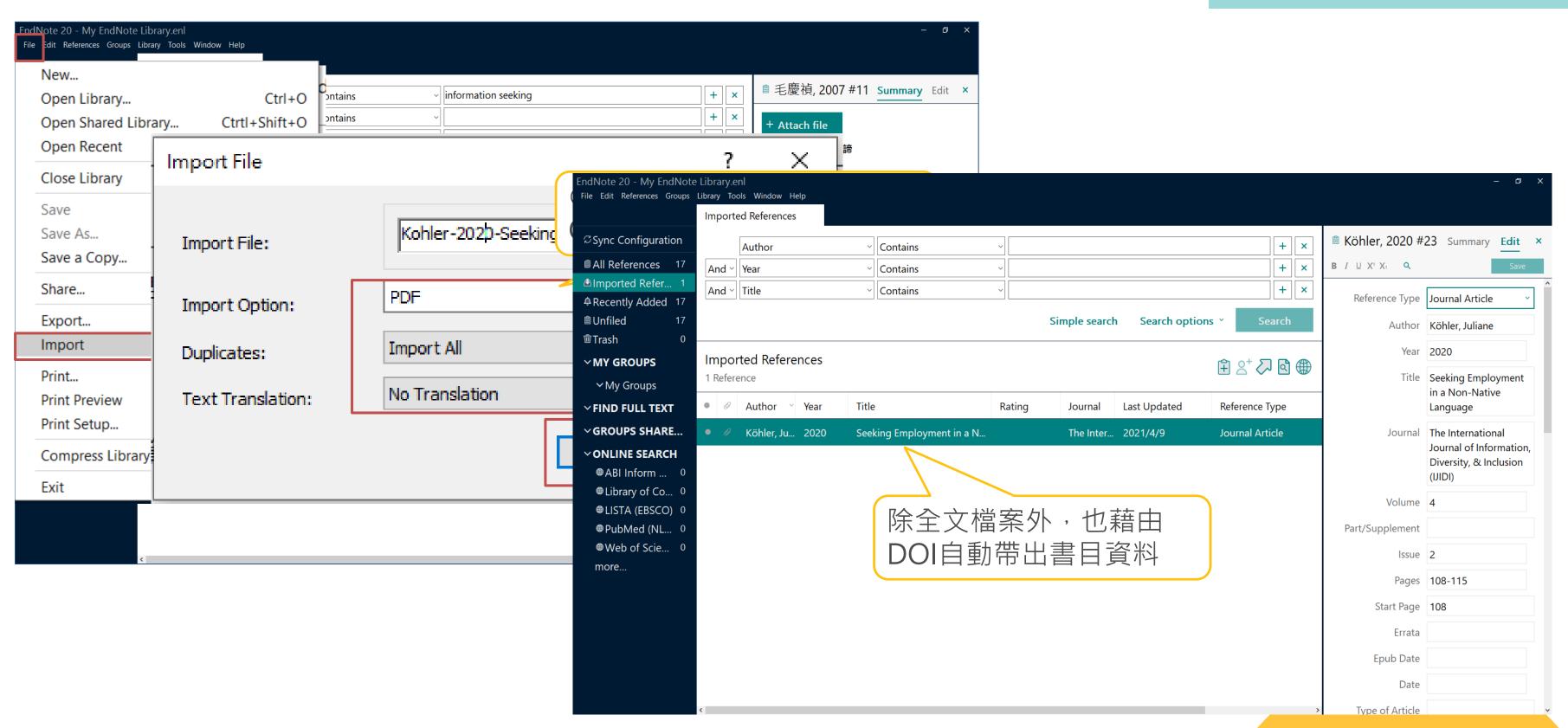
Journal of Documentation Vol. 77 No. 3, 2021 pp. 680-702

DOI 10.1108/JD-09-2020-0158

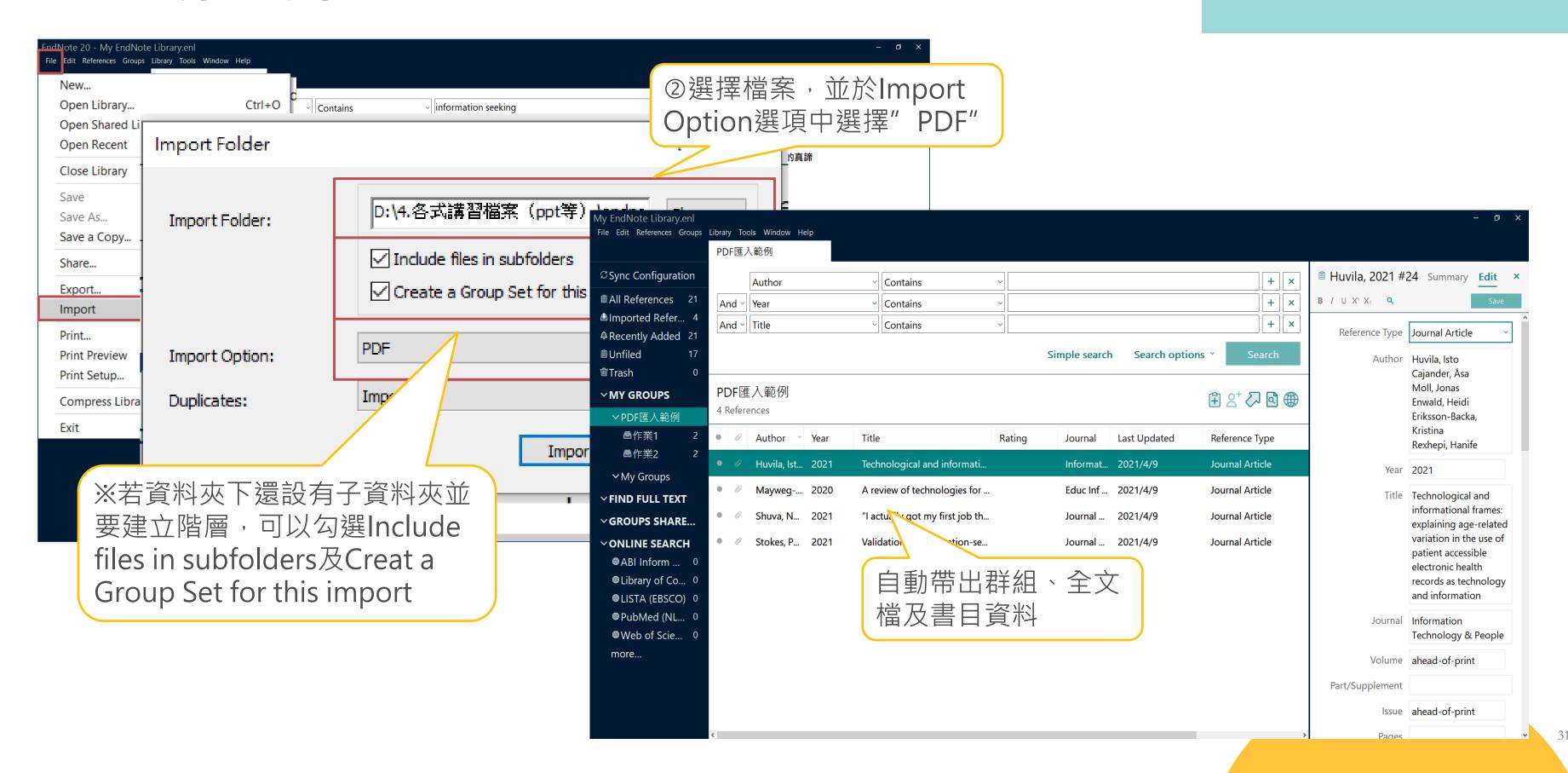
ms, to develop their critical thinking and elaborate on existing knowledge to be able to © Emerald Publishing Limited r this to different situations - crossing the theory-practice divide. Although the review

hors thank the referees for their constructive comments, and Dr Allen Foster for advice.

匯入單篇PDF



匯入多篇PDF

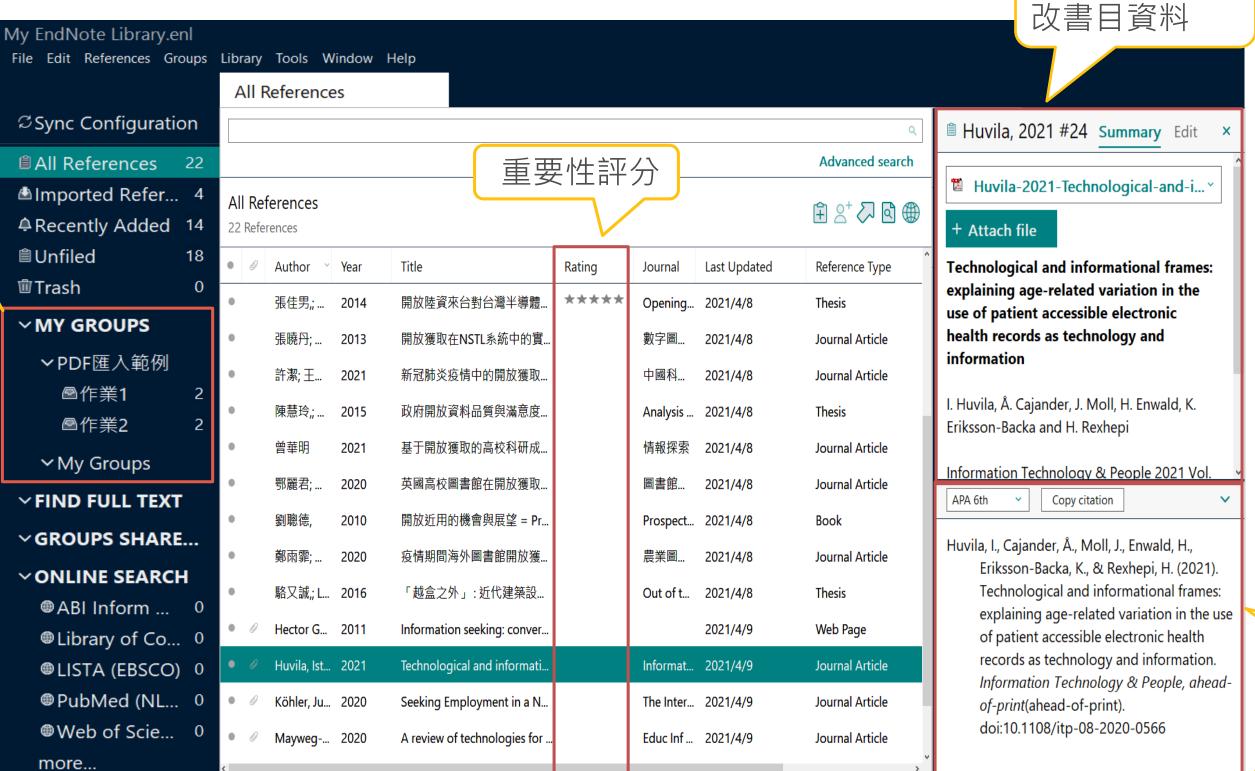


EndNote 直覺性的操作介面

創建群組分 類書目

Create Group
Create Smart Group...
Create From Groups...
Rename Group
Edit Group...
Delete Group
Share Group...

Add References To
Remove References From Group
Create Group Set
Delete Group Set
Rename Group Set
Create Citation Report
Manuscript Matcher





新增附檔及修

書目格式調 整及複製 Ο

方法1: EndNote「CWYW」功能

回到EndNote Library選取所需的書目資料,並透過「Cite While You Write〔CWYW〕」功能加入書目資料。

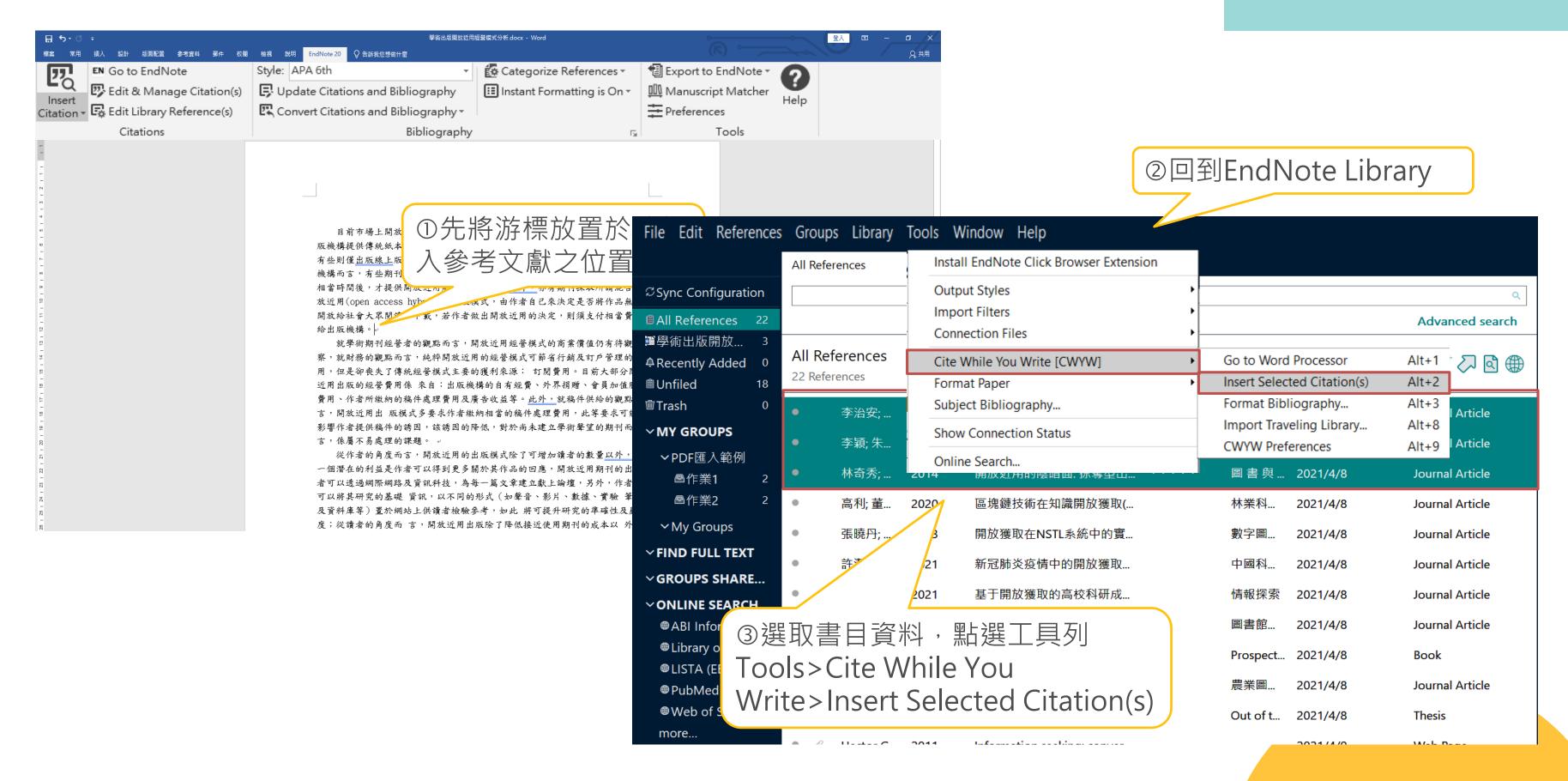
方法2:Word增益集「Insert Citation」功能

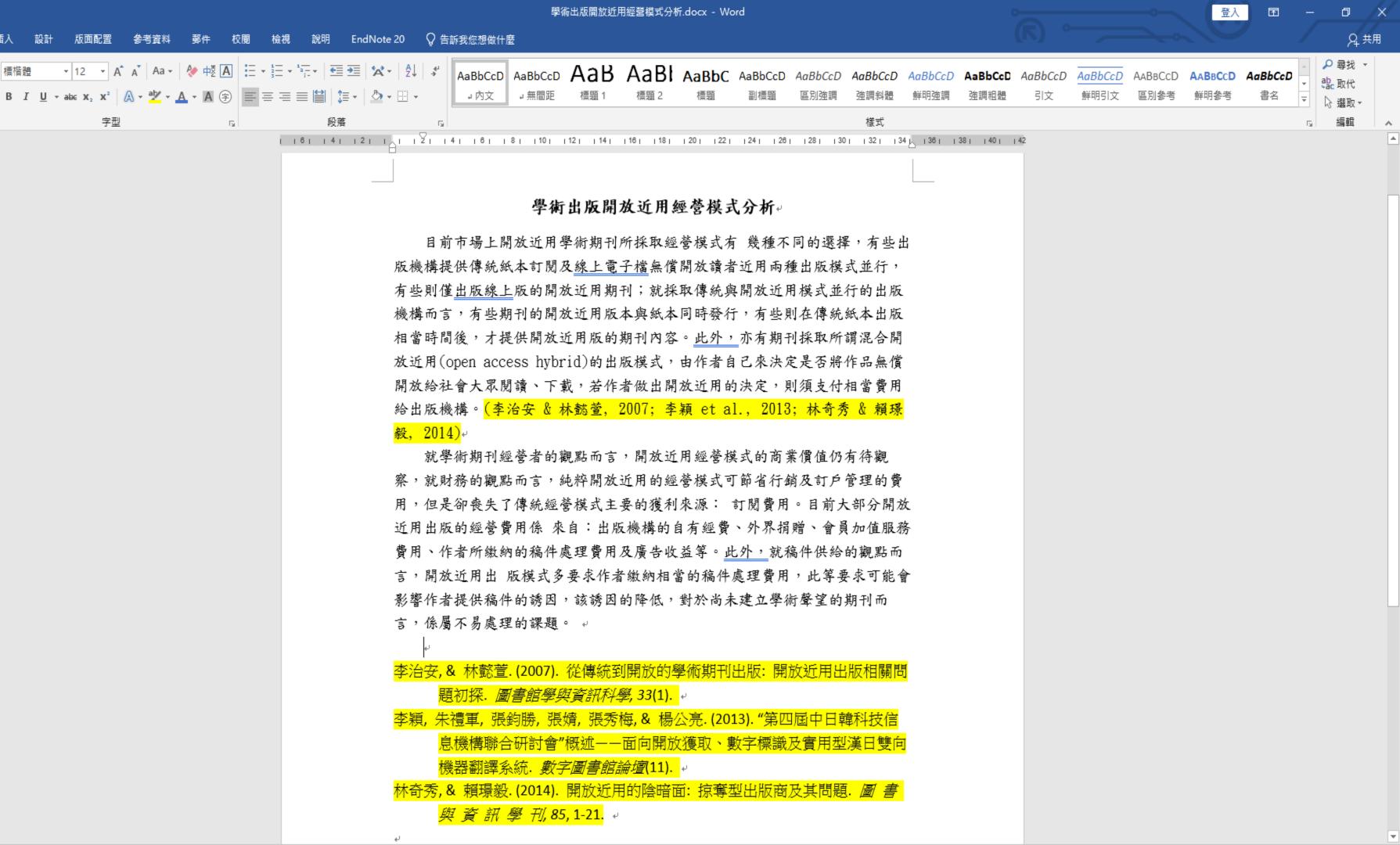
透過Word增益集「Insert Citation 」功能,查詢關鍵詞並選取欲加入的書目資料。

- ★ 務必先將滑鼠游標移動到要插入引文的位置 ★
- ★ 可搭配鍵盤Shift和Ctrl一次插入多筆書目 ★

STEP 4 插入引文及 參考文獻

方法1: EndNote 「CWYW」





E 5 + 0 ∓

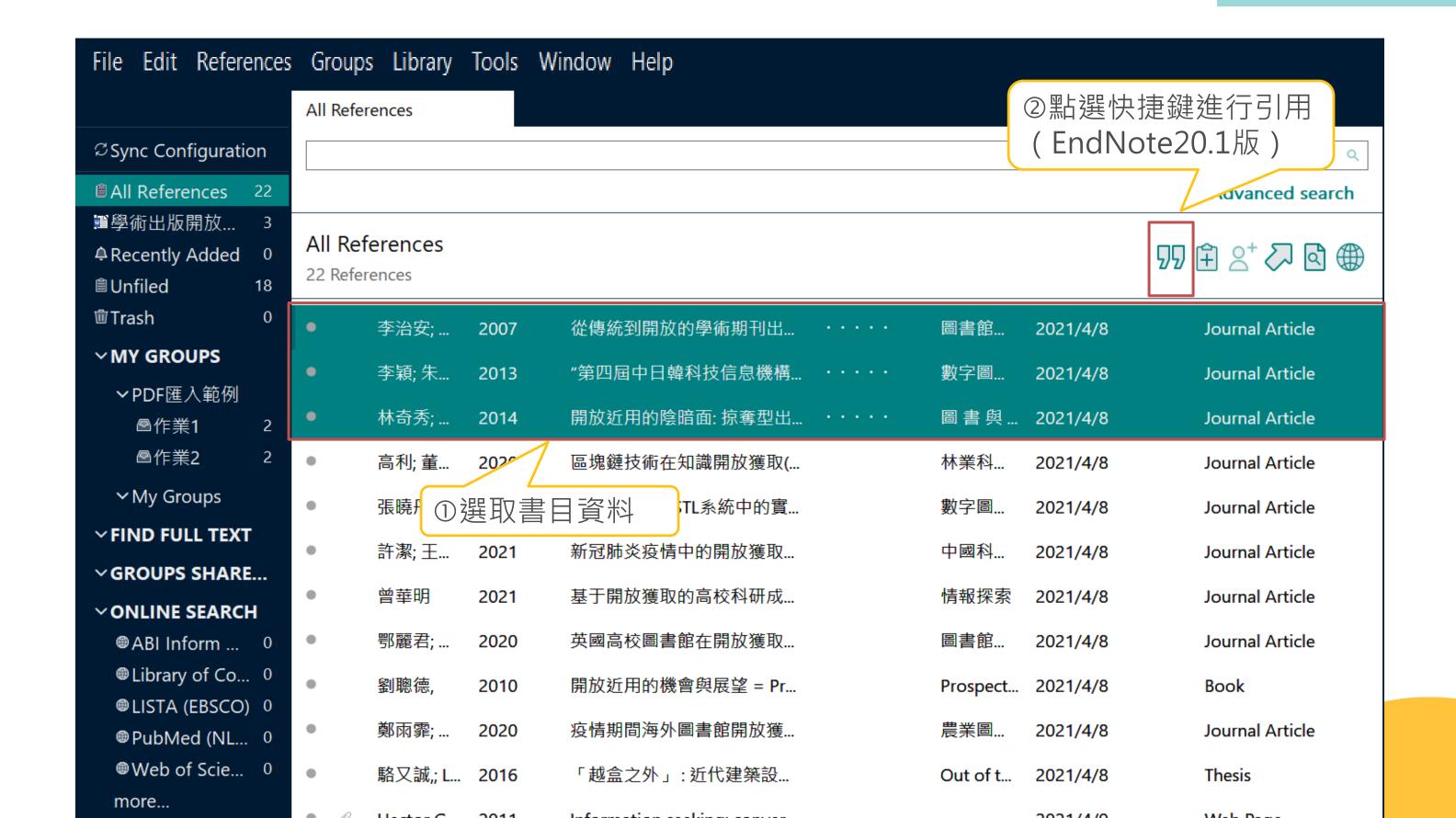
🝼 複製格式

字型

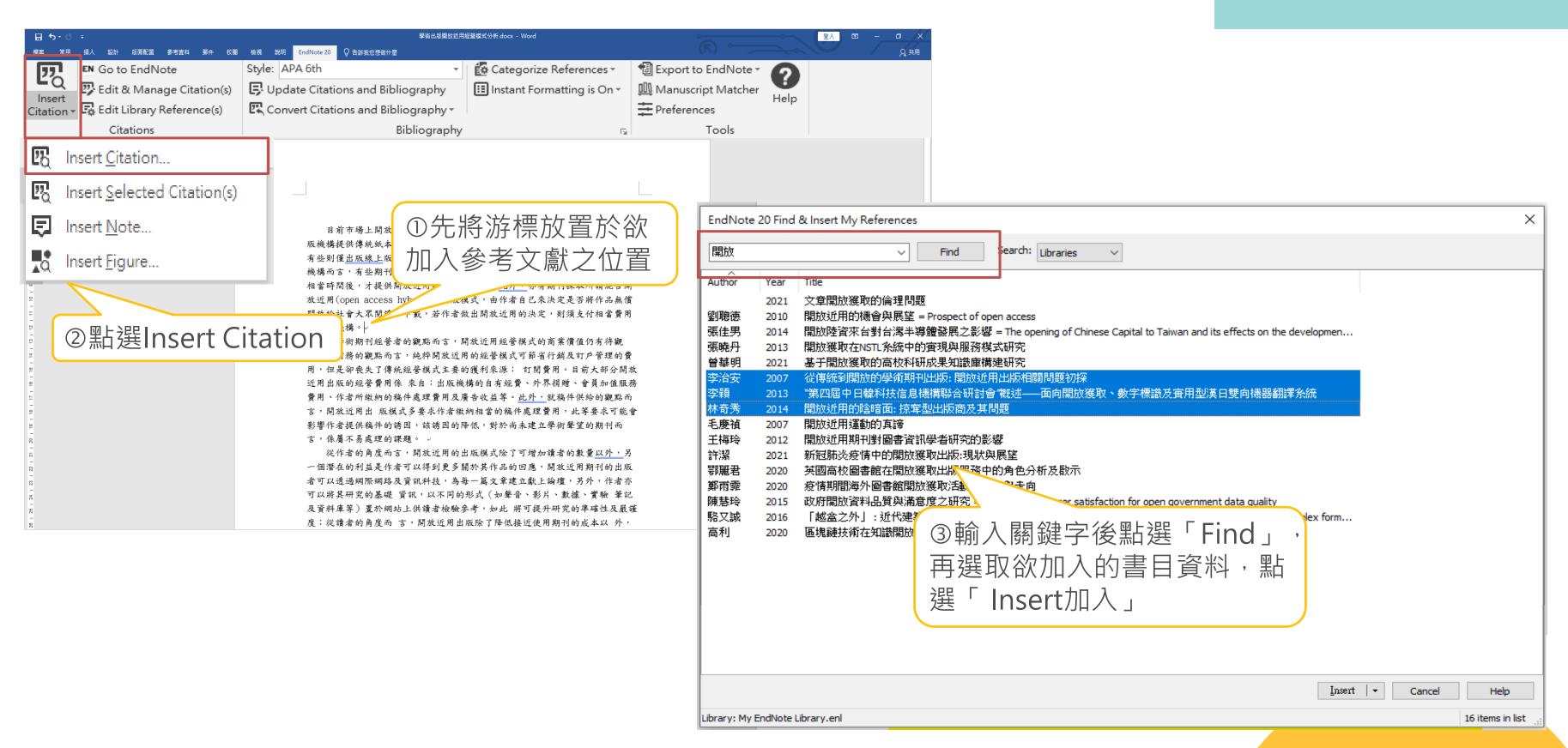
自 複製

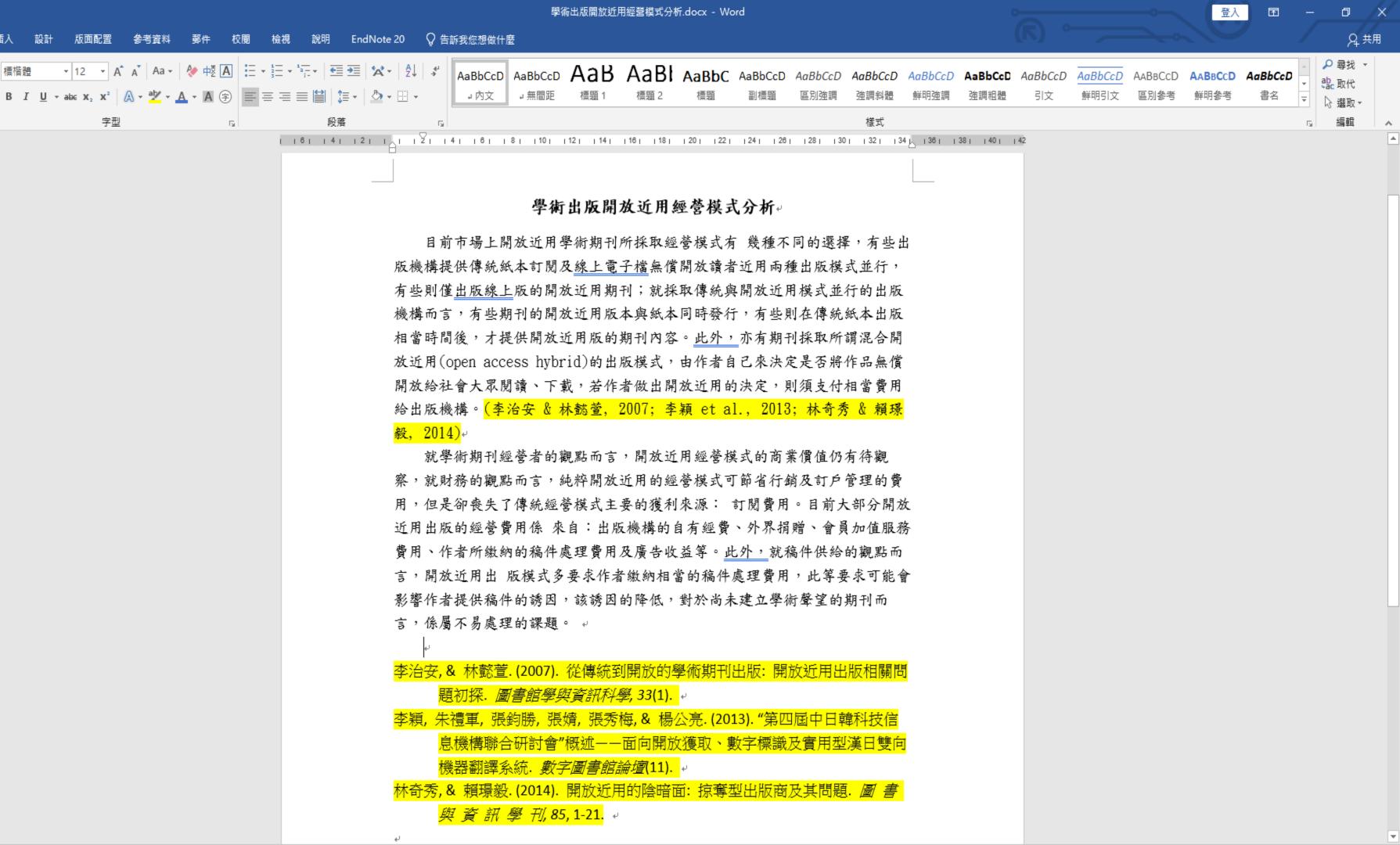
剪貼簿

也可以使用快捷鍵插入引文



方法2:Word增益集「Insert Citation」





E 5 + 0 ∓

🝼 複製格式

字型

自 複製

剪貼簿

0

編輯引文

EndNote所插入的引文及參考文獻皆具有參數,無法直接編輯及刪除,需利用EndNote工具列中的「Edit & Manage Citation(s)」。

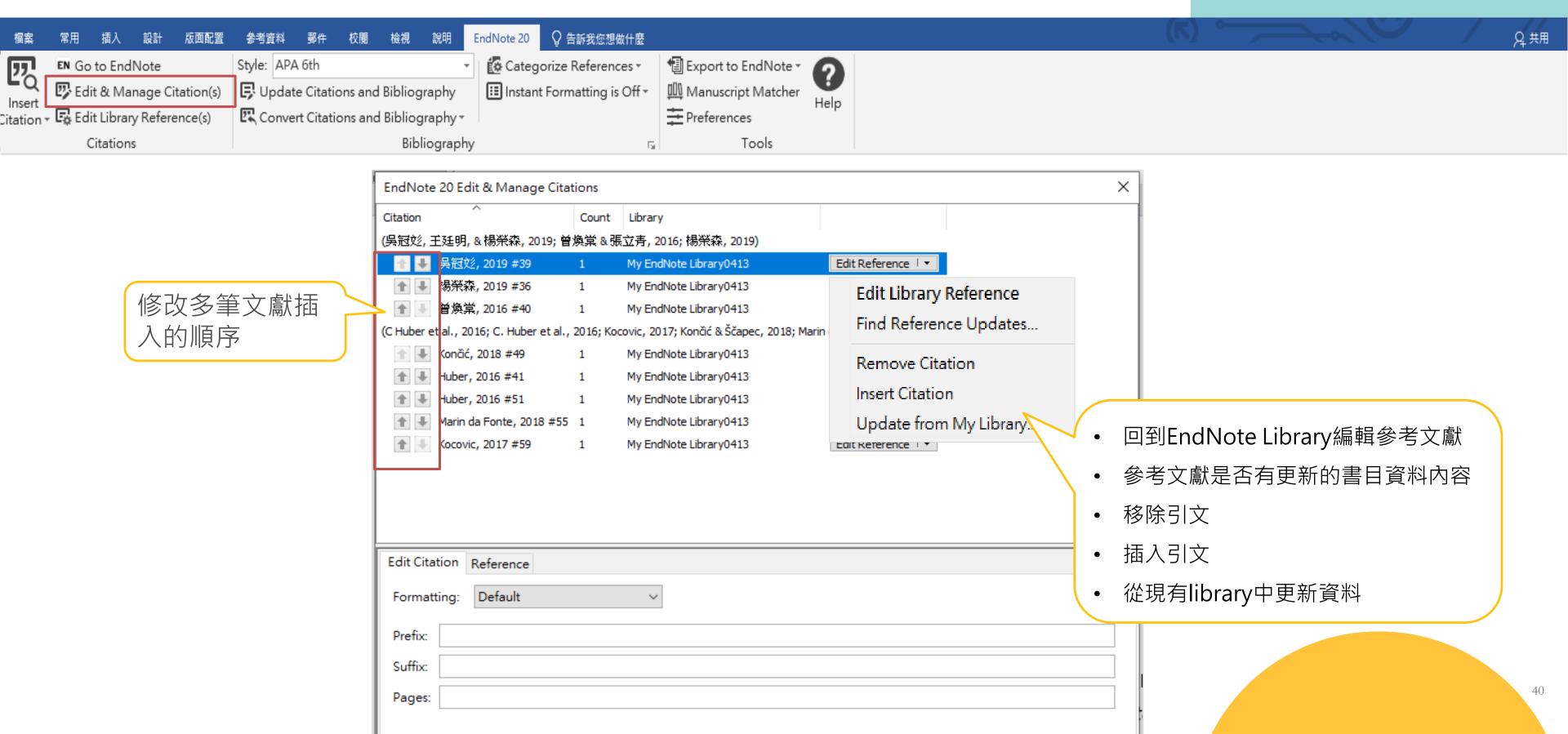
書目格式轉換

利用「Style」的下拉選單進行選擇更換。

★ 編輯完成,記得點選「Update Citations and Bibliography」,同步更新調整過的引文和參考文獻 ★

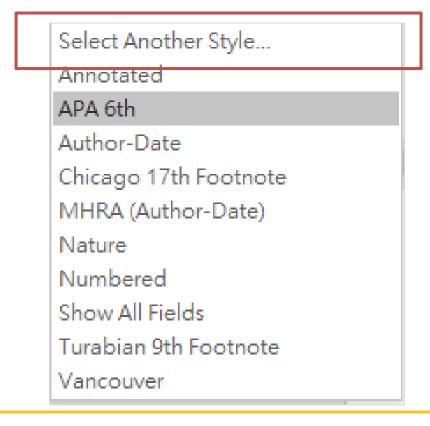
STEP 4 插入引文及 參考文獻

Edit & Manage Citation(s)

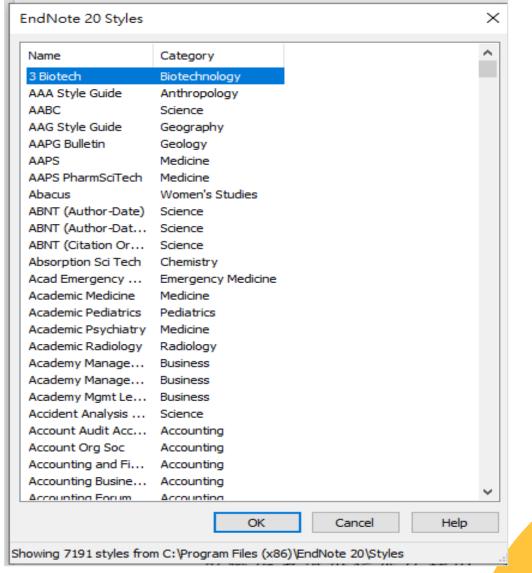


書目格式轉換:Style





預設的書目格式不符合需求時可點選「Select Another Style...」,尋找其他書目格式



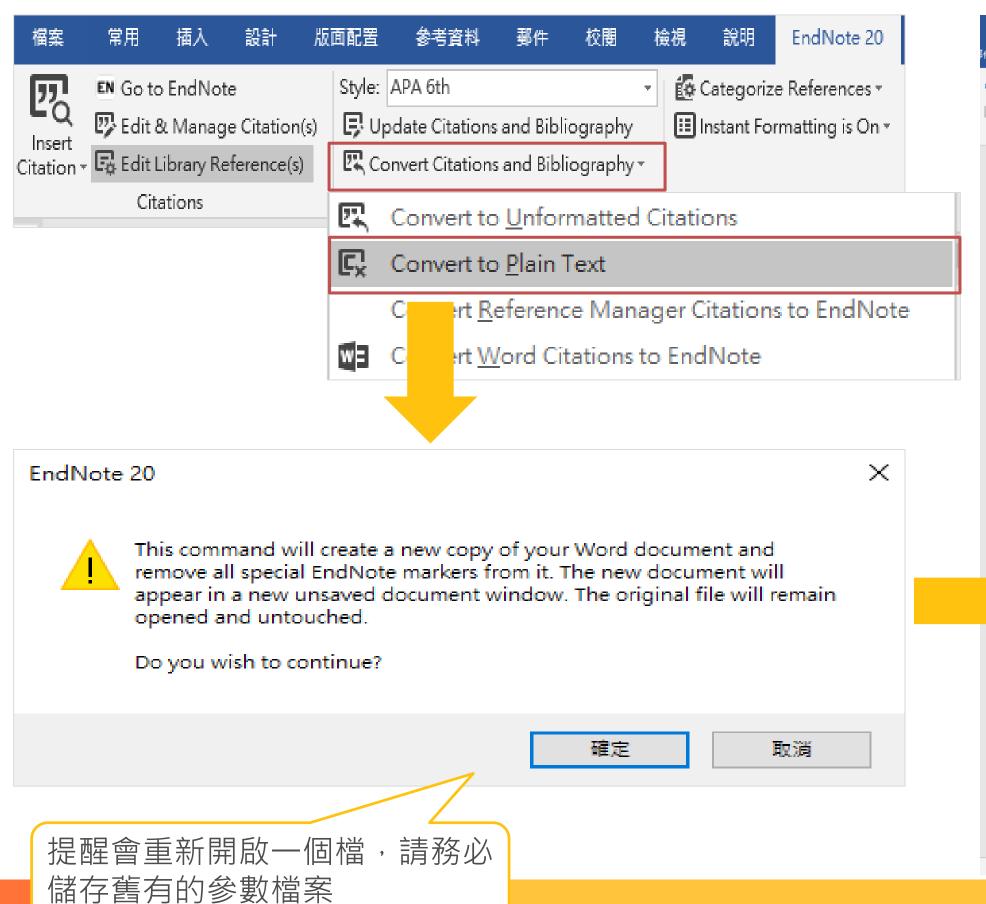
0

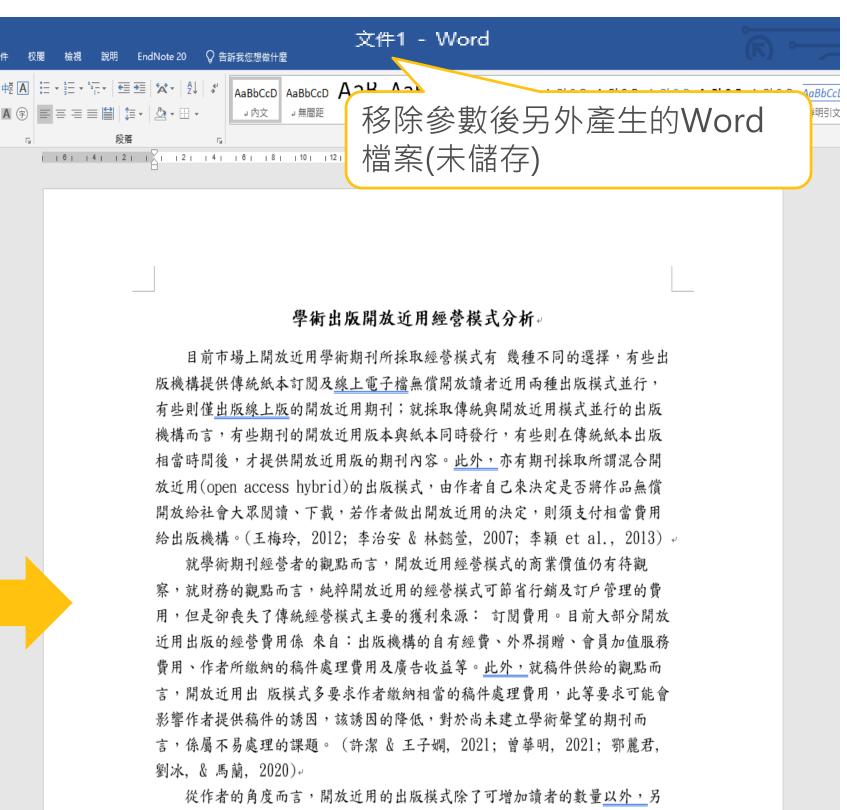
最後一步驟:移除參數

★ 移除參數前務必先存檔 ★

利用EndNote插入書目至Word中的資料皆有參數,因此將整份文件完成後,需移除參數才可編輯。移除參數後系統將會產生沒有參數的新文件,建議移除參數前先檢查,確認無誤後勿刪除原有參數的檔案,以利日後繼續搭配EndNote使用修改。

STEP 4 插入引文及 參考文獻



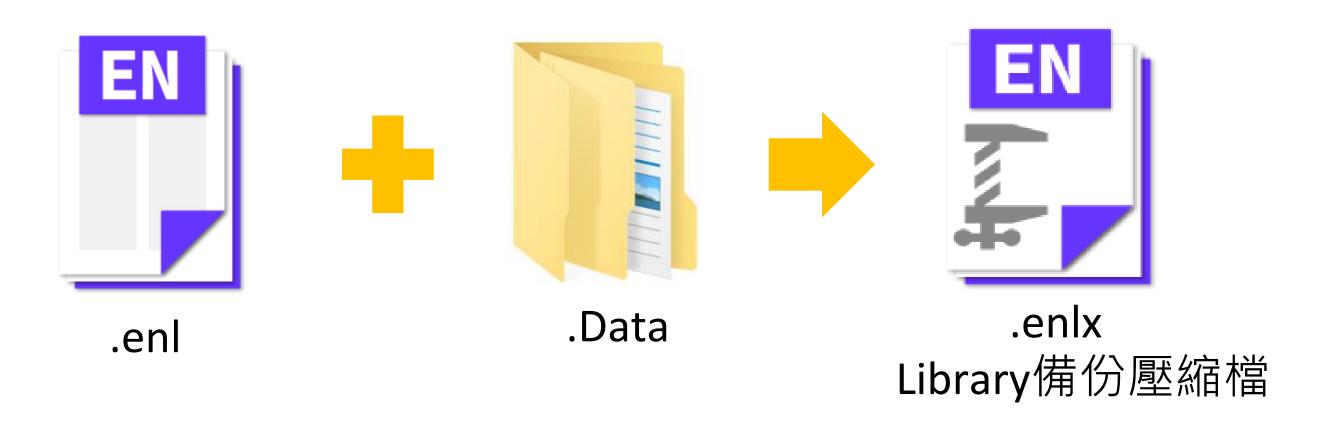


一個潛在的利益是作者可以得到更多關於其作品的回應,開放近用期刊的出版

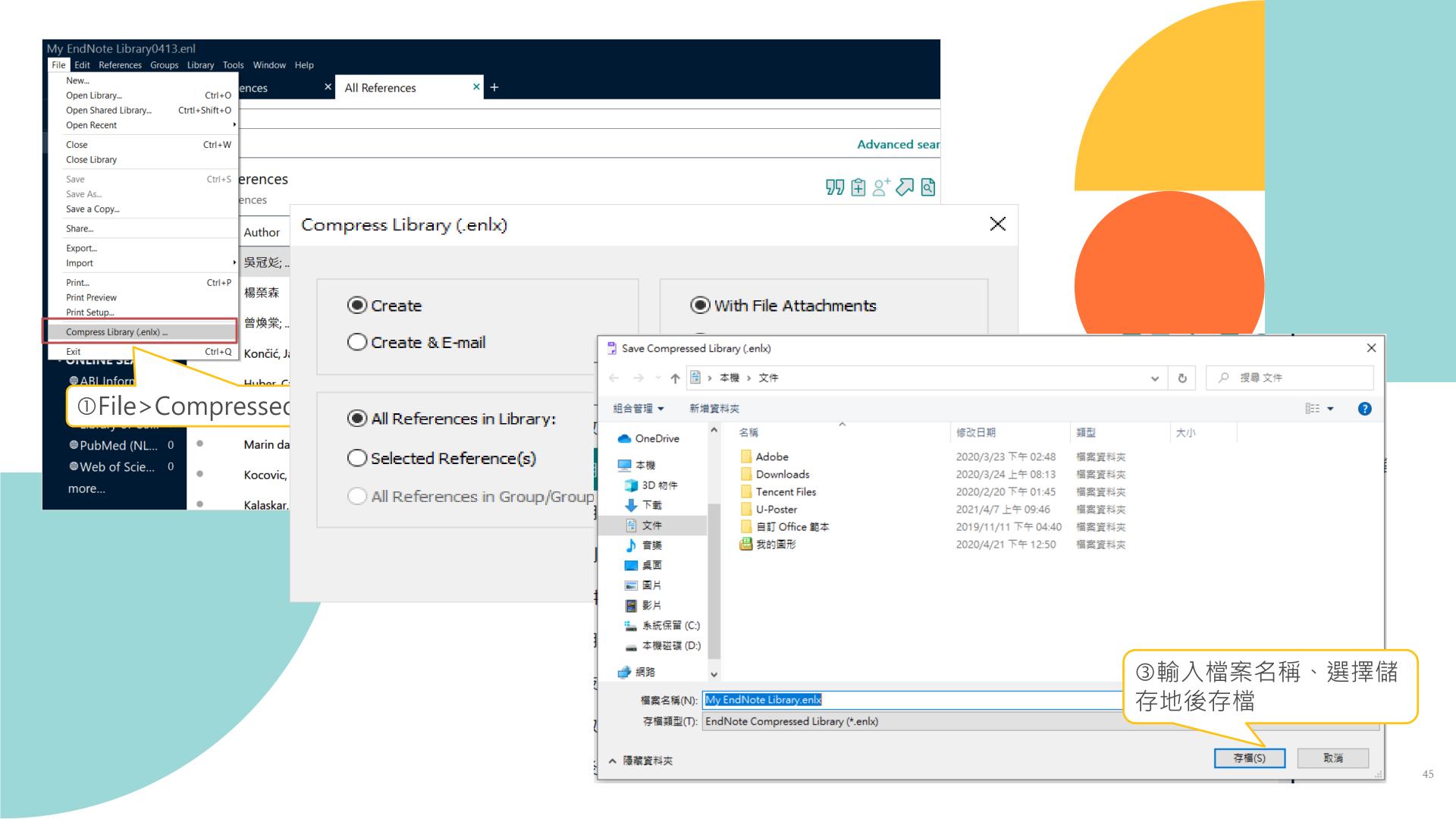
者可以透過網際網路及資訊科技,為每一篇文章建立獻上論壇,另外,作者亦

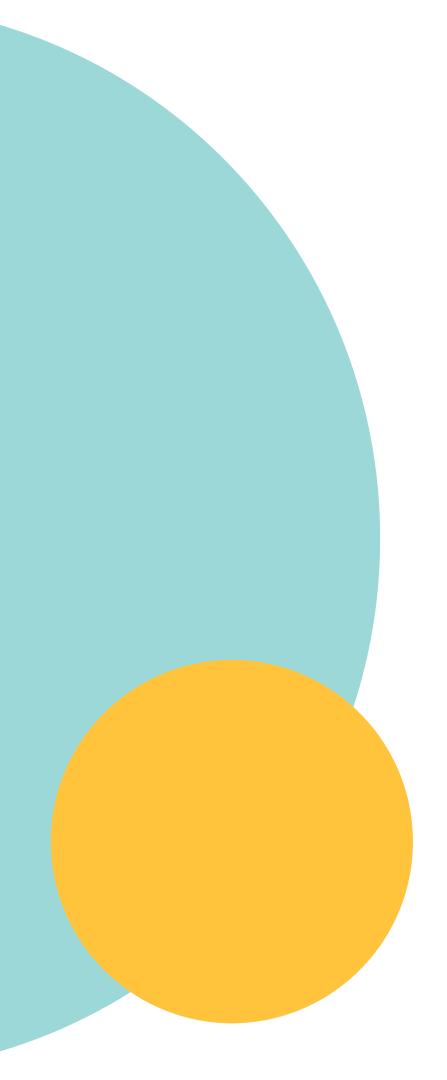
完成了!別忘記要備份

可利用EndNote Compressed Library 功能進行檔案壓縮備份



※壓縮檔連點兩下就自動解壓縮了※





論文寫作與學術倫理專頁

論文寫作與學術倫理

● 瀏覽人次: 20195

論文寫作相關資源 掠奪性期刊&會議 相關規範

資源選粹

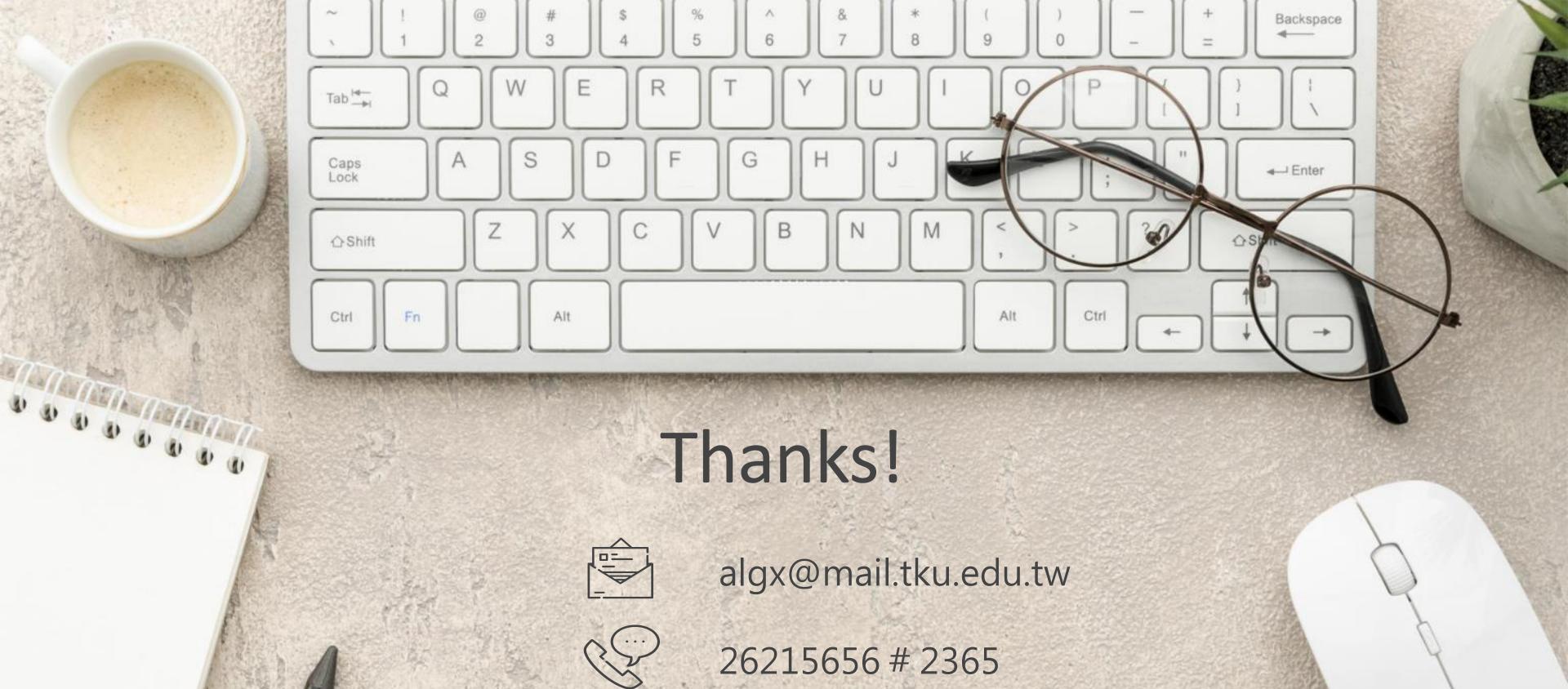
■淡江大學學位論文相關規定

• 學位考試前:完成論文線上原創性偵測系統比對報告。 (比對論文,請參考「Turnitin論文原創性比對系統」使用說明)

• 學位考試通過後:提交電子學位論文。 (論文審核,請參考「電子學位論文上傳審核審核服務(圖書館)」之說明)

■論文寫作相關工具

EndNote		turnitin	
	EndNote書目管理軟體	Turnitin論文原創性比對系統	
簡介	輕鬆匯入和建立參考書目書目管理軟體,提升從 文獻收集、管理、到論文寫作過程的效率。可匯 整從圖書館館藏目錄、資料庫、網路等各種文獻 蒐集管道收集來的資料,節省整理引用與撰寫參 考文獻的時間。	Turnitin的原創性報告透過比對豐富的資料來源(公開網頁資訊、國外的學術期刊及學生論文作業等),標示出文章與參考資料相似比例,幫助研究者提升寫作原創性、確保文獻引用的正確性及適用性,避免潛藏的剽竊行為。	
使用方式	需先下載EndNote軟體至PC,務必解壓縮後再執行安裝。(安裝前請先關閉Microsoft Office或Apple Pages等,確保文書處理軟體功能為關閉狀態。)	需先註冊帳號。填寫所屬身分申請表(教師 學生) ,請務必使用校級e-mail經審核通過 , 將寄發啟用通知信至信箱 ,含首次登入的預設密碼 ,請務必於 24 小時內完成啟用。	
如何學會	圖書館講習講義: X9版本: Win I Mac	圖書館簡易步驟 廠商操作手冊: 教師 學生	



總館3F參考諮詢台